İNGİLİZCE 8

8. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

1. SINAV

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Learning Outcome: E8.1.R1. Students will be able to understand short and simple texts about friendship.

1. Look at the grid and write down the correct number(s) for each question below.

1 Emily always tells me the truth, even when it's hard to hear.	**2** Mary is so friendly, and she makes new friends easily.	**3** Betty backs her friends up whenever they need.
4 Anna likes sharing what she has with people.	**5** Tom always says 'please' and 'thank you' when he asks his friends for something.	**6** Lucy likes telling jokes and making her friends laugh.
7 Richard is sociable and enjoys spending time with his friends.	**8** Jack is always careful about how he speaks to his teachers and friends.	**9** Lisa sometimes tells lies, so her friends cannot always count on her.

a. Who is supportive?

b. Who is kind?

c. Who is generous?

d. Who is reliable?

e. Who is outgoing?

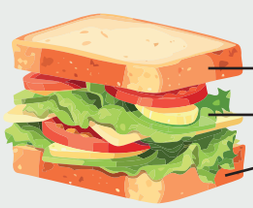
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1. SINAV

Learning Outcome: E8.1.R1. Students will be able to understand short and simple texts about friendship.

2. Read the text and complete the statements.

Ms. Dimprose, an English teacher, reads an article about the Sandwich Technique and decides to use it while commenting on her students' personal characteristics.



What is the Sandwich Technique?

Step I : Say something positive about your students.
Step II : Tell your students what needs to be improved or changed.
Step III : Say something positive about your students again.

Below, you see some of Ms. Dimprose's comments.

Steve, you always tell jokes and make the class laugh, but you should always tell the truth and be careful about your jokes. They sometimes may hurt your friends' feelings. I think you are empathetic enough to do it.

Adam, you always support your friends. However, it's important to spend time with them and be careful about how you speak to them.

Gloria, it's important to learn to share with your friends and help them when they need it. I believe you can do it!

Sally, I'm so glad you always tell the truth, but you also need to be kinder to your friends. I hope you can be as nice as you are generous!

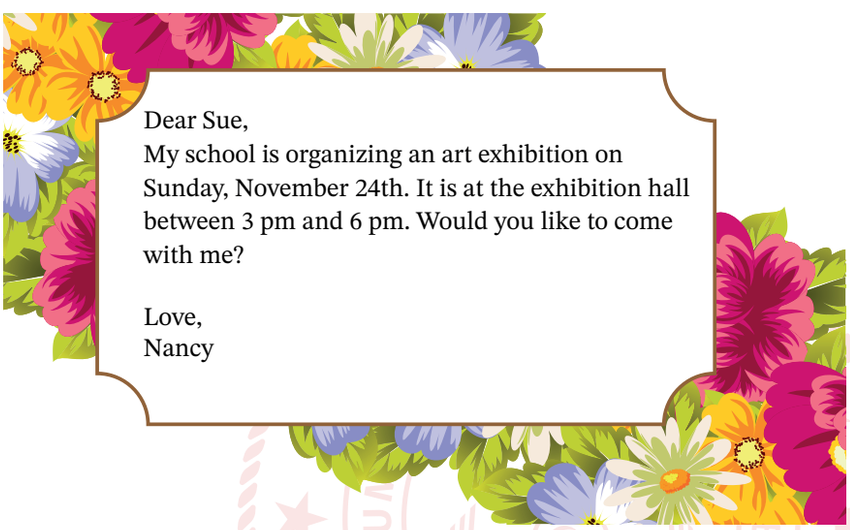
Ms. Dimprose uses the Sandwich Technique while she is commenting on ---------- and ----------'s personal characteristics. She thinks some of her students have good traits. For example, Steve is ----------, Sally is ---------- and ----------, and Adam is ----------. She believes Sally and Adam need to be ----------. Adam should also be more ----------. ---------- needs to be generous, and ---------- should be more honest.

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Learning Outcome: E8.1.R2. Students will be able to understand short and simple invitation letters, cards and e-mails.

3. Read the invitation below and complete the table.



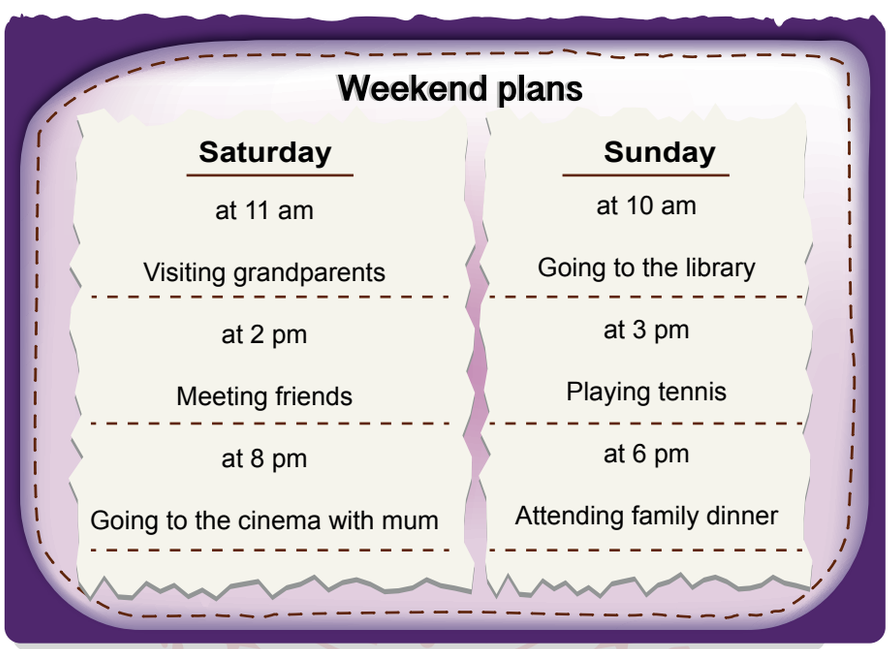
Sender	
Receiver	
Event	
Date	
Time	
Place	

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Learning Outcome: E8.1.W1. Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.

