



Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır.

1. Complete the table according to the text.

The Miller family is always busy on the weekend. On Saturday mornings, Mr. Miller goes fishing. His son, Tom, usually plays computer games. In the afternoon, the mother, Mrs. Miller, sometimes works in the garden. Her daughter, Anna, always helps her. On Sundays, the whole family goes to the park together.

Person	Day/Time	Activity
Mr. Miller	Saturday morning	a.
Tom	Saturday	b.
Mrs. Miller	c.	works in the garden
Anna	Saturday afternoon	d.
The whole family	Sunday	e.

2. Complete the following sentences with suitable words according to the table.

	LONDON	MADRID	BERLIN
			
Population	9.8M	6.8M	3.6M
Area (km ²)	1,572 km ²	604 km ²	892 km ²
Hotel Price (Per Night)	€ 250	€ 180	€ 150

- A. Madrid is (crowded).
- B. Berlin is (large).
- C. Madrid is (small).
- D. Madrid is (cheap).
- E. London is (expensive).

3. Read the text and write the names of the people in the picture.

It's a beautiful sunny Saturday morning. Lily's family is in the garden. Lily is feeding her puppy. Her father, David, is painting the fence. Her mother, Sarah, is watering the flowers. Her grandfather, George, is reading the newspaper. His brother, Tom, is playing with a ball. They are all having fun together in the garden.



4. Look at the table and answer the questions.

	Adam	Eve	Jack
Likes 			
Dislikes 			

1. Who likes eating jam?

2. Who dislikes eating olives?

3. What food does Eve like?

4. What food does Jack dislike?

5. Does Adam like butter?

5. Read the speech bubbles and complete the sentences.

Hello! I'm Peter. I'm in London at the moment. It's stormy. There's thunder and lightning. It is 12 degrees Celsius. I feel anxious.



Hello. I'm Jane. I'm in Moscow. The weather is snowy here. It's -5 degrees Celsius. I feel energetic in snowy weather.



1. The weather is _____ in London.
2. It is _____ degrees Celsius in London.
3. The weather is _____ in Moscow.
4. Jane feels _____ in snowy weather.
5. Peter feels _____ in stormy weather.

6. Read the sentences and write the names under the emojis.

-I'm Emma. I love sunny days because they make me feel happy and energetic.

-My name is Tom. I feel a bit sad when it rains. Because I can't play football outside.

-I am Jack. I feel angry on foggy days. I usually stay at home and do my homework.

-I'm Lina. I feel scared on stormy days. I stay at home with my family and read books to feel safe.

-I'm Rose. I feel sleepy and lazy on cloudy days. I usually drink hot chocolate and tea at home.

ÖĞRENME ÇIKTISI	SORU NO
E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	1
E6.3.R1. Students will be able to understand visually supported, short and simple texts.	2
E6.3.R1. Students will be able to understand visually supported, short and simple texts.	3
E6.2.R1. Students will be able to understand short and simple texts about food and preferences.	4
E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	5
E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	6

ÇÖZÜMLER

1. Read the text and complete the table with the correct information from the text.

- goes fishing
- plays computer games
- Saturday afternoon
- helps her mother ("helps her mum/mom" da kabul)
- goes to the park

2. Complete the following sentences with suitable words according to the table.

- Madrid is more crowded than Berlin.
- Berlin is larger than Madrid.
- Madrid is smaller than Berlin / smaller than London / smaller than Berlin and London.
- Madrid is cheaper than London.
- London is more expensive than Berlin / more expensive than Madrid / more expensive than Berlin and Madrid.

3. Read the text and write the names of the people in the picture.

- David
- Sarah
- George
- Lily
- Tom

4. Look at the table and answer the questions.

1. Jack likes eating jam.
2. Adam dislikes eating olives.
3. She likes toast.
4. Jack dislikes cucumbers.
5. Yes, he does.

