İNGİLİZCE 10

10. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

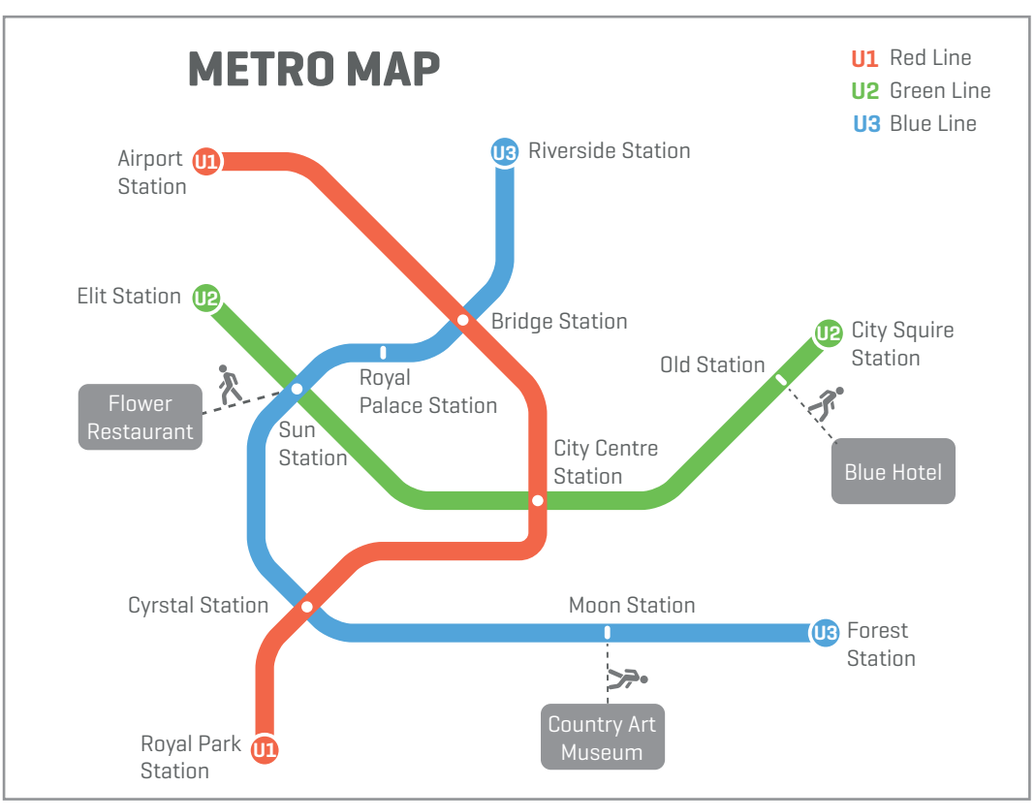
1. SINAV

İNGİLİZCE 10

Learning Outcome: E10.5.R1. Students will be able to make use of written instructions in order to draw a route.

1. Aybüke flies to Dublin tomorrow morning. When she arrives in the city, she plans to go to the Blue Hotel to check in. Then, she will have the traditional breakfast of the city at the Flower Restaurant. After that, she plans to visit the Country Art Museum, and finally, she wants to return to the hotel. Aybüke is trying to plan a route according to the metro map because she will use the metro for transportation.

Look at the map below and help Aybüke plan her metro route according to her destinations.



Aybüke's Travel Route on the Metro	
Destination I Blue Hotel	Take the Red Line from Airport Station to City Center Station. Then, transfer to the Green Line and travel from there to Old Station
Destination II ----------	Take the ---------- Line from ---------- Station to --------- Station.
Destination III ----------	Take the ---------- Line from ---------- Station to --------- Station.
Destination IV ----------	Take the ---------- Line from ----------Station to ---------- Station. Then, transfer to the ---------- Line from ---------- Station and travel from there to ---------- Station.

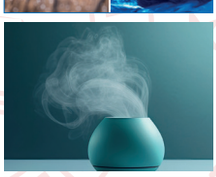
İNGİLİZCE 10

1. SINAV

Learning Outcome: E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.

2. Read the brochure below about home remedies and complete the sentences.

Home Remedies for the Most Common Issues

1	For muscle aches, apply a warm compress to the affected area or use peppermint oil. They warm the surface and relieve pain.	
2	To treat acne, use a dab of tea tree oil directly on the pimple or apply aloe vera gel to reduce inflammation.	
3	If you have a sore throat, gargle with warm salt water to reduce irritation and inflammation.	
4	For a stuffy nose, inhale steam from a bowl of hot water or use a few drops of eucalyptus oil in a humidifier.	
5	To ease headaches, massage your temples with lavender oil or drink a cup of ginger tea to relieve tension.	

a. If your throat is sore, ----------.

b. If you're dealing with a blocked nose, ----------.

c. If you want to effectively ease muscle pain, ----------.

d. If you're suffering from a headache, ----------.

