İNGİLİZCE 10

10. SINIF İNGİLİZCE DERSİ
1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

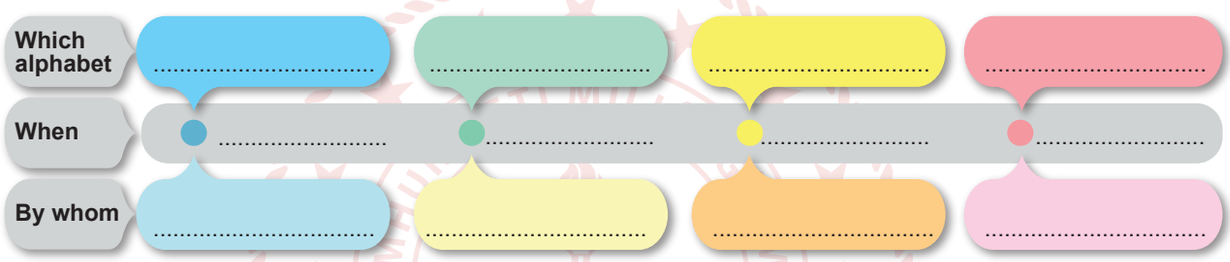
2. SINAV

İNGİLİZCE 10

Learning Outcome: E10.3.R1. Students will be able to scan a short story to fill in the timelines with events and dates.

1. Complete the timeline according to the text below.

Throughout history, the Turkish people have used different alphabets. The Gokturk alphabet, used by the Gokturks between the 7th and the 10th century, was the first. After the 8th century, the Uighur Alphabet was created by the Uighur people and used until the 15th century in some regions. The Turks embraced the Islam in the 10th century, and then they started using the Arabic alphabet. In 1928, Mustafa Kemal Atatürk introduced the Latin alphabet in Türkiye to make it easier to read and write. Today, it is still used in Türkiye and many other Turkish-speaking countries.



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2. SINAV

Learning Outcome: E10.3.R2. Students will be able to answer the questions about past events given in a reading text.

2. Read the information about Remziye Hisar and complete the table.

Magazine

A LIFE DEDICATED TO SCIENCE



Remziye Hisar was born in Skopje, Macedonia in 1902. She was one of Türkiye's first female chemists and one of Marie Curie's students. Remziye Hisar studied at İstanbul University. She earned a PhD in chemistry from Sorbonne University in Paris. She contributed greatly to the development of chemistry in Türkiye. She received several awards during her career, including the Order of Academic Palms in 1955 from France and the TÜBİTAK Service Award in 1991. She died in İstanbul in 1992.

Remziye HİSAR

Date of birth	
Place of birth	
Education	
Famous as	
Rewards	
Date of death	

2. SINAV

İNGİLİZCE 10

Learning Outcome: E10.3.W1. Students will be able to write the end of a given unfinished story.

3. Read the story below and write down at least three sentences to continue it.

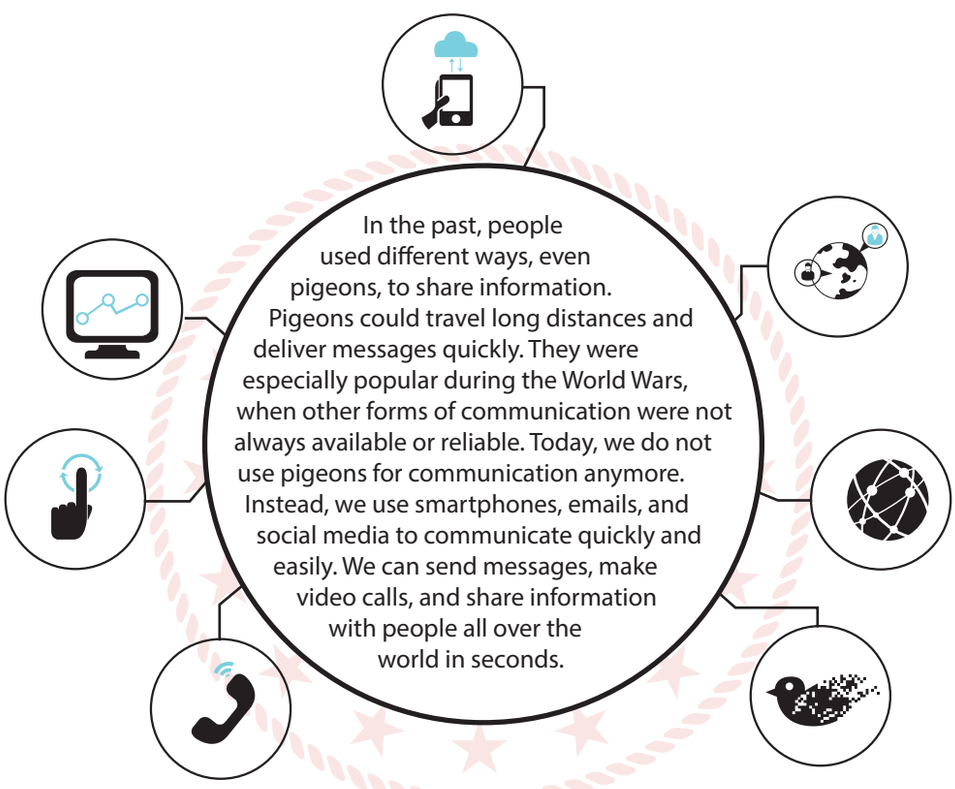
It was a busy day, and the outside was very hot. I was so tired that I couldn't even eat dinner. I fell asleep on the sofa. After a while, I woke up because of a noise coming from the kitchen. I went to the kitchen and turned on the light. Suddenly, I saw ----.

