



"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

1. Read the recipe and fill in the blanks.

Pancake Recipe

Ingredients:

- _____
- _____
- _____
- _____
- _____
- _____

Process:

First, mix , , , and  in a large bowl.

Next, pour  into a pan. Then cook your pancakes on both sides for a minute.

Finally, slice  and . Put the fruit slices next to your pancakes on a plate. Enjoy it!

2. Look at the pictures and complete the dialogues.

1.

Can I use your
red crayon?-----
-----.

2.

-----?

Yes, you can.



3.

Can I order?

-----, sir.



4.

Can I learn the
recipe?-----
-----.

5.

-----?Not now, honey.
You must do your
homework.

3. Read the text and circle True (T) or False (F).

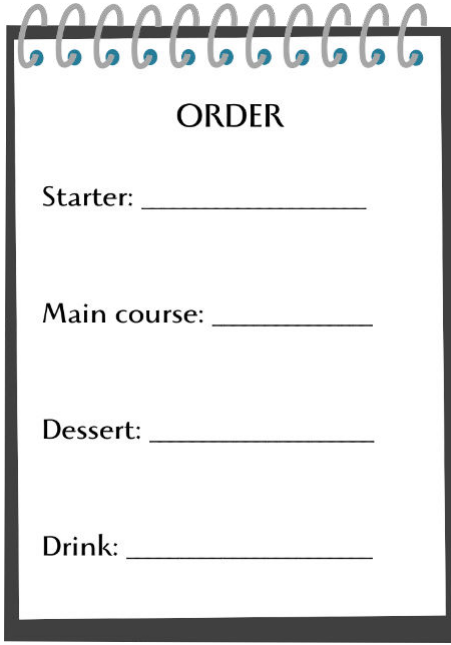
Gaziantep has got a very rich cuisine. You can find different types of traditional food and drinks here such as soups, kebabs, desserts, tea, and coffee. Let's start with soups. Beyran is the most popular and delicious traditional soup. It is hot and spicy. Kebabs are the most popular type of food in Gaziantep. There are many different types of kebabs, but people usually prefer Ali Nazik and simit kebab. They are very tasty. You must try them! If you don't like meat, you can try chickpea wrap and vegetable lahmacun, too. After the meal, it is time for a dessert. There are many traditional desserts in Gaziantep, but you mustn't leave the city before tasting baklava. You can drink a traditional beverage with your dessert. For example, zahter tea and a special coffee named "menengiç" are good choices.

- | | |
|--|-------|
| 1. There are various types of traditional food in Gaziantep. | T / F |
| 2. Soups are more popular than kebabs in Gaziantep cuisine. | T / F |
| 3. Gaziantep has got two types of kebabs. | T / F |
| 4. In Gaziantep, there is meat in all main dishes. | T / F |
| 5. You can find traditional drinks in Gaziantep. | T / F |
| 6. Baklava isn't the only dessert in Gaziantep cuisine. | T / F |

4. Put the dialogue in the correct order.

- 1 a. Hello. I'd like to book a table for two, please.
- b. I have made your reservation. Do you have any other questions?
- c. Yes. Can I pay by credit card?
- d. On Monday, at 6 p.m.
- e. I'm sorry but you can't. You can only pay in cash.
- f. Of course, madam. When would you like to come?
- g. OK. I will pay in cash, then.

5. Read the dialogue and fill in the blanks on the order list.



ORDER

Starter: _____

Main course: _____

Dessert: _____

Drink: _____

Waiter : Welcome, madam. What would you like for the main course?

Customer : I would like spaghetti bolognese, please.

Waiter : Would you like a starter?

Customer : Yes. Can I have onion soup, please?

Waiter : What would you like to drink?

Customer : I'd like a glass of apple juice.

Waiter : We have got delicious cakes. Would you like a dessert?

Customer : No, thanks.

6. Look at the pictures and fill in the blanks with the comparative forms of the suitable adjectives.



1. A village is ----- than a city. Cities are always bigger.
2. A skyscraper is ----- than a house. Some skyscrapers' heights are more than 300 meters!
3. A city is ----- than a village. There are too many people in a city.
4. Villages are quiet and relaxing places. Life in a village is ----- than in a city.
5. A city is ----- than a village. There is a lot of rubbish, and the air isn't clean in cities.

7. Look at the picture and answer the questions below.



a. Read the sentences and match the numbers to the letters in the picture.

