İNGİLİZCE 6

6. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

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Learning Outcome: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Read the text and complete the table with the correct daily activities.

On weekdays, Dean  at 7 am and  at 8 am. He  at 9 am.

He  at 1 pm. After he returns home at 3 pm, he  . He 

at 7 pm, and then he  between 8 pm and 9 pm. He  at 9:30 pm. At weekends,

Dean  at 9 am,  between 10 am and 11 am. On Saturdays, he 

at 3 pm. On Sundays, he  between 6 pm and 8 pm.

	Morning	Afternoon	Evening-Night
On weekdays			
At weekends			

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Learning Outcome: E.6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

2. Tom goes to a diet clinic for a healthy life, and Dietician Sam wants him to fill in the assessment form below.

Sam GREEN	**HEALTHY LIFE CLINIC** **ASSESSMENT FORM**	Sam GREEN
Name: *Tom*	**Age:** *11*	
1. What time do you get up every morning? *Before 8 o'clock.*		
2. Do you always have breakfast at home? *Yes, I do.*		
3. How do you go to school? *On foot.*		
4. How often do you brush your teeth in a day? *Once a day after breakfast.*		
5. Do you have a bath at least twice a week? *I have a bath every morning.*		
6. What kind of activities do you do after school? *I watch TV and play computer games.*		
7. What time do you go to bed? *At 11 pm.*		

a. Tom talks to Dietician Sam about his daily routine. Look at the form and complete Tom's speech bubble.

I ---------- before 8 am and ---------- every morning.
I have breakfast ----------. I ---------- after breakfast,
and then leave for school ----------. I return home at 4 pm. After doing my homework,
I ---------- and ----------. They are fun and relaxing for me.
I go to sleep ---------- every night.



Tom

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b. Tom reads Dietician Sam's advice and decides to change some of his routines. Below are Sam's suggestions for Tom.

Dear Tom,

For a healthy life, kids aged 8 to 13 should get 10 to 12 hours of sleep each night. They should go to bed before 9 pm and wake up before 9 am. Keeping good hygiene is also important. Kids should take a shower at least twice a week and brush their teeth at least twice a day. Physical exercise is very important too. Kids should do activities that keep them moving and active.

Sam GREEN

Check Tom's assessment form at the beginning and write down the numbers of Tom's unhealthy habits according to Sam's suggestions.

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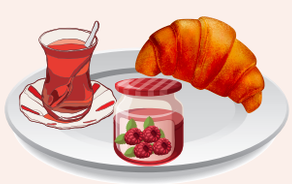
Learning Outcome: E.6.2.R1. Students will be able to understand short and simple texts about food and preferences.

3. Adam and his friends are talking about their breakfast preferences. Read the conversation and fill in the blanks with the correct names.

Adam : I like having pancakes, cheese, and olives for breakfast.
Emily : Having honey, butter, and jam is my favourite for breakfast.
Mark : I like croissants, jam, and tea for breakfast.
Alice : I have muffins, tomatoes, and milk for breakfast.

a.



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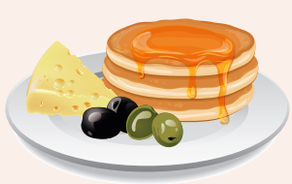
b.



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c.



.....

d.



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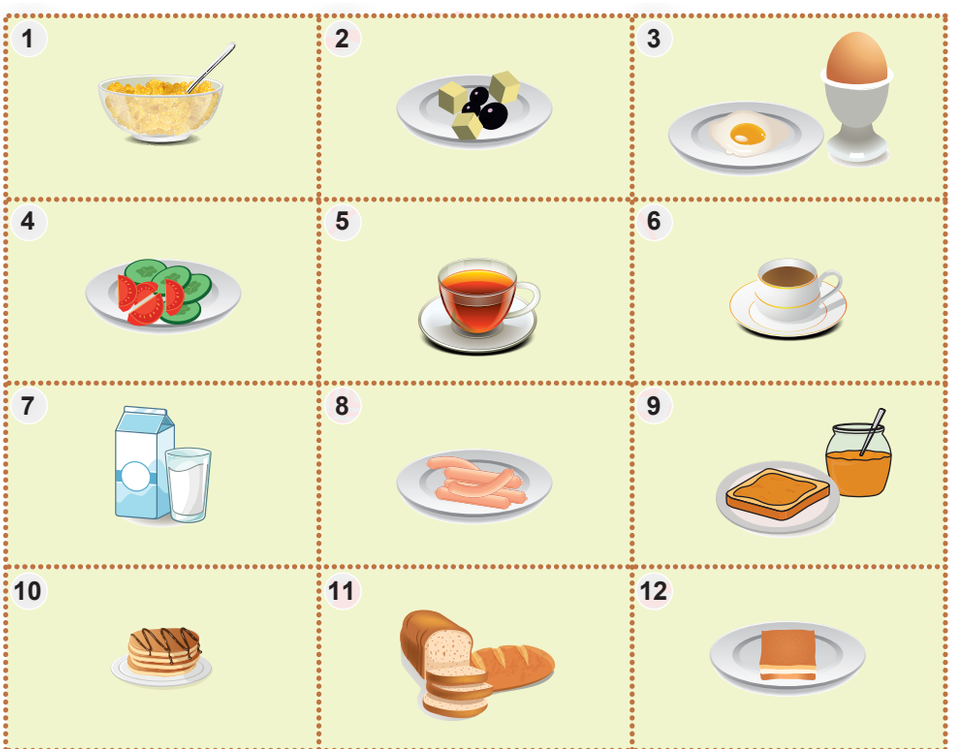
Learning Outcome: E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