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2. SINAV

Learning Outcome: E10.4.R1. Students will be able to answer the questions about short texts on social, educational, and technological lives of people in the past around the world.

4. Complete the statements according to the text below.



a. Pigeons were useful to communicate in the past because ----------.

b. Today, we use different types of communication such as ----------, ----------, and ----------.

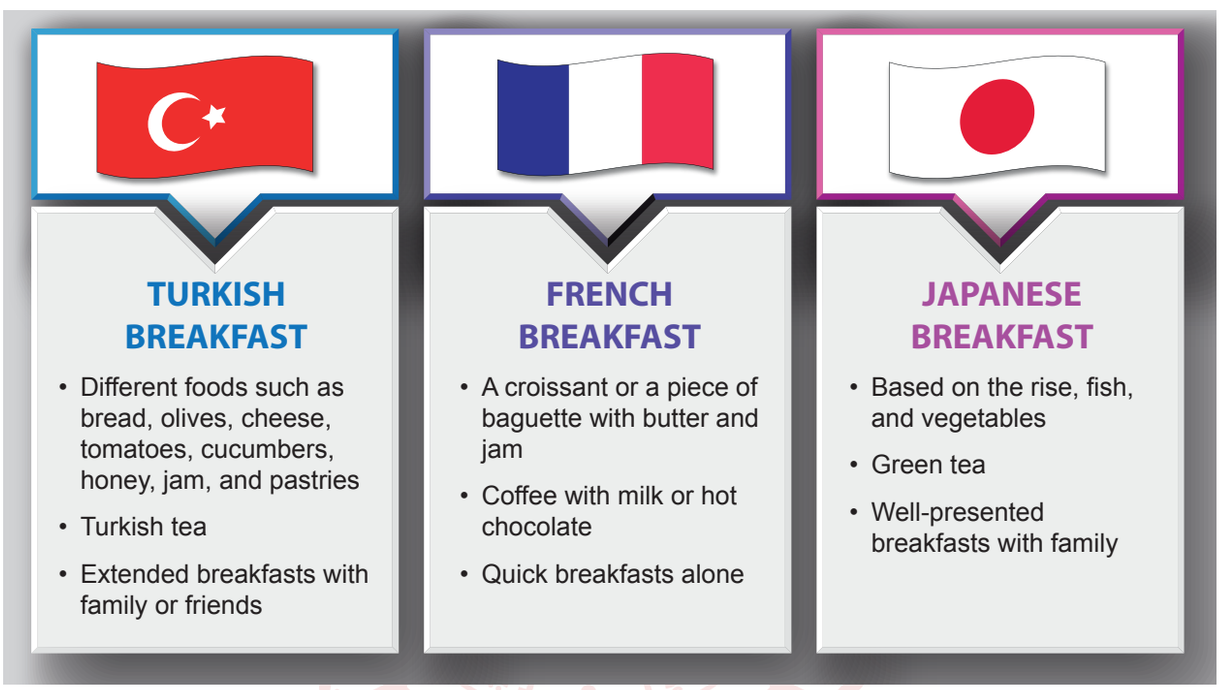
c. Modern technology has made communication ---------- than in the past.

2. SINAV

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Learning Outcome: E10.4.W1. Students will be able to write a short paragraph of comparing traditions around the world.

5. Choose two countries and compare their breakfast habits. Write down a short paragraph about these countries including all the given information.



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2. SINAV

Learning Outcome: E10.4.R2. Students will be able to identify the differences between the lifestyles and customs of people in the past and the ones in the 21st century in a written text.

6. Read the conversation between Alex and his grandfather, Jack, and answer the questions.

Jack : Did you know that when I was your age, we used horses for travel?

Alex : Really? How long did it take to travel by a horse?

Jack : It took many hours, sometimes even days, to reach another town. However, the journey was slow and peaceful. Horses needed just food and water, and you could enjoy the scenery.

Alex : Today, planes can take you to another country in just a few hours.

Jack : Yes, I remember the first time I flew on a plane. It was two years ago. I felt nervous and frightened because of the speed. Although planes are scary, they save time and can take you across the world.

a. What is the main difference between travelling by horse and travelling by plane?

b. When did Jack first fly on a plane?

c. How did Jack feel about travelling by plane for the first time?

2. SINAV

İNGİLİZCE 10

Learning Outcome: E10.4.W2. Students will be able to write the things they used to do when they were children.

7. Imagine that you are going to participate in the activity on the visual. Fill out the participation form according to the given information.



Participation Form

Name :
Surname :
Age :

Write your favourite street game.

Write a paragraph including at least four sentences about what you used to play in the streets when you were a child.

YAZILI PUSULASI

Çözümlere buradan ulaş

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