1. There are two armchairs and a sofa in this room. There is also a bookcase to keep my books.
2. I have got a big wardrobe here because I have got a lot of clothes.
3. I eat my meals here. There are four chairs in this room.
4. I have got a pink fridge here. It is very cute.
5. There is a toilet in it. I have a shower there.
6. I have got two chairs and a table in this part of the house. When the weather is warm and sunny, I drink my coffee there.

b. Name parts of the house.

A: -----

D: -----

B: -----

E: -----

C: -----

F: -----



ÖĞRENME ÇIKTISI	SORU NO
ENG.5.6.V1. Students can select and use the target vocabulary of the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	1
ENG.5.6.W4. Students can individually construct/form content for the assigned writing task on the current content “life in the world with basic food types; ordering in a restaurant; food events in the city”.	2
ENG.5.6.R3. Students can make meaning of / derive meaning from the current content about “life in the world with basic food types; ordering in a restaurant; food events in the city” by reading it carefully.	3
ENG.5.6.R2. Students can bring information about the current content on “life in the world with basic food types; ordering in a restaurant; food events in the city” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	4
ENG.5.6.R4. Students can convey their knowledge, experiences, thoughts, and feelings related to the reading-comprehension process about the current content, “life in the world with basic food types; ordering in a restaurant; food events in the city” in relation to themselves or others, both individually and/or with others.	5
ENG.5.5.G1. Students can select and use the target grammatical elements of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	6
a. ENG.5.5.R2. Students can bring information about the current content on “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	7
b. ENG.5.5.V1. Students can select and use the target vocabulary of the current content about “life in the neighbourhood and city with places for recreation and attractions in the neighbourhood and city ; different types of houses” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	

ANSWER KEY

1. • Two cups of flour
• Two eggs
• Two spoons of sugar
• One/A cup of milk
- One/A spoon of olive oil
• One/A banana
• One/A bowl of strawberries / Some strawberries
2. 1. No / No, you can't / Not now
2. Can I open the window
3. Yes / Yes, you can / Of course / Sure
4. Yes / Yes, you can / Of course / Sure
5. Can I play video/computer games
3. 1-T, 2-F, 3-F, 4-F, 5-T, 6-T
4. a-1, b-4, c-5, d-3, e-6, f-2 g-7
5. Starter : Onion soup
Main course : Spaghetti bolognese
Dessert : -
Drink : A glass of apple juice
6. 1. smaller
2. taller
3. more crowded
4. more peaceful / quieter / more relaxing
5. dirtier
7. Part

A	2
D	1

B	5
E	3

C	6
F	4

Part b:

A: Bedroom
B: Bathroom
C: Balcony / Terrace

D: Sitting room
E: Dining room
F: Kitchen

İNGİLİZCE 5

5. SINIF İNGİLİZCE DERSİ

2. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



2. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerine ait öğrenme çıktıları, öğretmenlerimizin öğrenme çıktısı ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu öğrenme çıktılarına sınav kâğıtlarında yer verilmeyecektir.



1. SINAV

İNGİLİZCE 5

Learning Outcome: E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

1. Dr Asya wants to prepare a poster about common illnesses during different seasons. The table below shows the seasons and common illnesses. Look at the table and help Dr Asya complete her poster with the correct illnesses.

AUTUMN		WINTER		SPRING		SUMMER	

COMMON ILLNESSES ACCORDING TO SEASONS

People usually have

h _____ in autumn.
f _____

f _____ in winter.

s _____ in spring.
c _____

s _____ in summer.

To stay healthy



Do exercise



See a doctor



Sleep enough



Wash your hands



Learning Outcome: E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

2. Phil has a cold, but he doesn't want to take cold medicine because it makes him sleepy. He asks his friends for cold remedies. Read his friends' suggestions and complete the table.

I.

Phil: Jane, what do you suggest for a bad cold?

Jane: Apple and carrot juice. I read it on the Internet. It is good for the flu and colds.

Phil: Thanks, but I don't think it is helpful.

II.

Phil: Do you have a cold remedy, Bob?

Bob: Yeah, I have a great cold remedy. My grandmother puts some honey, lemon, and cinnamon in warm water, then I drink it. It always works.

Phil: That's a good idea. I should try it.

		
Who makes the suggestion? Write down the names of the people.		
How do Phil's friends learn about these remedies?		
Does Phil think the suggestion is helpful? Write down YES or NO.		