5. Read the speech bubbles and complete the sentences.

1. stormy
2. 12/twelve
3. Snowy
4. Energetic
5. Anxious

6. Read the sentences and write the names under the emojis.

1. Lina
2. Rose
3. Emma
4. Tom
5. Jack

İNGİLİZCE 6

6. SINIF İNGİLİZCE DERSİ

1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



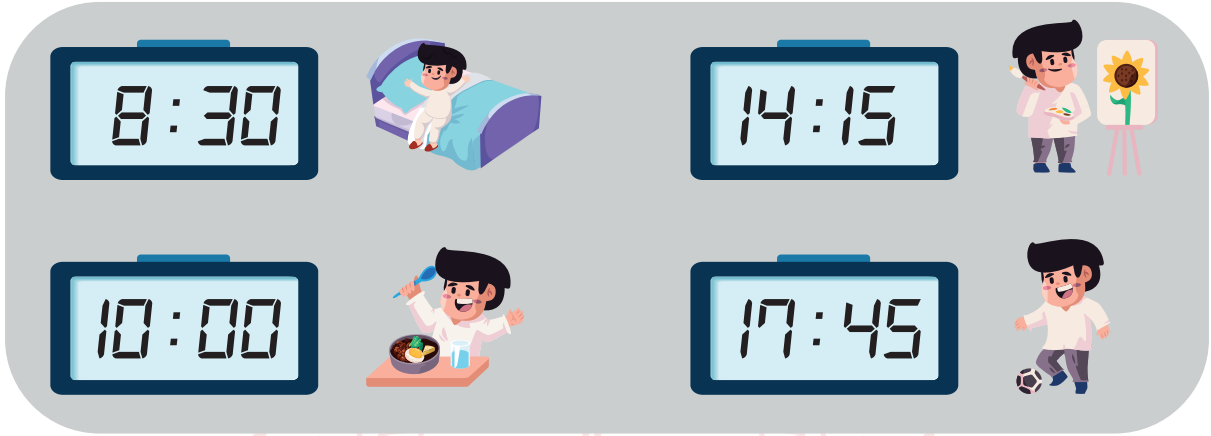
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Learning Outcome: E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the visual about Berkay's Sunday routines and answer the questions.

Berkay's Sunday Routines



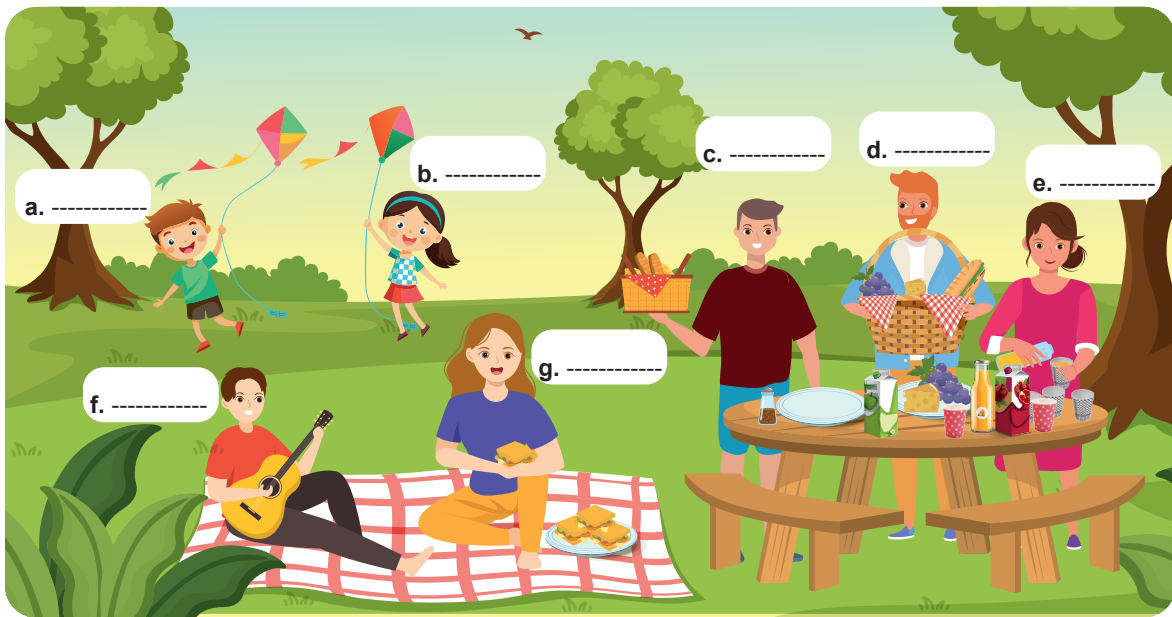
- What time does Berkay get up?
- What does Berkay do at quarter past two pm?
- Does Berkay play football at quarter to five pm?



