İNGİLİZCE 9

9. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

1. SINAV

İNGİLİZCE 9

Learning Outcome: E9.5.R1. Students will be able to scan a text for specific information.

1. The Dimprose International High School organizes the 'Inspirational Sports People' event. Students are required to create posters about an inspirational sportsperson to participate in the event. Necmettin, a Turkish student at the school, designs a poster and presents it to his friends. Read Necmettin's speech bubble and complete his poster.



Halil Mutlu was born on July 14, 1973, in Kırcaali, Bulgaria. He is a Turkish weightlifter who began his career in Bulgaria before moving to Türkiye in 1989, where he has lived ever since. He broke many records during his career, and he is a three-time Olympic champion, five-time World champion, and nine-time European champion. People called him 'Dynomo' because of his world records of over 20. He ended his professional career in 2008 and now lives in Ankara.

AN INSPIRATIONAL SPORTS PERSON
HALİL MUTLU



Date of birth	
Place of birth	
Nationality	
Sport	
Start of his career	
Achievements	
Nickname	
Retirement date	
Current residence	

İNGİLİZCE 9

1. SINAV

Learning Outcome: E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.

2. Alice and Sally completed the survey below about their personal characteristics. Compare their characteristics and write at least four sentences using the useful language provided in the box.

FILL IN THE SURVEY AND DISCOVER YOUR PERSONALITY

Choose your answers.

	Alice	Sally
1. Do you like working for aid organizations?	☑ Yes ☐ No	☐ Yes ☒ No
2. Do you study hard and always follow your dreams without giving up?	☑ Yes ☐ No	☑ Yes ☐ No
3. Do you enjoy interacting with others and meeting new people?	☑ Yes ☐ No	☐ Yes ☒ No
4. Do you always feel or show a lot of interest and excitement about what you're doing?	☐ Yes ☒ No	☑ Yes ☐ No

Useful Language Box

- as----as
- similar to
- different from
- more----than / most

- outgoing
- ambitious
- enthusiastic
- kind
- generous
- helpful
- reliable
- shy

1. SINAV

İNGİLİZCE 9

Learning Outcome: E9.6.R1.Students will be able to scan short texts describing some famous cities in the world for specific information.

3. Emily and her family had a seven-day holiday in Samarkand, Uzbekistan. Read their holiday experiences and complete the table with the correct names.

OUR ADVENTURE IN SAMARKAND, UZBEKISTAN



Write down someone who ----	
enjoys spending time in nature.	----------
gives information about a dining tradition.	----------
sees lots of tourist attractions.	----------
talks about the clothes of people.	----------
tries some local foods.	----------
visits somewhere quiet.	----------

-

İNGİLİZCE 9

1. SINAV

Learning Outcome: E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.

4. Imagine you are a travel blogger sharing your experiences from different places, and you want to write about your visit to a historical site last summer. Write a blog post answering at least five of the following questions about the historical site you visited.

- Which historical site did you visit?
- When did you visit it?
- Did you go there with your family, friends, or alone?
- What part of the historical site did you find most interesting?
- How did you feel when you saw the historical site?
- How much time did you spend there?
- What was the place like when you visited? Was it crowded or peaceful etc?
- Would you like to visit this historical site again in the future?



YAZILI PUSULASI

Çözümlere buradan ulaş

9. Sınıf İngilizce · 2024-2025 · 2. dönem 1. yazılı

Telefonunun kamerasıyla ilgili QR kodunu okut.
Ekrandan okuyorsan QR koduna dokunabilirsin.

CEVAP VE ÇÖZÜMLER

Yazılı cevaplar ve çözüm sayfası
Ücretsiz erişim

VİDEO ÇÖZÜMÜ

Bu PDF’nin ilgili videosu ve durumu
Premium videolar uygulamada açılır

Video henüz eklenmediyse sağdaki sayfada belirtilir.
Video sonradan eklendiğinde aynı QR kodu kullanılabilir.

Bu erişim kartı Yazılı Pusulası tarafından eklenmiştir.
Önceki soru ve cevap sayfaları değiştirilmemiştir.
kaynaklar.net