İNGİLİZCE 7

7. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

1. SINAV

İNGİLİZCE 7

Learning Outcome: E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.

1. Look at the grid and write down the correct number(s) for each question below.

1 Frank always does his homework and gets high marks.	**2** Sally never tells lies, so you can count on her.	**3** Mary helps others when they have a problem.
4 Tom is always on time. He is never late.	**5** Gloria studies hard, and she is the first in the class.	**6** Sue likes meeting new people.
7 Harry has lots of friends and enjoys spending time with them.	**8** Dean doesn't like sharing his toys, and he cares about only himself.	**9** Richard always tells the truth, so he is reliable.

a. Who is honest?

b. Who is friendly?

c. Who is selfish?

d. Who is successful?

e. Who is punctual?

İNGİLİZCE 7

1. SINAV

Learning Outcome: E7.1.R1. Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.

2. Read the text, correct the mistakes, and rewrite the sentences.



Amy is 10 years old, and Emily, her sister, is 12 years old. Amy is 1.55 m, and Emily is 1.62 m. Amy has long, wavy hair, and blue eyes. Emily has short, straight hair, and brown eyes. Amy is so energetic and enjoys spending time with her friends, but Emily is relaxed and prefers staying at home to play video games or read stories. Amy usually cares about only herself, but Emily cares about other people's feelings. They have different personalities and styles, but they are good friends and enjoy playing games together.

a. Emily is younger than Amy.

b. Emily is more outgoing than Amy.

c. Amy is kinder than Emily.

d. Amy is taller than Emily.

e. Amy and Emily can't get on well with each other.

1. SINAV

İNGİLİZCE 7

Learning Outcome: E7.1.W1. Students will be able to write simple pieces to compare people.

3. Compare two Turkish swimmers by age, height, and weight. Complete the statements with the comparative forms of the correct adjectives.



a. Sevilay is ---------- Sümeyye *(age)*.

b. Sümeyye is ---------- Sevilay *(height)*.

c. Sevilay is ---------- Sümeyye *(weight)* .

İNGİLİZCE 7

1. SINAV

Learning Outcome: E7.2.R1. Students will be able to understand short and simple texts on sports.

4. Read the text and answer the questions.

Bossaball brings together volleyball, soccer, and gymnastics. Two teams play against each other in this game. They play the game on a trampoline. Players jump high and hit the ball over the net. They can hit the ball with any body part, such as the head, hands, and feet. Each team works together and tries to beat the other team.

a. Is bossaball an individual sport?

b. Which equipment do you need for bossaball?

c. What is the aim of the bossaball?

TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

1. SINAV

İNGİLİZCE 7

Learning Outcome: E7.2.R1. Students will be able to understand short and simple texts on sports.

5. Adam and Defne are playing the 'Guess what it is' game. They read the cards below and write down their answers. Read the cards and answer the questions.

A	B	C
Guess what it is	**Guess what it is**	**Guess what it is**
You need a racket, a pair of trainers, a ball, and a net. Two people play it.	You need a small ball, a bat, gloves, and comfortable clothes. It is a team sport.	You need a bicycle and a helmet. You can do this sport individually.
Adam: Volleyball **Defne**: Tennis	**Adam**: Basketball **Defne**: Football	**Adam**: Motorcycling **Defne**: Cycling

a. Whose answer is correct for Card A?

b. For which card do both Defne and Adam write an incorrect answer? Write down the correct sport.

c. Who answers more questions correctly?

İNGİLİZCE 7

1. SINAV

Learning Outcome: E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.

6. Rewrite the sentences using a different frequency adverb for each sentence.

rarely **always** **never**



a. Yağız Kaan Erdoğmuş trains hard for chess every day.



b. Şahika Ercümen generally prefers healthy food, but she has fast food once a month.



c. Mete Gazoz doesn't get up late on weekdays. He wakes up at 7 am every morning.

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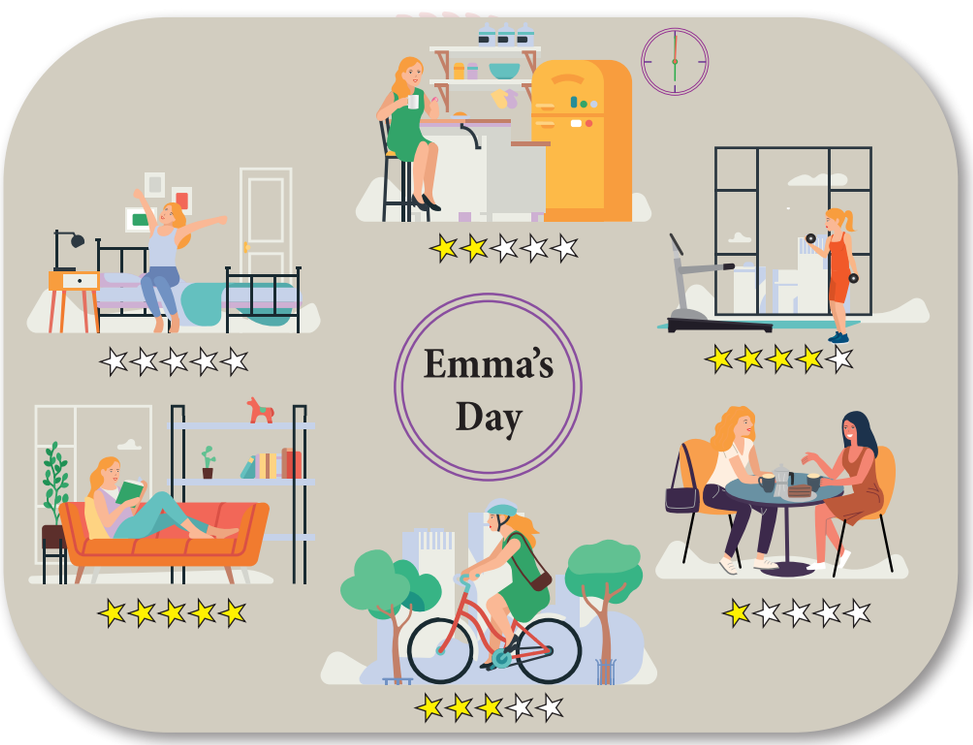
1. SINAV

İNGİLİZCE 7

Learning Outcome: E7.2.W1. Students will be able to write pieces about routines/daily activities by using frequency adverbs.

7. Look at the visual and write down at least four sentences about Emma's daily routine using frequency adverbs.

★★★★★	★★★★☆	★★★☆☆	★★☆☆☆	★☆☆☆☆	☆☆☆☆☆
Always	Usually	Often	Sometimes	Rarely	Never



YAZILI PUSULASI

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