5. SINIF

İNGİLİZCE

YAZILIYA HAZIRLANIYORUM

1. DÖNEM - 2. YAZILI

"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

1. Fill in the blanks with the correct verbs.

1. In Maths lesson, we ---------- problems.
2. In Science lesson, we ---------- experiments.
3. In Music lesson, we ---------- songs.
4. In Art lesson, we ---------- pictures.

2. Read the text below and fill in the table.

Susie is a student. Here is her weekly routine: On Tuesday, she has got piano lessons at 4.30 in the afternoon. On Friday, she goes to the library with her father at 10.00 in the morning. On Sunday, she plays basketball with her friends at 2.00 in the afternoon.

Day	Time	Activity

3. Read the text and answer the questions.

My name is Leo and it's 7.00 p.m. on Saturday. I am sitting on the floor and playing my favourite video game. My mother is taking care of the flowers by the window. My father is sitting on the sofa and reading the newspaper. My sister, Emma is drawing a picture and listening to music. Our cat is sleeping on the floor. We are having a nice evening together.

1. What is Leo doing right now?

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2. Is Leo's mother cooking now?

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3. Where is the father sitting?

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4. What is the pet doing now?

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4. Look at the picture and write one sentence about the physical appearance of the boy.



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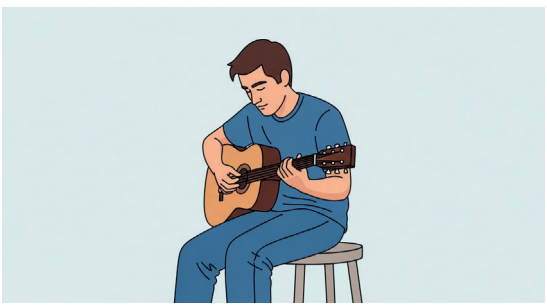
5. Look at the pictures and write the names of the activities under them.

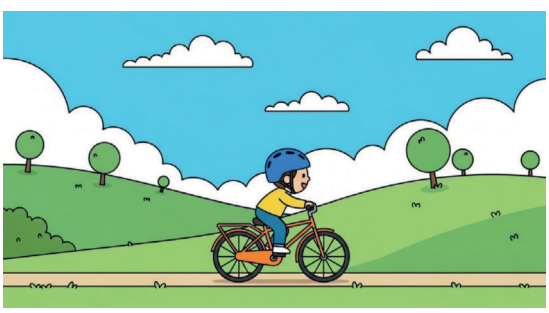
1.



2.



3.



4.



5.



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6. Look at the picture and write two accessories she is wearing.



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- ----------

5. SINIF

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1. DÖNEM - 2. YAZILI

ÖĞRENME ÇIKTISI	SORU NO
ENG.5.2.V1. Students are expected to be able to select and use the target vocabulary of the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
ENG.5.2.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” by reading it carefully.	2
ENG.5.4.R3. Students can make meaning of / derive meaning from the current content about “family life with family members’ routines; family members’ hobbies and activities” by reading it carefully.	3
ENG.5.3.W2. Students can understand the model/example for the writing task about the current content on “personal life with basic body parts and physical features; clothes; daily routines and activities”.	4
ENG.5.4.W2. Students can understand the model/example for the writing task about the current content on “family life with family members’ routines; family members’ hobbies and activities”.	5
ENG.5.3.V1. Students can select and use the target vocabulary of the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	6

ANSWER KEY

1. Fill in the blanks with the correct verbs.

1. In Maths lesson, we solve problems.
2. In Science lesson, we do experiments.
3. In Music lesson, we sing / listen to songs.
4. In Art lesson, we draw / paint pictures.

2. Read the text below and fill in the table.

Day	Time	Activity
Tuesday	• 4.30 (in the afternoon) • Half past four	• She has got piano lessons / • Piano lessons
Friday	• 10.00 (in the morning) • Ten o'clock	• She goes to the library (with her father) / • Going to the library
Sunday	• 2.00 (in the afternoon) • Two o'clock	• She plays basketball (with her friends) / • Playing basketball

3. Read the text and answer the questions.

1. He (Leo) is sitting on the floor and playing his favourite video game.
2. No, she is not.
3. The father / He is sitting on the sofa. / On the sofa.
4. The pet / It / The cat is sleeping on the floor.

4. Look at the picture and write one sentence about the physical appearance of the boy.

- He has got blond hair. / He has got short hair. / He is slim / thin. / He is young. /
- He has got freckles. / He has got blue eyes. / He is of medium height.

5. Look at the pictures and write the names of the activities under them.

1. Play / Playing the guitar
2. Make / Making a (birthday) cake
3. Cycle / Cycling / Riding a bike /bicycle
4. Playing chess
5. Fishing

6. Look at the picture and write two accessories she is wearing.

- Sunglasses
- Necklace
- Watch
- Earrings

YAZILI PUSULASI

Çözümlere buradan ulaş

5. Sınıf İngilizce · 2025-2026 · 1. dönem 2. yazılı

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