İNGİLİZCE 9

2. SINAV

9. SINIF 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLAR

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağının önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır.

9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	2. Sınav – Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo
Studying Abroad	E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text.	*	*
	E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities.	*	*
	E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has".	*	*
	E9.1.S1. Students will be able to introduce themselves and their family members.	*	*
	E9.1.S2. Students will be able to ask and answer about their personal belongings.	*	*
	E9.1.S3. Students will be able to ask for and give simple directions in simple phrases.	*	*
	E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.		1
	E9.1.R2. Students will be able to find specific information in a simple text about jobs/ nationalities/countries.	1	
	E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).		
My Environment	E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video.	*	*
	E9.2.L2. Students will be able to locate the things as they listen to information about the instructions.	*	*
	E9.2.P1. Students will be able to differentiate /ɪ/ and /i:/ sounds.Eg. sit /sɪt/ seat /si:t/	*	*
	E9.2.S1. Students will be able to ask about and describe their neighbourhood.	*	*
	E9.2.S2. Students will be able to compare people, places and objects around them.	*	*
	E9.2.S3.Students will be able to ask and answer questions about location of things and places.	*	*
	E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.		1
	E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/ Turkey.	1	

2. SINAV

İNGİLİZCE 9

My Environment	E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.		
Movies	E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video.	*	*
	E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.	*	*
	E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound.Eg. ten /ten/ thin / θɪn/	*	*
	E9.3.S1. Students will be able to express their opinions about free time activities.	*	*
	E9.3.S2.Students will be able to ask about and tell the time and the date.	*	*
	E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities.	*	*
	E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	*	*
	E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.	1	
	E9.3.R2.Students will be able to find the main idea of a text about movies.		1
	E9.3.W1. Students will be able to write their opinions on a blog.	1	
	E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.		1
Human in Nature	E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words.	*	*
	E9.4.L2. Students will be able to identify time expressions of daily routines.	*	*
	E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ɪz/ sounds.Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃɪz/	*	*
	E9.4.S1. Students will be able to talk about their abilities.	*	*
	E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	*	*
	E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.	1	
	E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.		1
	E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.		1
	E9.4.W2. Students will be able to write a short paragraph about love for nature.	1	

*Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca ders öğretmenlerince yapılacaktır.

- Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

İNGİLİZCE 9

2. SINAV

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. İl sınıf/alan zümreleri de verilen örnek senaryoları inceleyerek kendileri benzer tablolar hazırlayıp öğretmenlerin kullanımına sunacaklardır. Örnek senaryolardaki soruların sayı ve kurgularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğe benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.

Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Örnek senaryolardaki kazanımlar, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

2. SINAV

İNGİLİZCE 9

Örnek Senaryo 1	
Soru Sayısı	**Ölçülen Bilişsel Düzey**
4 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular *Senaryo 1'deki 1, 2, 3 ve 5. sorular*
2 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular *Senaryo 1'deki 4 ve 6. sorular*

TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

İNGİLİZCE 9

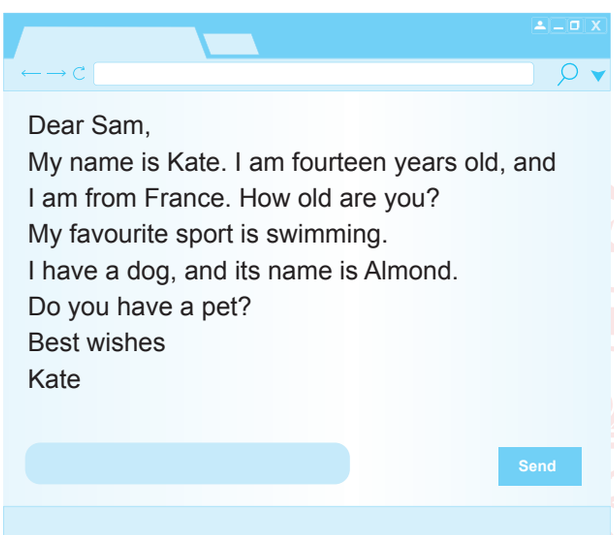
2. SINAV

Adı ve Soyadı: Sınıfı: Numarası:

SENARYO 1

E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails.

1. Read the email below and answer the questions.



a. How old is Kate?

b. Where is Kate from?

c. What is Kate's favourite sport?

d. Does Kate have a pet?

2. SINAV

İNGİLİZCE 9

SENARYO 1

E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/ city etc.

2. Read the text and answer the questions.

Sally is an exchange student in İzmir, Türkiye. There is a café near her apartment. She reads a book and has a cup of coffee there. There is a big park near the café, so she can take her dog for a long walk. There is a big supermarket near her apartment where she can find fresh vegetables. There is Güneş Restaurant near the supermarket. She can try local food there.

a. Where does Sally live?

b. What does Sally do at the café?

c. In which restaurant does Sally try local food?

d. Is there a place where Sally can take her dog for a walk?

İNGİLİZCE 9

2. SINAV

SENARYO 1

E9.3.R2. Students will be able to find the main idea of a text about movies.

3. Read the conversation and answer the questions.

Brain : Hi, Rose. Do you like watching movies?

Rose : Yes, sure.

Brain : What kind of movies do you like?

Rose : Science fiction movies are my favourite. What about you?

Brain : I love science fiction, too. There is a new sci-fi movie at the cinema on Sunday. Would you like to see it?

Rose : Really? Good idea!

a. What are Brian and Rose talking about?

b. What genre of movie does Rose like?

c. When are Brian and Rose going to go to the cinema?

