İNGİLİZCE 11

11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

2. SINAV

İNGİLİZCE 11

Learning Outcome: E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.

1. Read the text and answer the questions.



In the past, people were healthier because of their different eating habits. They used to prepare dishes at home using nutritious foods. They consumed less sugar and fat compared to today. There weren't many fast-food restaurants because people had enough time to cook at home. People were also more active in the past. However, many people now spend more time sitting because of technology and modern jobs.



a. How did people's habits in the past differ from those of today? Write at least three differences.

b. Why are there more fast-food restaurants compared to the past?

İNGİLİZCE 11

2. SINAV

Learning Outcome: E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.

2. Read the short story and explain the given titles in the box.

Ela and Asya discovered an old house with a locked door in the garden by the sea. They unlocked the door with a rusty key, but it closed suddenly, and they were trapped inside. In an old box at home, they found a letter saying, “This house is full of secrets. To leave, solve the riddle. When you find the symbol of the past, the key to the door will appear.” Though they were initially afraid and hopeless, they decided to solve the riddle. After following the clues patiently, they discovered the symbol of the past: an old clock. When they touched it, the door opened and they were free.

Plot:

Setting:

Characters:

Climax:

2. SINAV

İNGİLİZCE 11

Learning Outcome: E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.

3. Read the text and complete the table with the correct numbers.

(I) Time management is one of the biggest challenges students face in their academic lives. **(II)** Many students struggle with balancing schoolwork, extracurricular activities, and personal time. **(III)** One reason for this is poor planning and lack of organization. **(IV)** For example, students may leave assignments until the last minute, causing stress and poor performance. **(V)** Another reason is distractions that take away valuable study time. **(VI)** Social media is especially one of these, as many students spend most of their time using it.

Topic sentence	
Supporting points	
Examples	

İNGİLİZCE 11

2. SINAV

Learning Outcome: E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.

4. Write down at least three sentences to continue the short story.

One day, a little girl named Lily got a bicycle as a gift for her birthday. She was so happy and excited to ride it, but she didn't know how to do it. While learning to ride, she fell off the bike many times.
However, ----.

TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

2. SINAV

İNGİLİZCE 11

Learning Outcome: E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.

5. Number the sentences about Ali Kuşçu according to the clues in the box.

- Sentence I explains why Ali Kuşçu is important to history.
- Sentence II provides information about his date of birth.
- Sentence III explains some aspects of his education.
- Sentence IV provides information about his works.
- Sentence V states his date of death.

Ali Kuşçu



☐ Ali Kuşçu authored two significant books: Fethiye, which focuses on astronomy and Muhammediye, a mathematics book.

☐ Ali Kuşçu passed away in İstanbul in 1474.

☐ Ali Kuşçu was a famous astronomer, mathematician, and physicist, and he made significant contributions to astronomy.

☐ Ali Kuşçu was born in Samarkand in 1403.

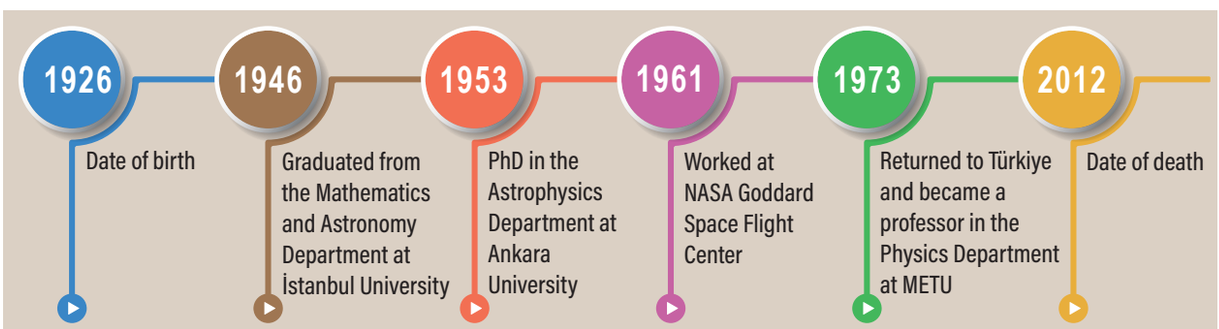
☐ Ali Kuşçu learned mathematics and astronomy from important scholars of his time, including Kadızâde-i Rûmî, Gıyâsüddin Cemşid el-Kâşî, and Uluğ Bey.

İNGİLİZCE 11

2. SINAV

Learning Outcome: E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.

6. Look at the infographic below and complete the paragraph about Dilhan Eryurt using all the given information.



Dilhan Eryurt was a famous Turkish astrophysicist and one of the first women to work in the field of space science. ----.

YAZILI PUSULASI

Çözümlere buradan ulaş

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