1. SINAV

İNGİLİZCE 5

Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

3. Read the conversation and answer the questions.

Rita : Alice, I have two tickets for the science fiction movie, Robot Max, on Wednesday. How about going together?

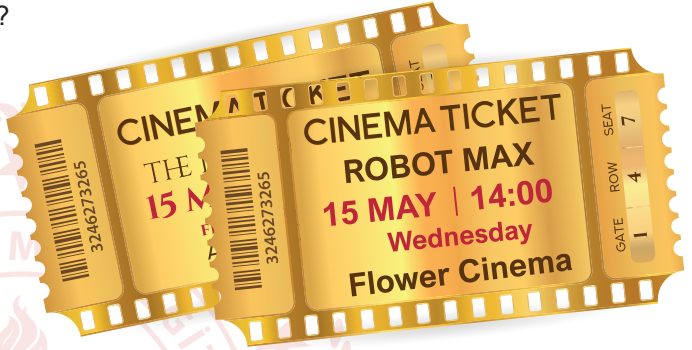
Alice : That sounds good, where is the movie?

Rita : It's at the Flower Cinema.

Alice : What is it about?

Rita : It's about the adventures of a brave little robot. It's at 2 o'clock in the afternoon. Then, we can have dinner.

Alice : Great!



a. What is the name of the movie?

b. What type of movie is it?

c. Where is the movie?

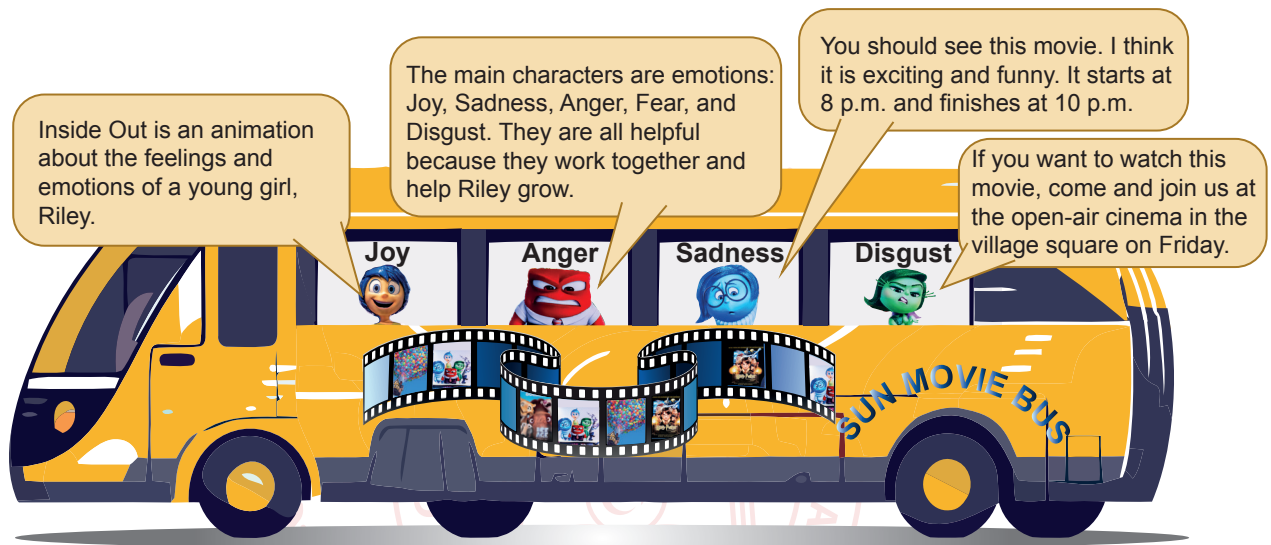
d. What is the movie about?

e. When does the movie start?



Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

4. Sun Movie Bus goes to different villages to organise movie days for kids. It is in Amy's village now. The characters on the bus give some information about the movie, Inside Out.



- a. Look at the Sun Movie Bus and complete the table with the correct names of the movie characters.

Which movie character talks about ----	
the running time of the movie?	-----
the characters of the movie?	-----
the place of the movie?	-----
the type of the movie?	-----
the topic of the movie?	-----
her/his opinions about the movie?	-----
the day of the movie?	-----



1. SINAV

İNGİLİZCE 5

b. Amy sees the Sun Movie Bus, and she talks to her classmates about the movie, but she makes seven mistakes. Look at the bus, correct her mistakes, and rewrite the sentences.