4. Your best friend, Sam, invites you to a bowling tournament on Sunday afternoon. You enjoy bowling, but you have other plans. Look at your schedule and respond to the invitation with an excuse.



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Learning Outcome: E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

5. Read the text and answer the questions.

Hi! I am Jack. I wake up at 7 o'clock in the morning. I have breakfast at 8 am, then go to school. I have lunch at 12:30 pm. After I leave school at 3 pm, I attend a piano course at 3:30 pm. I arrive home at 5 pm. I do homework and read a book. I have dinner with my family at 7:30 pm. I go to bed at 10 pm.



a. What time does Jack get up?

b. Does Jack return home at three pm?

c. What does Jack do at half past seven in the evening?

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Learning Outcome: E8.2.R1. Students will be able to understand short and simple texts about regular activities of teenagers.

6. Tom goes to a diet clinic for a healthy life, and Dietician Sam wants him to fill in the assessment form below.

Sam GREEN	**HEALTHY LIFE CLINIC** **ASSESSMENT FORM**	Sam GREEN
Name: *Tom*	**Age:** *11*	
1. What time do you get up every morning? *Before 8 o'clock.*		
2. Do you always have breakfast before leaving home? *Yes, I do.*		
3. How do you go to school? *On foot.*		
4. How often do you brush your teeth in a day? *Once a day.*		
5. Do you have a bath at least twice a week? *I have a bath every morning.*		
6. What kind of activities do you do after school? *I watch TV and play computer games.*		
7. What time do you go to bed? *Between 10 and 11 pm.*		

a. Dietician Sam takes some notes about Tom's daily routine, but he makes some mistakes. Read Sam's notes, correct the mistakes, and rewrite the sentences.

✔ **Tom wakes up at nine am every morning.**

✔ **He goes to school by bus.**

✔ **He takes a shower twice a day.**

✔ **He does exercises after school.**

✔ **He sleeps at half past eleven pm.**

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b. Tom reads Dietician Sam's advice and decides to change some of his routines. Below are Sam's suggestions for Tom.

Dear Tom,

For a healthy life, kids aged 8 to 13 should get 10 to 12 hours of sleep each night. They should go to bed before 9 pm and wake up before 9 am. Keeping good hygiene is also important. Kids should take a shower at least twice a week and brush their teeth at least twice a day. Physical exercise is very important too. Kids should do activities that keep them moving and active.

Sam GREEN

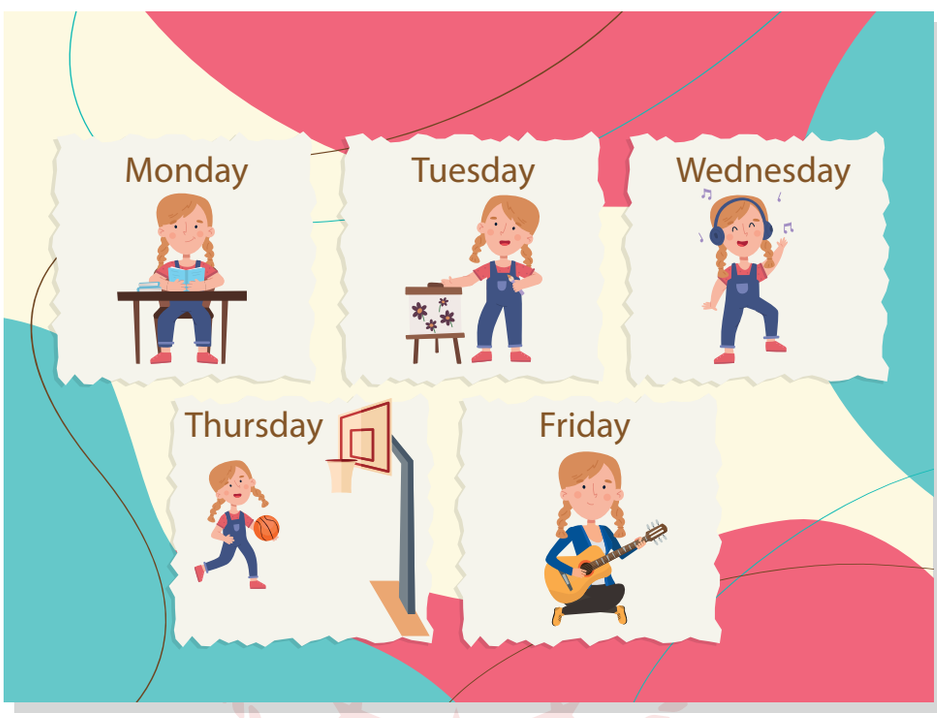
First, check Tom's assessment form at the beginning and write down the numbers of Tom's unhealthy habits. Then, rewrite those unhealthy routines, changing them into healthy ones according to Sam's advice.

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Learning Outcome: E8.2.W1. Students will be able to write a short and simple paragraph about regular activities of teenagers.

7. Look at the visual and write down a paragraph including at least four sentences about Emily's weekly routine.



YAZILI PUSULASI

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