İNGİLİZCE 10

10. SINIF İNGİLİZCE DERSİ
1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

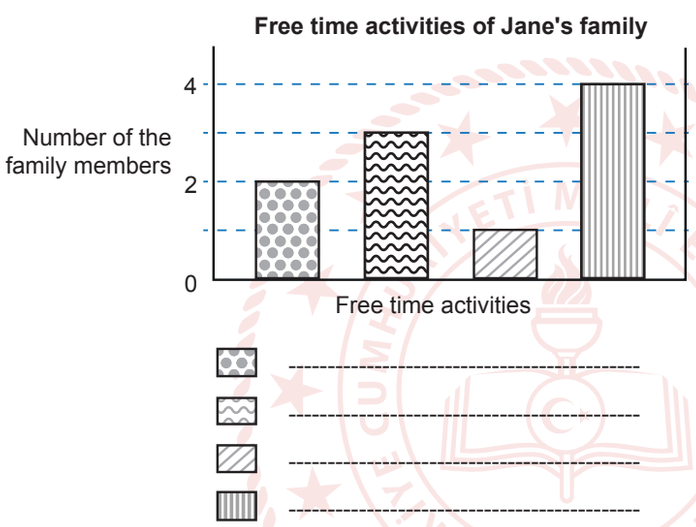
1. SINAV

İNGİLİZCE 10

Learning Outcome: E10.1.R1. Students will be able to diagrammatize a text about everyday life into a graphic organizer.

1. Read the text and label the chart with the correct activities.

Jane has a large family. Her parents, Amanda and Oscar, enjoy cycling in their free time. Jane has five siblings: Maria, Luna, Henry, Max, and David. Jane, Maria, and their parents like watching movies at the cinema. Luna, Max, and David love spending time with their friends, but Henry doesn't. He is keen on reading books in the school library.

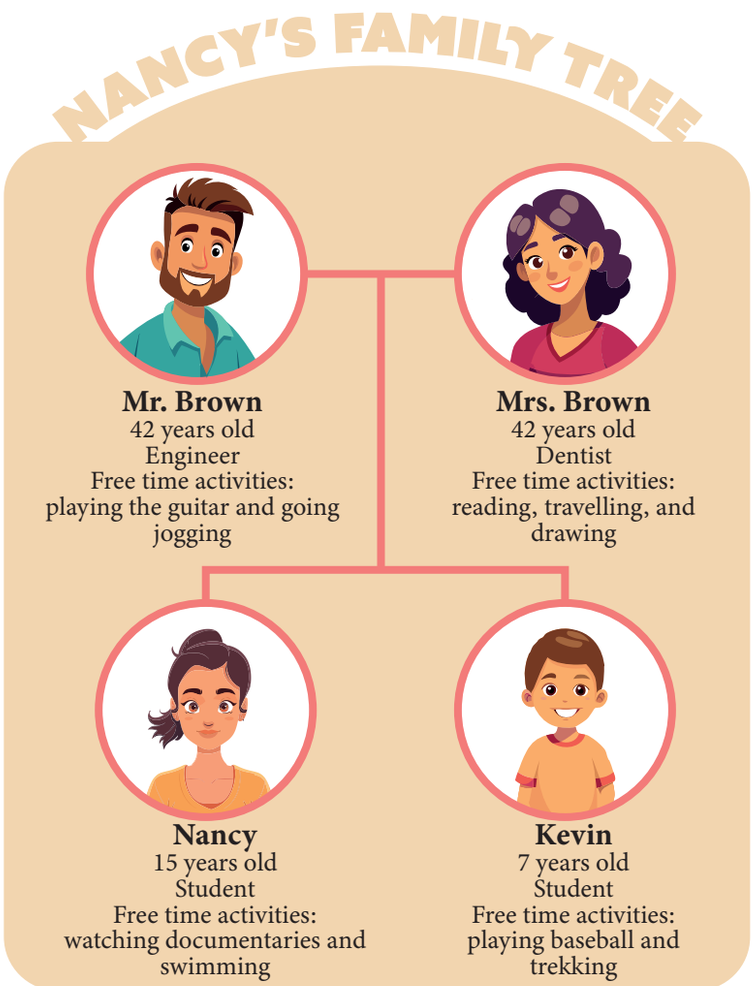


İNGİLİZCE 10

1. SINAV

Learning Outcome: E10.1.W1. Students will be able to describe themselves, their family and their habits in a short descriptive paragraph with the help of cues and/or guiding questions.

2. Write down a paragraph describing Nancy and her family using all the information on the family tree.



1. SINAV

İNGİLİZCE 10

Learning Outcome: E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text.

3. Read the text and complete Emma's trip plans with the correct information.

Emma is going to take a train to Pamukkale this weekend. She is going to stay in a thermal spa hotel. She has searched the Internet to learn about the local cuisine, and she has decided to try gözleme, a traditional Turkish pastry, and karnıyarık, a stuffed eggplant dish. On Sunday, she is going to visit the travertines and the ancient city of Hierapolis. On Monday, she is going to relax in the thermal pools before returning home.

Emma's Trip Plans

Where to go

What to do

Where to stay

What to taste



İNGİLİZCE 10

1. SINAV

Learning Outcome: E10.2.R1. Students will able to identify specific information about people's future plans and arrangements in a text

4. Read the text, correct the mistakes, and rewrite the sentences.



a. Tracy and Nancy are going to be in İstanbul next weekend.

b. Tracy and Nancy are going to visit only some historical sites in France.

c. Nancy prefers seeing famous sites in İstanbul, but Tracy doesn't.

d. Tracy is going to buy some presents in France.

e. Tracy and Nancy are going to try traditional dishes in İstanbul.

1. SINAV

İNGİLİZCE 10

Learning Outcome: E10.2.R2. Students will be able to skim a text to draw a conclusion.

5. Read the text and answer the questions.

Bob has some plans for the future. He is going to start a new job at a local company next month. He is going to meet new people and get new experiences. Bob is also planning to take a course to improve his Italian because he is going to travel to Italy to visit his friends next summer. He is going to enjoy the sun, explore new places, and try delicious dishes. In the coming years, Bob wants to have a house in a nice neighbourhood, so he is going to save money. He is also planning to adopt a dog. This idea makes him happy and excited, as he loves animals.

a. When is Bob going to start his new job?

b. Why is Bob going to take a course in Italian?

c. How does Bob feel about having a dog?

d. What does Bob want to buy in the next few years?

İNGİLİZCE 10

1. SINAV

Learning Outcome: E10.2.W1. Students will be able to write an opinion paragraph about their plans.

6. Look at the brochure and imagine you are planning a trip to Şanlıurfa. Write down your plans for how to go to Şanlıurfa and where to stay, what to taste, where to visit, and what to do while you are there.

ŞANLIURFA



Transportation : By plane, bus, and car

Accommodation: Hotels, hostels, and guesthouses

Food and Drinks: Haşhaş kebab, mırra, and Turkish tea

Attractions : Balıklıgöl, Göbeklitepe Archaeological Site, and Harran Beehive Houses

Activities : Visiting museums and historical sites, joining sıra night -a local entertainment night- and going shopping

YAZILI PUSULASI

Çözümlere buradan ulaş

10. Sınıf İngilizce · 2024-2025 · 1. dönem 1. yazılı

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