Learning Outcome: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

2. Rita and her family are having a picnic. Read the text and write down the names of the people in the correct places on the visual.

We are having a picnic on a sunny day. Liam and Tom are setting the table, Sarah is making sandwiches, and Emma is preparing drinks for us. Jack is playing the guitar, and David is flying a kite with me.



Learning Outcome: E6.3.R1. Students will be able to understand visually supported, short and simple texts.

3. There are some mistakes in the sentences below. Look at the visual, correct the mistakes, and rewrite the sentences.

Come and Discover the World with Us!

  	Venice Population: 254,014 Weather: 7°C (Winter), 24°C (Summer) Area: 415 km ²
 	Mardin Population: 888,874 Weather: 9°C (Winter), 30°C (Summer) Area: 8,780 km ²
  	Bishkek Population: 1,104,742 Weather: 5°C (Winter), 25°C (Summer) Area: 170 km ²

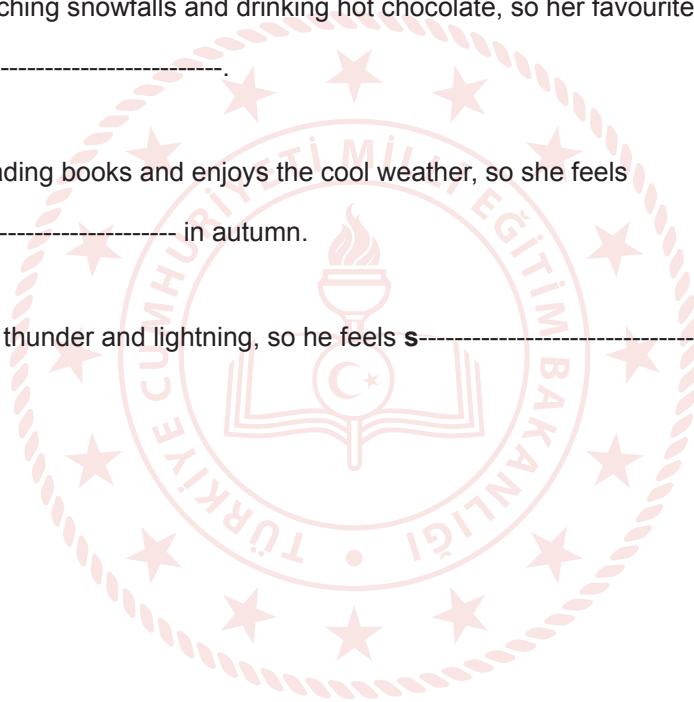
- a. Mardin is more crowded than Bishkek.
- b. Venice is colder than Bishkek in winter.
- c. Bishkek is hotter than Mardin in summer.
- d. Venice and Bishkek are larger than Mardin.



Learning Outcome: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

4. Read the statements and complete them with suitable words. The first letter of each word is given!

- a. Sally goes outside and plays with water on rainy days, so she feels **h**----- and **e**----- on these days.
- b. Olivia loves watching snowfalls and drinking hot chocolate, so her favourite season is **w**-----.
- c. Emma loves reading books and enjoys the cool weather, so she feels **r**----- in autumn.
- d. Jack is afraid of thunder and lightning, so he feels **s**----- on stormy days.





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Learning Outcome: E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

5. Read the text and complete the table.

Different Cities, Different Weather Conditions

Natalia 

Today is very cold and snowy in Moscow. It makes me feel excited and relaxed to watch the snow. I love reading books or watching movies at home in this weather.