2. SINAV

İNGİLİZCE 9

SENARYO 1

E9.3.W2. Students will be able to write short text messages to invite their friends for a movie.

4. Look at the ticket and write a text message including the movie's name, time, place and duration to invite one of your friends to the cinema.



E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.

5. Read the text and answer the questions.

Some people have unusual abilities. One of those people is Natasha Demkina. She claims she can see people's bones and organs without using any machines. This ability helps her understand if people are healthy or not. The other person is Prahlad Jani. He could survive without food and water for ten days.

a. What makes Prahlad Jani unusual?

b. How can Natasha understand whether people are healthy or not?

İNGİLİZCE 9

2. SINAV

SENARYO 1

E9.4.W2. Students will be able to write a short paragraph about love for nature.

6. Read the text and find out the title, supporting idea, topic sentence, and concluding sentence of the text. Write them down in the blanks.

Nature: Our Playground of Joy } a. .....

Nature is like a big and beautiful playground for us to explore and enjoy. } b. .....

When we go outside, we can see lots of different plants and animals.

Trees stand tall and strong, providing shade for us on sunny days.

Flowers come in many pretty colours and make the world charming.

Nature gives us clean air to breathe and fresh water to drink. } c. .....

We can show our love for nature by picking up litter and not wasting resources. When we love and protect nature, it will always be there for us to enjoy and explore. } d. .....

2. SINAV

İNGİLİZCE 9

Örnek Senaryo 2	
Soru Sayısı	**Ölçülen Bilişsel Düzey**
3 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular *Senaryo 2'deki 1, 3 ve 5. sorular*
3 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular *Senaryo 2'deki 2, 4 ve 6. sorular*

TÜRKİYE CUMHURİYETİ MİLLÎ EĞİTİM BAKANLIĞI

İNGİLİZCE 9

2. SINAV

Adı ve Soyadı: **Sınıfı:** **Numarası:**

SENARYO 2

E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/ countries.

1. Read the text and complete the table with the correct information.

I am Jasper. I am a fashion designer. I am from Spain, and I am Spanish. My roommate, George, is a journalist from Sweden, and he is Swedish.

	Job	Country	Nationality
Jasper			
George			

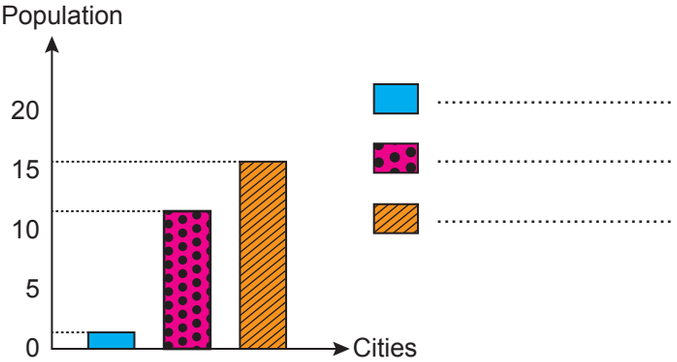
E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey.

2. Read the text and write down the names of the cities in the correct places.

*Moscow is more crowded than Stockholm.

*İstanbul is the most crowded city of all.

Chart: Population of the Cities



2. SINAV

İNGİLİZCE 9

SENARYO 2

E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see.

3. Answer the questions according to the comments below.

Comment on the Movie

Ella : The story is too boring. I don't think that I will watch it.

Tom : I didn't like the actors in the movie, and the story was not interesting to me.

Eric : I think it is too long to watch, so I'm not going to watch it.

Jane : I'm into psychological stories, so I am going to see it tomorrow.

a. Who is going to watch the movie?

b. Who talks about the duration of the movie?

c. How many people have negative comments about the movie?

İNGİLİZCE 9

2. SINAV

SENARYO 2

E9.3.W1. Students will be able to write their opinions on a blog.

4. Imagine that you watched one of the movies below. Write down at least two sentences about your comments on the movie.

Movie	**Ice Age 2**	**120**
Type	animation	war/history
Duration	91 min	120 min
Points	7,9/10	7,6/10

E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.

5. Complete the sentences with the correct information according to the text below.

Natural disasters, such as floods, landslides, avalanches, droughts, fires, hurricanes etc, kill tens of thousands each year. They occur almost daily, so their effects on human life are numerous. These disasters can cause loss of life and damage to property. According to research, flood is the most common type of natural disaster in 2022 in the world.

a. Floods, landslides, avalanches, droughts, fires, and hurricanes are different types of .....

b. The most common type of natural disaster in 2022 is .....

2. SINAV

İNGİLİZCE 9

SENARYO 2

E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.

6. Write down at least two sentences about Pamela's free time activities and the frequency of them.

Pamela's Free Time Activities				
Frequency	**always**	**often**	**sometimes**	**rarely**
Activities				

YAZILI PUSULASI

Çözümlere buradan ulaş

9. Sınıf İngilizce · 2023-2024 · 1. dönem 2. yazılı

Telefonunun kamerasıyla ilgili QR kodunu okut.
Ekrandan okuyorsan QR koduna dokunabilirsin.

CEVAP VE ÇÖZÜMLER

Yazılı cevaplar ve çözüm sayfası
Ücretsiz erişim

VİDEO ÇÖZÜMÜ

Bu PDF’nin ilgili videosu ve durumu
Premium videolar uygulamada açılır

Video henüz eklenmediyse sağdaki sayfada belirtilir.
Video sonradan eklendiğinde aynı QR kodu kullanılabilir.

Bu erişim kartı Yazılı Pusulası tarafından eklenmiştir.
Önceki soru ve cevap sayfaları değiştirilmemiştir.
kaynaklar.net