

9. SINIF

İngilizce

1. Dönem 1. Ortak Yazılı Sınav
Senaryo Dağılım Tablosu

Öğretmenin hangi senaryoyu verdiyse o sütuna bak 📌



Ünite / Tema	Öğrenme çıktısı (kazanım)	Senaryo 1	Senaryo 2	Senaryo 3	Senaryo 4	Senaryo 5
Revision 1	ENG.8.1.R3 Students can make sense of and derive meaning from the current content on "school life and education with school events and celebrations (sports, music, drama); developing the environment; national days and celebrations".	1	-	1	1	1
	ENG.8.2.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "classroom life and learning with preferences for different learning activities; preferences for different learning technologies" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1	-	1	-	1
	ENG.8.3.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "personal life and well-being with mobile phones and their impact on health and social life; personal preferences for films and visual arts", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1	-	-	1	-
	ENG.8.4.R3 Students can make sense of and derive meaning from the current content on "family life and home with relationships, problems and solutions in the family; different houses and lifestyles".	1	1	1	-	1
Revision 2	ENG.8.6.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the world and culture with different cooking styles and preferences in the world; different food cultures in the world" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	-	1	-	1	1
	ENG.8.8.R3 Students can make sense of and derive meaning from the current content on "life in the universe and future with transport in the future; self-driving cars; flying vehicles in the future".	-	1	-	1	1
SCHOOL LIFE	ENG.9.1.R2 Students can bring information together about the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" through skimming, scanning and detailed reading.	1	-	-	-	1
	ENG.9.1.R3 Students can make sense of and derive meaning from the current content on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	-	-	1	-	-
	ENG.9.1.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	-	1	-	1	-
	ENG.9.1.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	-	2	1	1	-
	ENG.9.1.W3 Students can construct new written content based on "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" based on their understanding of the model(s) provided.	1	-	1	-	-
	ENG.9.1.W4 Students can practise producing written content based on the current theme "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations".	-	1	-	1	1
Toplam soru sayısı		6	7	6	7	7

Kaynak: MEB ÖDSGM resmi konu-soru dağılım tabloları (2026-2027)

Senaryoya göre soru, video ve PDF: kaynaklar.net/senaryo

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kaynaklar.net**Bilge'nin ipucu:** kaynaklar.net/senaryo'da sınıfını, dersini ve senaryonu seç; o konuların MEB soruları, Bilge videoları ve PDF seti karşına gelsin.