Amy

Hey! Blue's Movie Train is in our village.
We can watch a fantasy movie together in the school garden.
There are six main characters in the movie.
They are all scary characters.
The movie is at the weekend, and it takes three hours.
Why don't we watch it together?

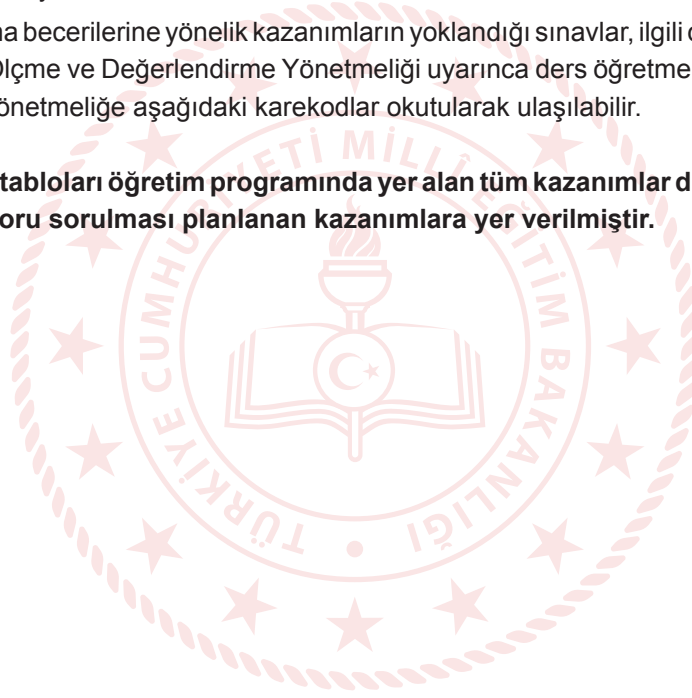
İNGİLİZCE 5

KONU SORU DAĞILIM TABLOLARI

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağını önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır. Bu tablolardaki örnek senaryolarda yer alan sorulardan bazıları tek, bazıları ise birden çok kazanıma erişme durumu bulunmaktadır.

Dinleme ve konuşma becerilerine yönelik kazanımların yoklandığı sınavlar, ilgili derslerin öğretim programları ile Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği uyarınca ders öğretmeni tarafından uygulanacaktır. Öğretim programları ve yönetmeliğe aşağıdaki karekodlar okutularak ulaşılabilir.

NOT: Konu soru dağılım tabloları öğretim programında yer alan tüm kazanımlar dikkate alınarak hazırlanmış ancak tabloda sadece soru sorulması planlanan kazanımlara yer verilmiştir.



İngilizce Dersi Öğretim Programı'na ve Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne aşağıdaki karekodları okutarak ulaşabilirsiniz.



İngilizce Dersi
Öğretim Programı



Millî Eğitim Bakanlığı
Ölçme ve Değerlendirme
Yönetmeliği



İNGİLİZCE 5

5. SINIF 2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOLARI VE ÖRNEK SENARYOLAR

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. Örnek senaryolardaki soruların sayı ve kurulumlarındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğin benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.



Soru çözümlerine ulaşmak için karekodu okutunuz.

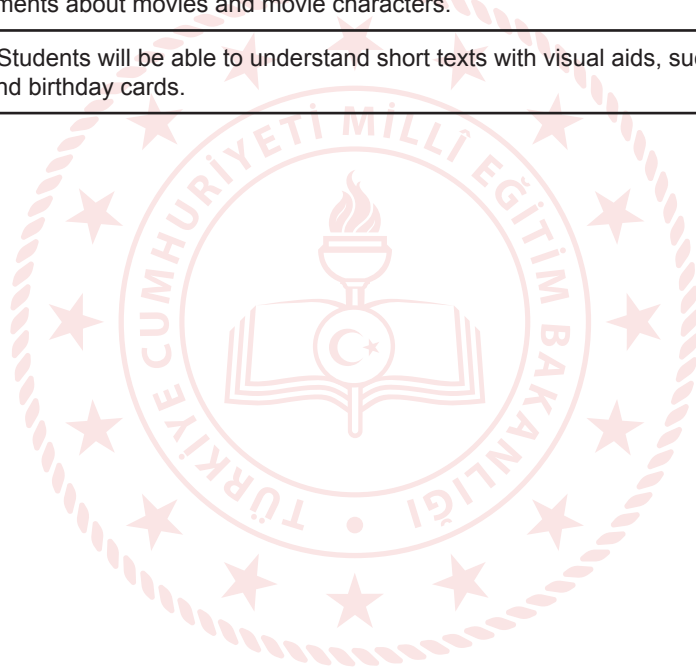
Not: Örnek senaryolardaki kazanımlar, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



