

10. SINIF

İngilizce

1. Dönem 1. Ortak Yazılı Sınav
Senaryo Dağılım Tablosu

Öğretmenin hangi senaryoyu verdiyse o sütuna bak 📌



Ünite / Tema	Öğrenme çıktısı (kazanım)	Senaryo 1	Senaryo 2	Senaryo 3	Senaryo 4	Senaryo 5
Revision 1	ENG.9.1.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life with students of different countries, nationalities, and languages; capitals of their countries, and tourist attractions; activities in their capitals and countries; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1	-	1	-	-
	ENG.9.4.R3 Students can make sense of and derive meaning from the current content on "family life with family members' jobs, work routines, work activities, and workplaces".	-	1	-	1	1
Revision 2	ENG.9.5.R2 Students can bring information together about the current content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" through skimming, scanning and detailed reading.	1	-	-	-	1
	ENG.9.5.W3 Students can construct new written content on "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house" based on their understanding of the model(s) provided.	-	-	1	-	-
	ENG.9.5.W4 Students can practise producing written content based on the current theme "life in the house and neighbourhood with types of houses, rooms, furniture and activities in the house".	-	-	-	1	-
	ENG.9.8.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "life in the universe and future with films, film genres, futuristic films with	-	1	-	1	-
SCHOOL LIFE & EDUCATION	ENG.10.1.R2 Students can bring information together about the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" through skimming, scanning and detailed reading.	-	1	1	1	1
	ENG.10.1.R3 Students can make sense of and derive meaning from the current content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	1	-	1	1	-
	ENG.10.1.V1 Students can select and use target vocabulary efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" after recognising them in context and developing their conscious and inductive vocabulary learning skills.	1	1	-	1	1
	ENG.10.1.G1 Students can select and use target grammatical language items efficiently, effectively, and accurately, based on the current content about "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations", after recognising them in context and developing their conscious and inductive grammaring skills through consciousness-raising and discovery.	1	1	1	1	1
	ENG.10.1.W3 Students can construct new written content on "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations" based on their understanding of the model(s) provided.	1	-	-	-	-
	ENG.10.1.W4 Students can practise producing written content based on the current theme "school life and education with different types of schools in the world; regular and extracurricular activities at different types of schools; school anxiety and stress; national days and celebrations".	-	1	-	-	1
📌 Toplam soru sayısı		6	6	5	7	6

Kaynak: MEB ÖDSGM resmi konu-soru dağılım tabloları (2026-2027)
Senaryona göre soru, video ve PDF: kaynaklar.net/senaryo@yazilipusulasi
kaynaklar.net**Bilge'nin İpucu:** kaynaklar.net/senaryo'da sınıfını, dersini ve senaryonu seç; o konuların MEB soruları, Bilge videoları ve PDF seti karşına gelsin.