İNGİLİZCE 11

11. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

1. SINAV

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Learning Outcome: E11.1.R1.Students will be able to analyze different job ads from newspapers/ websites to match them with CVs.

1. Read the text, look at the visual, and write down the suitable jobs for Paul, Helen, and Mark.

Paul, Helen, and Mark are looking for jobs that fit their schedules and skills. Paul is a university student who has taken a year off to earn money for his dream journey. He is good at social interaction and knows German, French, and Italian. He wants to apply for a full-time position where he can use his computer and communication skills. Helen is still studying, so she can work part-time in the mornings. She is interested in a job where she can apply what she learned about illnesses and treatments during her internship at Blue Hospital. Mark wants to work in the afternoons, as he looks after his little cousin in the mornings. He is skilled in customer relations and has proven communication abilities. He is seeking a job where he can utilize all of his skills.

WE'RE HIRING

Job title	Working hours	Duties	Required working experience
Health Assistant	8 am - 1 pm	* Assist healthcare professionals in patient care. * Prepare and maintain medical records.	* Experience in healthcare * Knowledge of medical terminology
Human Resources Assistant	9 am - 2 pm	* Assist with posting job openings and scheduling interviews. * Maintain employee records.	* Proficiency in office software (e.g., MS Office) * Previous experience in an administrative or HR support role
Receptionist	10 am - 6 pm	* Greet people and answer phone calls. * Handle incoming and outgoing mails.	* Proficiency in office software (e.g., MS Office) * Profiency in different languages
Project Administrator	9 am - 5 pm	* Plan and coordinate project activities. * Track progress and maintain documentation.	* Leadership skills * Experience in supporting project teams
Sales Representative	1 pm - 5 pm	* Identify and reach out to potential clients. * Present and demonstrate products or services.	* Experience in customer services * Strong communication skills

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1. SINAV

Learning Outcome: E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.

2. Read the text and answer the questions.

Lucy is a young entrepreneur who cares about the environment and has received several awards for her innovative ideas. After studying environmental science, she founded EcoLucy, a start-up that produces eco-friendly products from recycled materials. Lucy also actively supports small businesses by sourcing from them. Through her works, she encourages people to support sustainability and think positively about the future.

a. What is the name of Lucy's start-up?

b. How has Lucy inspired others?

c. Why is Lucy's work important for the environment?

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Learning Outcome: E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.

3. Imagine you are applying for a job as a chef at a well-known restaurant. Complete the CV below with the suitable information.

CV

Name:
E-mail:
Phone:
Profile:

PHOTO

Education

Experience

Skills

Hobbies

References

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1. SINAV

Learning Outcome: E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.

4. Read the text about Tom and his grandmother, correct the mistakes, and rewrite the statements.

When I visited my grandparents last summer, my grandmother shared her childhood memories. She talked about how she could ride her bike for hours around their neighborhood. Now, it's hard for me to ride a bike for a long time because my busy schedule leaves me little free time. She also told me she used to wake up early to take care of the animals and help her parents with chores on the farm. Unlike my grandmother, I spend most of my time on schoolwork and part-time jobs, which means I have to stay indoors more. Listening to her stories made me realize how much things have changed over the years.

a. Tom's grandmother couldn't ride a bike in her childhood.

b. Tom can easily go biking for hours in his free time.

c. Tom's responsibilities are similar to those of his grandmother in the past.

d. Tom's grandmother spent most of her time indoors when she was a child.

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Learning Outcome: E11.2.R2. Students will be able to paraphrase information in a text about people's choices.

5. Complete the statements according to the text.

Barbara and Angela are besties, but they have different hobbies. Barbara is keen on collecting stamps. She finds it fascinating to learn about different cultures through the stamps she collects. All the stamps have a story, and Barbara enjoys researching the history behind them. Angela, on the other hand, loves writing computer programmes. She enjoys solving complex problems and creating software that simplifies everyday tasks. To Angela, programming is not just a fun activity but a means to challenge her mind and enhance her logical thinking skills.

a. Barbara is passionate about ---------- because she ----------.

b. Angela is interested in ----------because she ----------.

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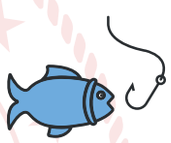
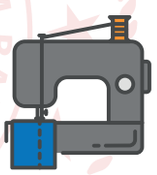
1. SINAV

Learning Outcome: E11.2.W1. Students will be able to write a paragraph about their interests and abilities.

6. Look at the visuals below and write down a paragraph including at least five sentences about Kate's interests and abilities. You may use the phrases in the box.

- What she likes most is that
- She is/is not really into
- She can't stand
- She is/is not gifted in

Kate's Interests and Abilities

✓					
✗					

✓ The activities Kate can do and likes

✗ The activities Kate cannot do and dislikes

YAZILI PUSULASI

Çözümlere buradan ulaş

11. Sınıf İngilizce · 2024-2025 · 1. dönem 1. yazılı

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