5. SINIF İNGİLİZCE DERSİ
2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 1

Tema	Kazanımlar	Soru Sayısı
Health	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.	2
Movies	E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	2
Party time	E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.	1





1. SINAV

İNGİLİZCE 5

Örnek Senaryo 1

Soru Sayısı	Ölçülen Bilişsel Düzey
5 soru	<i>Basit bilişsel süreçleri ölçmeye yönelik sorular</i> <i>Tüm sorular</i>





Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

Learning Outcome: E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

1. Mary and Jane are at their doctor's clinic today. The doctor fills in a form about them. Read the conversations and complete the form correctly. One picture is extra in each form!

Doctor : Hello, Mary. What's wrong with you?

Mary : I don't feel well today. I have a runny nose.

Doctor : Hmm, I see. Let me check! You have the flu.

Mary : Oh, can I go to school?

Doctor : No, you should take these pills and stay in the hospital tonight.

Mary : Thank you, Mrs. Bell.

Doctor : Good morning. How can I help you?

Jane : Hi, Mrs. Bell. I work long hours on the computer, and I have a terrible pain in my back.

Doctor : Hmm, you have a backache. You shouldn't sit in a chair for two days.

Jane : OK, Mrs. Bell.

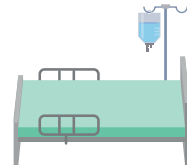
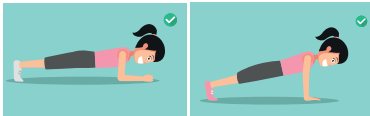
Doctor : Do these exercises at home regularly. They will help you feel better.

Jane : Thank you so much.

Names of Patients / Illnesses



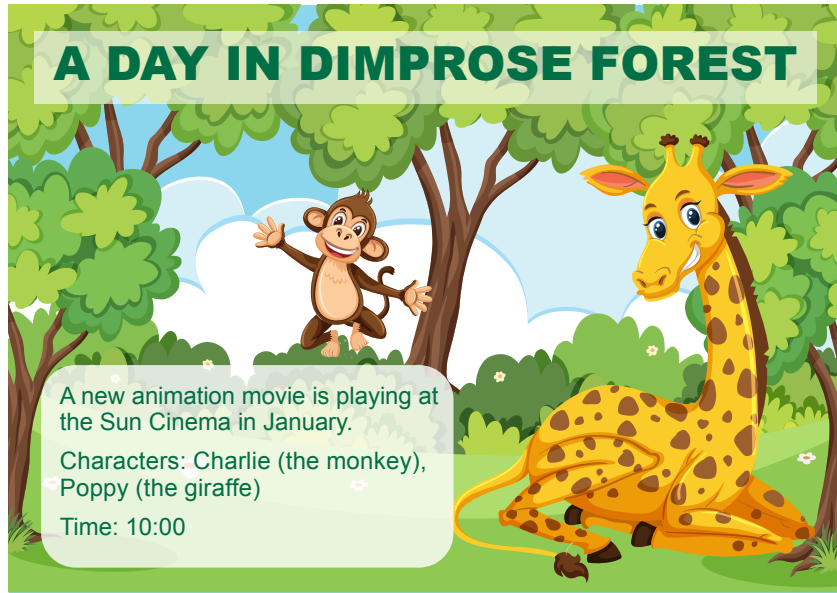
Names of Patients / Suggestions for Patients



SENARYO 1

Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

3. Look at the film poster below and answer the questions.



- What is the name of the movie?
- What kind of movie is it?
- What time is the movie?
- Where is the movie on?



1. SINAV

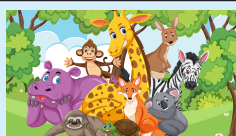
İNGİLİZCE 5

SENARYO 1

Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

4. Read the conversation below and fill in the crossword puzzle correctly.

 : Adam



are great! They are my favourite. What about yours?

 : Cindy



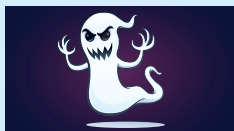
movies are my favourite. They are exciting and adventurous.