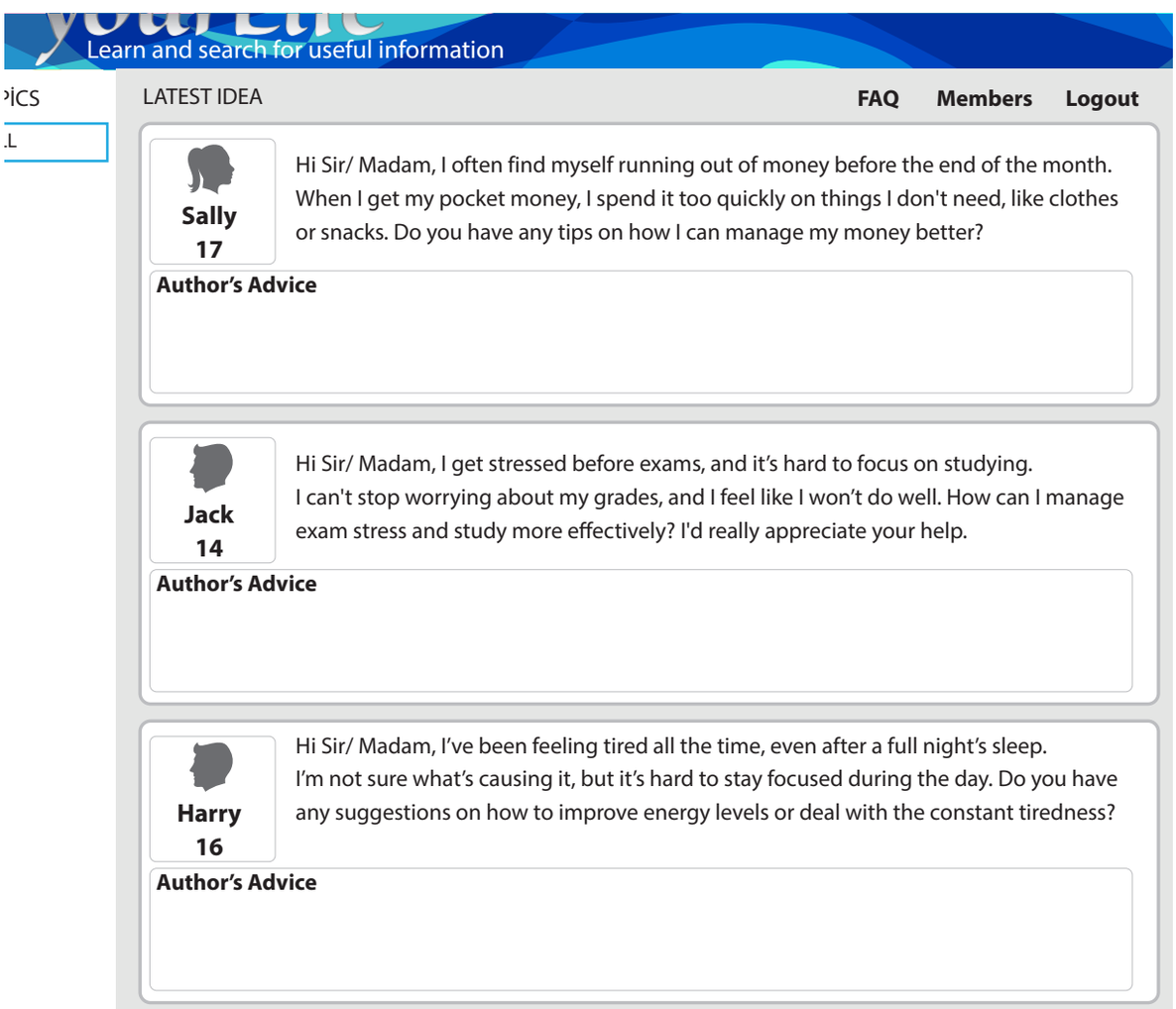
e. If you're looking for a cure for acne, ----------.

1. SINAV

İNGİLİZCE 10

Learning Outcome: E10.6.W2. Students will be able to write an advice letter about youth problems.

3. Imagine that you are working as an author on a webpage where teenagers write about their problems and ask for advice. Write a piece of advice for at least two of the people below.



İNGİLİZCE 10

1. SINAV

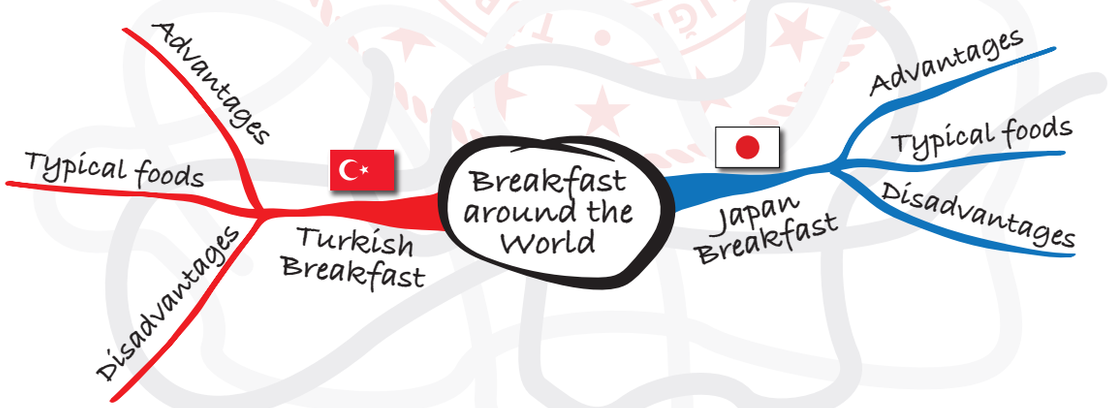
Learning Outcome: 10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.

4. Read the texts below and complete the mind map with phrases or full sentences. One answer is enough for each title.

Eating Habits Around the World

In Türkiye, breakfast is an important meal, often enjoyed with family. A typical Turkish breakfast includes cheese, olives, tomatoes, cucumbers, eggs, bread, bagels, and pastries. People usually drink tea with their breakfast. This meal is healthy because it includes a variety of vitamins, proteins, and carbohydrates. However, consuming too many carbohydrate-rich foods can lead to weight gain and some health issues if not balanced with exercise.

In Japan, breakfast often consists of rice, miso soup, fish, and pickled vegetables. It is a very healthy meal because it is rich in protein and low in fat. Fish provides important omega-3 fatty acids, which are good for the heart. The downside is that it can take time to prepare, which might be difficult for people with busy mornings.



YAZILI PUSULASI

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