4. Read the text, look at the grid, and write down the correct number(s) for each question below.

David asks his friends what they prefer for their breakfast. Bruce prefers cheese, olives, eggs, and drinks milk for breakfast. He doesn't like sausages. Nancy eats honey and drinks coffee, but she dislikes pancakes and sausages. Kevin likes omelettes and pancakes, but he doesn't like desserts such as honey and jam. Leila prefers cereal and milk, but she doesn't prefer coffee, toast, or bread for breakfast.



Which food/drink		
	doesn't Bruce prefer?	
	does Nancy like?	
	is Bruce and Leila's favourite?	
	doesn't Kevin like?	
	does Leila love?	
	don't Nancy and Bruce prefer?	

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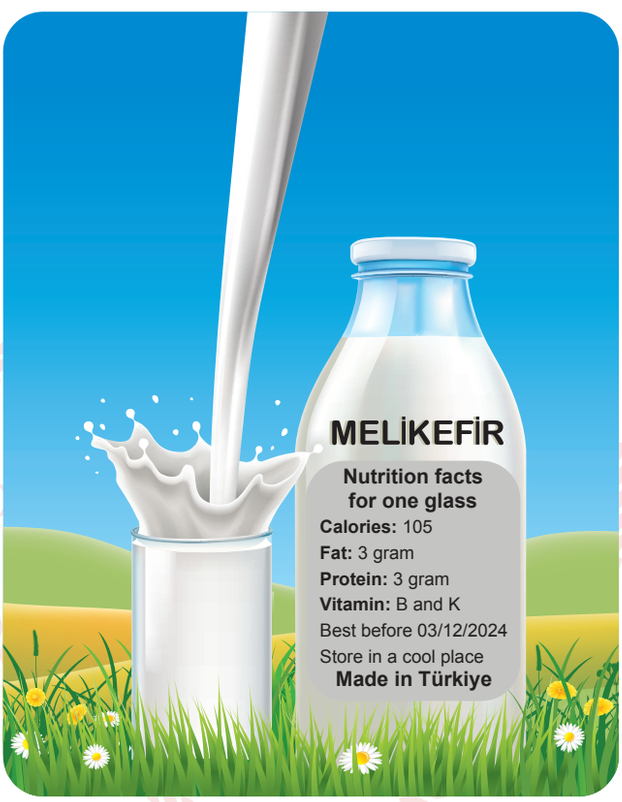
Learning Outcome: E6.2.R2. Students will be able to understand the label of food products.

5. Look at the visual and answer the questions.



a. What is the country of origin?

b. What are the nutrition facts of a glass of kefir?

c. How do we store it?

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Learning Outcome: E6.2.R2. Students will be able to understand the label of food products.

6. The visuals below show what Gloria, Melissa, and Betty have for today's lunch. Read the nutrition facts of the foods and complete the statements.



Betty

Nutrition facts
Calories : 254
Fat : 9 g
Protein : 11 g
Sugar : 0 g
Vitamin : A, C



Melissa

Nutrition facts
Calories : 20
Fat : 0 g
Protein : 1 g
Sugar : 0 g
Vitamin : A, C, K



Gloria

Nutrition facts
Calories : 508
Fat : 6 g
Protein : 6 g
Sugar : 34 g
Vitamin : ——

a. Betty and Melissa don't have any ---------- on their plates, but Gloria does.

b. There aren't any vitamins ---------- 's plate.

c. Gloria and Betty's plates have ---------- and ----------.

d. ---------- have protein on their plates.

e. On Melissa's plate, there isn't any ----------.

YAZILI PUSULASI

Çözümlere buradan ulaş

6. Sınıf İngilizce · 2024-2025 · 1. dönem 1. yazılı

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