İNGİLİZCE 12

12. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

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Learning Outcome: E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.

1. Read the text and answer the questions.



a. What kind of music is ageless for Barbara?

b. What is the magazine page about?

c. Why does Kevin listen to jazz music?

d. How many people play an instrument?

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Learning Outcome: E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.

2. Read the text and answer the questions.

Mr. Watson asked fifty students some questions about music. Below, you see the questions and students' answers.

1. Can you play any musical instrument?	Yes	No
	30	20

2. Do you enjoy going to concerts?	Yes	No
	45	5

3. What kind of music are you interested in?	Rock	Folk	Hip-hop	Classical
	9	20	11	10

4. How does music make you feel?	Energetic	Relaxed	Happy	Focused
	20	10	12	8

a. How many students can play a musical instrument?

b. Are there students who dislike attending concerts?

c. What is the least popular music genre?

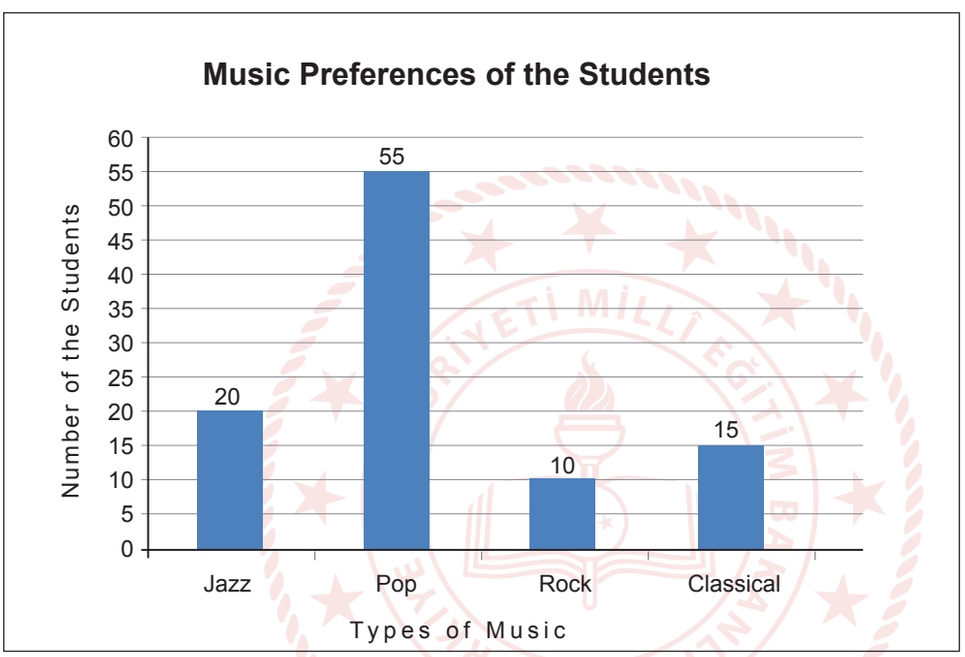
d. What emotions do the students mostly experience when they listen to music?

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Learning Outcome: E12.1.W1. Students will be able to write a survey report on their friends'/ teachers' music preferences.

3. The table below shows the music preferences of 100 students. Write down at least three sentences to compare the students' music preferences.



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Learning Outcome: E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.

4. Read what Emily has written about her first day at school and identify the irrelevant sentences in each paragraph, providing reasons for each one.

Today was my first day at school, and I was really nervous. Then, I met Mia during lunch. She was very cheerful and friendly. When she saw me sitting alone, she quickly came over and invited me to join her. Mia has curly brown hair. Her kindness made me feel welcome.

Irrelevant sentence:

Reason:

I also met and talked to Sarah during break time. She was wearing black glasses and had straight black hair. She was so funny and made me laugh with her jokes. She had a few freckles on her cheeks and was wearing colorful T-shirts and comfy jeans.

Irrelevant sentence:

Reason:

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Learning Outcome: E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.

5. Read the text below and answer the questions.

Friendship is one of the most important parts of a happy and successful life. It provides us with emotional support, helps us cope with difficult times, and improves our mental health. Although some people might say that making friends takes a lot of time and effort, we should remember that the benefits are much greater than the costs. Friends encourage us to be our best selves and celebrate our achievements. They make life more enjoyable and help us feel connected.

a. What are three benefits of friendship mentioned in the text?

b. Why might some people think making friends is difficult?

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Learning Outcome: E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.

6. Complete the paragraph below using the qualities of a good friend from the box and providing reasons for each one.

Empathetic - Generous - Helpful - Honest - Reliable - Polite

I think being ---------- is the most important thing for me in friendships because ----------

----------.

To me,----------,

so ---------- people are necessary for good relationships. I also like ----------

people because ----------. I can say that

---------- friends are ----------

----------.

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Learning Outcome: E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.

7. Write down an opinion essay about one of the given questions below. Organize your essay in three paragraphs including an introduction, a body paragraph and a conclusion. Your essay will be evaluated according to the given criteria.

- What do you believe are the top three qualities of a good friend? Why?
- How can friends support each other during difficult times?
- What role does honesty play in maintaining a strong friendship?
- In what ways can good communication strengthen a friendship?
- In what ways do friends influence each other's decisions and behaviors?

Criteria	Achievement Levels			Points
	Very Good	Good	Needs to be Improved	
Organization (×2)	Writing has a coherent structure to address an introduction, body paragraph, and conclusion. There is a logical flow throughout the essay.	Writing has a structure to address an introduction, body paragraph, and conclusion.	Writing lacks a structure to address an introduction, body paragraph, and conclusion.The flow throughout the essay is missing.	
Content (×2)	The content effectively addresses the topic with insightful analysis and detail. Main points are well-developed and supported with strong evidence and examples.	The content addresses the topic with only main points. Ideas are developed and supported with adequate evidence or examples.	The content addresses the topic, but may lack depth or detail. Main points are unclear or not well-developed.	
Vocabulary	Vocabulary is related to the given topic.	Vocabulary is partly related to given topic.	Vocabulary is very limited and makes it difficult to express given topic.	
Grammar	Sentences are grammatically correct.	Sentences have minor grammatical errors.	Frequent grammatical errors hinder understanding.	
			Total	

YAZILI PUSULASI

Çözümlere buradan ulaş

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