Lina 

In London, it is rainy and cold. I don't like it because it makes me sad and sleepy. I stay at home, drink coffee, and play the piano.

Zeynep 

In Antalya, the weather is warm and sunny. I feel happy and energetic. I like walking outside and drinking coffee on sunny days.

Name	City	Weather conditions	Feelings about the weather	Activities



6. SINIF 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLAR

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağını önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır.

6. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	2. Sınav	
		Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo
Life	E6.1.L1. Students will be able to recognize phrases, words, and expressions related to repeated actions.	*	*
	E6.1.S11. Students will be able to talk about repeated actions.	*	*
	E6.1.SP1. Students will be able to use a series of phrases and simple expressions to express their repeated actions.	*	*
	E6.1.SP2. Students will be able to tell the time and dates.	*	*
	E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.	1	1
Yummy Breakfast	E6.2.L1. Students will be able to identify the names of different food in an oral text.	*	*
	E6.2.S11. Students will be able to ask people about their food preferences.	*	*
	E6.2.SP1. Students will be able to express their opinions about the food they like and don't like.	*	*
	E6.2.R1. Students will be able to understand short and simple texts about food and preferences.		1
	E6.2.R2. Students will be able to understand the label of food products.	1	
Downtown	E6.3.L1. Students will be able to identify expressions and phrases related to present events.	*	*
	E6.3.L2. Students will be able to pick up the expressions in a dialogue comparing things.	*	*
	E6.3.S11. Students will be able to ask people questions about what they are doing at the moment.	*	*
	E6.3.S12. Students will be able to ask people to compare things.	*	*
	E6.3.SP1. Students will be able to describe people doing different actions.	*	*
	E6.3.SP2. Students will be able to make comparisons between two things.	*	*
	E6.3.R1. Students will be able to understand visually supported, short and simple texts.	2	2



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Weather and Emotions	E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.	*	*
	E6.4.SI1. Students will be able to ask people about the weather.	*	*
	E6.4.SP1. Students will be able to talk about the weather and their emotions in a simple way.	*	*
	E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.	2	2

* Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca ders öğretmenlerince yapılacaktır.

• Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.





Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. İl sınıf/alan zümreleri de verilen örnek senaryoları inceleyerek kendileri benzer tablolar hazırlayıp öğretmenlerin kullanımına sunacaklardır. Örnek senaryolardaki soruların sayı ve kurgularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğe benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Örnek senaryolardaki kazanımlar, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



2. SINAV

İNGİLİZCE 6

Örnek Senaryo 1

Soru Sayısı	Ölçülen Bilişsel Düzey
5 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular Senaryo 1'deki 1, 3, 4, 5 ve 6. sorular
1 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular Senaryo 1'deki 2. soru



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

E6.1.R1. Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

1. Look at the visual and complete the blanks with the correct information.



Zury is a giraffe. He lives in a town. Zury ----- at nine am. He wears his clothes at ----- . He meets his friends at a café at ----- . He ----- at quarter past seven pm.

SENARYO 1

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

2. Look at the visual and answer the questions.



a. What is the name of the food?

b. What is the bar code number?

c. What is the country of origin?



SENARYO 1

E6.3.R1. Students will be able to understand visually supported, short and simple texts.

3. Look at the table and answer the questions.

	Hatay, Türkiye	Belfast, the UK
		
Population	1,670,712	671,559
Weather (°C)	18.5	9.5
Area (km ²)	5524	115

a. Which city is more crowded?

b. Which city is colder?

c. Is Hatay smaller than Belfast?



2. SINAV

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SENARYO 1

E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

4. Complete the text according to the table.

Ankara	Amsterdam	Helsinki	London	Tehran
28 °C	18 °C	14 °C	20 °C	30 °C
				

News Reporter: Good morning! Let's see how the weather is today. In Ankara, it is hot and -----.
In Amsterdam and London, the weather is ----- . Helsinki is -----
than Amsterdam, and it is ----- . Tehran is -----than Ankara.

