İNGİLİZCE 12

12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

2. SINAV

İNGİLİZCE 12

Learning Outcome: E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world.

1. Read the magazine and identify the topic sentences and the supporting ideas in each paragraph.

EQUAL HORIZONS

(I) Human rights are essential for everyone, and many countries have good practices to protect these rights. **(II)** For instance, in Norway, companies are required to report on their gender pay gaps. **(III)** A good practice can be seen in Canada, where the government works closely with Native leaders to respect their rights and support their cultural heritage.

(IV) Protecting human rights around the world requires strong legal frameworks and international cooperation. **(V)** For example, countries can approve international treaties such as the Universal Declaration of Human Rights.

2

EQUAL HORIZONS

(I) ----------

(II) ----------

(III) ----------

(IV) ----------

(V) ----------

3

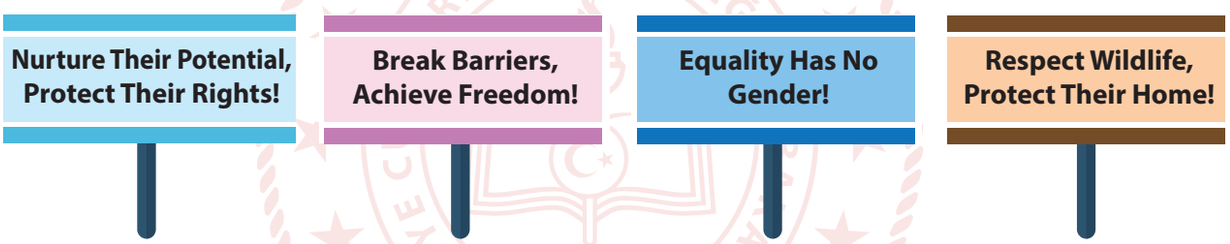
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2. SINAV

Learning Outcome: E12.3.R2. Students will be able to match the paragraphs with the correct phrases/ visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).

2. Ms. White wants her students to create a slogan about one of the human rights, prepare a short speech, and present it to the class. Read the students' speeches and write their names under the correct slogan. One of the slogans is extra!

Tim: People with disabilities have the right to live independently and be included in society. It is important to create a world where they can participate fully in all activities.	**Emily:** People must protect animals' natural habitats and make sure they are not harmed by pollution or hunting. They deserve to live in better conditions.	**Merve:** Children have the right to grow up in a safe and supportive environment. They should have access to education, healthcare, and protection from harm.



a. ..... b. ..... c. ..... d. .....

2. SINAV

İNGİLİZCE 12

Learning Outcome: E12.3.W1. Students will be able to write mottos/slogans about human rights.

3. Choose one of the human rights on the poster and write down a slogan about it.



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2. SINAV

Learning Outcome: E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people's problems.

4. Write down an argumentative essay about one of the given topics below. Organize your essay in three paragraphs including an introduction, a body paragraph (reasons, results, and solutions) and a conclusion. Your essay will be evaluated according to the given criteria.

- Workers in various industries often suffer from unsafe conditions, challenging their right to a safe workplace.
- People in remote areas still travel long distances to access healthcare services.
- Many children are forced to work instead of attending school, which deprives them of their right to education.

Criteria	Achievement Levels			Points
	Very Good	Good	Needs to be Improved	
Organization (×2)	Writing has a coherent structure to address an introduction, body paragraph, and conclusion. There is a logical flow throughout the essay.	Writing has a structure to address an introduction, body paragraph, and conclusion.	Writing lacks a structure to address an introduction, body paragraph, and conclusion.The flow throughout the essay is missing.	
Content (×2)	The content effectively addresses the topic with insightful analysis and detail. Main points are well-developed and supported with strong evidence and examples.	The content addresses the topic with only main points. Ideas are developed and supported with adequate evidence or examples.	The content addresses the topic, but may lack depth or detail. Main points are unclear or not well-developed.	
Vocabulary	Vocabulary is related to the given topic.	Vocabulary is partly related to given topic.	Vocabulary is very limited and makes it difficult to express given topic.	
Grammar	Sentences are grammatically correct.	Sentences have minor grammatical errors.	Frequent grammatical errors hinder understanding.	
			Total	

2. SINAV

İNGİLİZCE 12

Learning Outcome: E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.

5. Complete the statements according to the poster below.

Stay Aware Stay Safe!

Cybercrimes are illegal activities that take place on the Internet. They can affect individuals, businesses, and even governments. Here are some examples:

- **Hacking** occurs when someone breaks into a computer system to hack or alter information.
- **Identity theft** happens when someone uses another person's personal information without permission.
- **Phishing** involves sending fake emails or messages that appear legitimate. People are tricked into giving away personal information or clicking on harmful links.
- **Cyberbullying** involves harassing someone online often through social media, texts, or emails. It can have negative effects on mental health.



a. ---------- are illegal actions that happen online.

b. There are ---------- primary categories of cybercrimes on the poster.

c. The act of bullying someone online is called ----------. It may occur through online platforms.

d. ---------- occurs when someone illegally accesses a computer system to steal or change data.

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2. SINAV

Learning Outcome: E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.

6. Read the paragraph about DimpWordle, a cyber game, and put the given steps of the game in the correct order.

In the game DimpWordle, players should first select a character, each with a different function. For example, the word wizard can score extra points, while the letter queen can help players find new letters in the grid. Next, players begin their adventure in the first level and form words from the grid of letters to achieve the level. To make this easier, players can use tools like the word bomb which removes difficult letters. As players achieve levels, they unlock new ones and face greater challenges.

- ☐ Start the game
- ☐ Create words
- ☐ Activate helpful tools
- ☐ Unlock new levels
- ☐ Choose a character

TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

2. SINAV

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Learning Outcome: E12.4.W2. Students will be able to compose a cyber game scenerio.

7. Imagine that you are surfing the Internet to develop a cyber game. Read the information on the website and write down the scenario of your game.

Follow the Steps and Create Your Cyber Game

Choose a name and a game type	Choose a name for your game that reflects its theme or main idea and decide on the type of game. It could be an adventure game, a word game, a sports game, a simulation game, or a strategy game.
Choose a setting	Decide where your game takes place. It could be a futuristic city, a digital world, outer space, or a virtual reality environment.
Create characters	Design at least two characters for your game. Describe their appearance, abilities, or motivations.
Define the objective	Explain the main goal of the game, whether it is to solve puzzles, complete missions etc.
Outline challenges	Define the obstacles players may face in the game. These could include difficult puzzles, time limits etc. List at least one challenge.

YAZILI PUSULASI

Çözümlere buradan ulaş

12. Sınıf İngilizce · 2024-2025 · 1. dönem 2. yazılı

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