E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

5. Look at the visuals and complete the blanks with the correct weather conditions and feelings.

- Jane feels ----- (😊) on ----- (☀️) days.
- Tom likes watching movies at home on ----- (☁️) days.
- Sally feels ----- (😴) on ----- (☁️) days.
- Nora feels ----- (😞) on stormy days.

SENARYO 1

E6.3.R1. Students will be able to understand visually supported, short and simple texts.

6. Look at the picture and answer the questions.



- What is Tina doing?
- Who is playing with a cat?
- Are Jack and Sally watching TV?



2. SINAV

İNGİLİZCE 6

Örnek Senaryo 2

Soru Sayısı	Ölçülen Bilişsel Düzey
2 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular Senaryo 2'deki 3 ve 4. sorular
4 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular Senaryo 2'deki 1, 2, 5 ve 6. sorular



Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

E6.3.R1. Students will be able to understand visually supported, short and simple texts.

1. Write down what Tom and his family members are doing now according to the visuals.

Today is Sunday. Tom is spending time with his family in a park.



a. Tom -----



b. His sister, Lily, -----



c. His cousins -----



d. His mum, Rachel, -----



2. SINAV

İNGİLİZCE 6

SENARYO 2

E6.1.R1.Students will be able to understand short and simple texts, such as personal narratives about repeated actions.

- 2. There are some mistakes in the sentences below. Read the text, correct the mistakes, and rewrite the sentences.**

Martin wakes up at 7 am on weekdays. He has breakfast with his family at 7:30 am. He leaves home at 8 am, and walks to school with his best friends, Alex and Sally. His lessons start at 8:30 am. After he returns home, he takes a nap. He does his homework at 4 pm, then he plays with his friends outside. After dinner, he reads a book with his parents. He goes to bed at 9 pm.

- a. He has breakfast at school.

.....

- b. His dad drives him to school every day.

.....

- c. After Martin comes back home, he watches TV.

.....

- d. Martin plays games on the Internet after doing his homework.

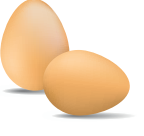
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SENARYO 2

E6.2.R1. Students will be able to understand short and simple texts about food and preferences.

3. Look at the table and answer the questions.

✓ : like ✗ : dislike					
Olivia	✓	✗	✗	✓	✓
Lucy	✗	✓	✓	✗	✓

a. Who dislikes eating honey?

b. What food does Olivia like?

c. Does Lucy like unhealthy food?

SENARYO 2

E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

4. Read the text and answer the questions.



Dear Ethan,

In the last postcard you sent, you said that the weather is always warm and humid in Singapore. This is surprising for me because we are experiencing four seasons in Maçka, Türkiye.

In summer, the weather is very hot. We can go to the beach to swim and sunbathe. I feel energetic and happy in this season. In autumn, the weather gets colder. It is rainy and windy. I feel moody and sleepy on rainy days. In winter, it usually rains, and sometimes it is snowy. I feel excited and happy because I like playing snowball. In spring, it's sometimes rainy and partly cloudy. The weather gets warmer. I sometimes feel energetic in this season.

I hope you can come to Türkiye, and we can experience different beauties of four seasons together.

Warm wishes from Maçka,

Eren

- What is the weather like in summer in Maçka?
- How does Eren feel on rainy days?
- In which two seasons does Eren feel energetic?
- What is the weather like in Singapore?



SENARYO 2

E6.4.R1. Students will be able to understand short and simple texts about the weather, weather conditions and emotions.

5. Answer the questions about yourself.

a. What is the weather like in spring in your hometown?

b. How do you feel on sunny days?

c. What do you do on rainy days?

E6.3.R1. Students will be able to understand visually supported, short and simple texts.

6. Read the sentences and write down the names of the countries in the correct places.

• Russia is larger than France and Germany.

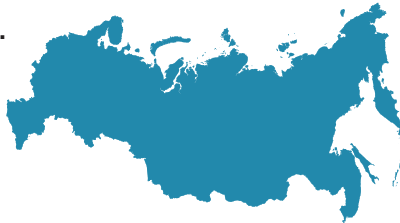
• Germany is smaller than France.

a.



357.578 km²

b.



17.098.246 km²

c.



643.801 km²