 : Billy



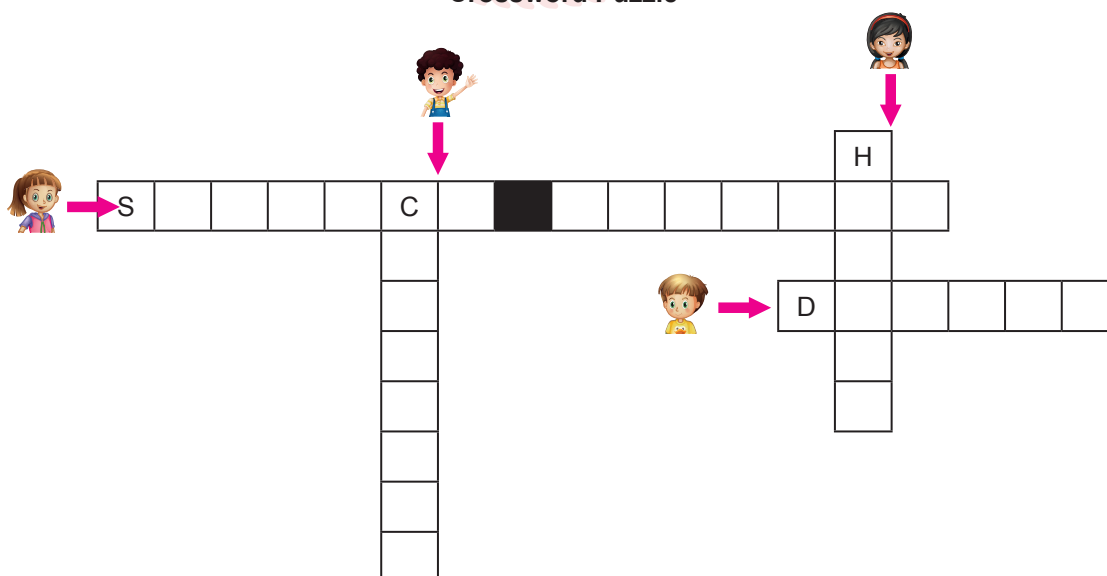
I like tragic . They are sad but interesting.

 : Diana



I love movies. They are frightening, but I enjoy watching them.

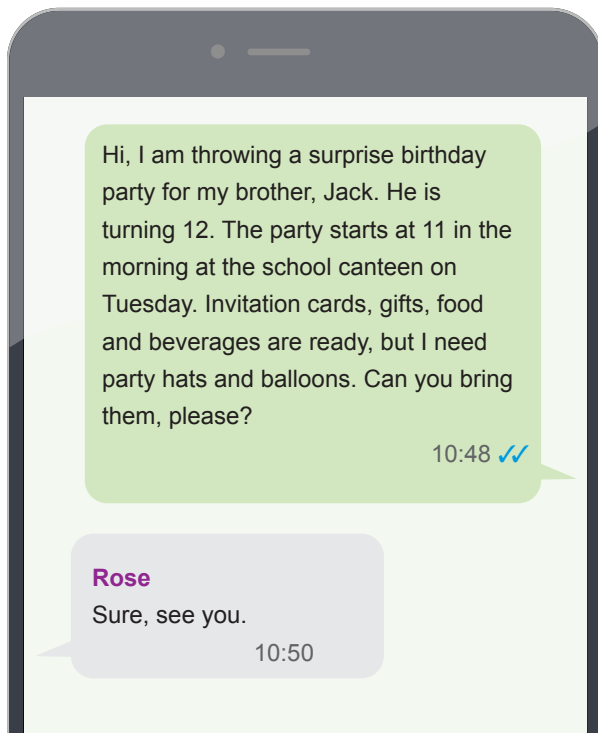
Crossword Puzzle



SENARYO 1

Learning Outcome: E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.

5. Read the text message below and complete the birthday notes.



A Surprise Birthday Party for _____	
Place	
Time	
Day	
Needs	



1. SINAV

İNGİLİZCE 5

5. SINIF İNGİLİZCE DERSİ

2. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU

SENARYO 2

Tema	Kazanımlar	Soru Sayısı
Health	E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.	1
Movies	E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.	2
Party time	E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.	1





Örnek Senaryo 2

Soru Sayısı	Ölçülen Bilişsel Düzey
2 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular 1 ve 3. sorular
2 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular 2 ve 4. sorular





1. SINAV

İNGİLİZCE 5

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

Learning Outcome: E5.5.R1. Students will be able to understand short and simple texts about illnesses, needs and feelings.

1. Read the text below and answer the questions.

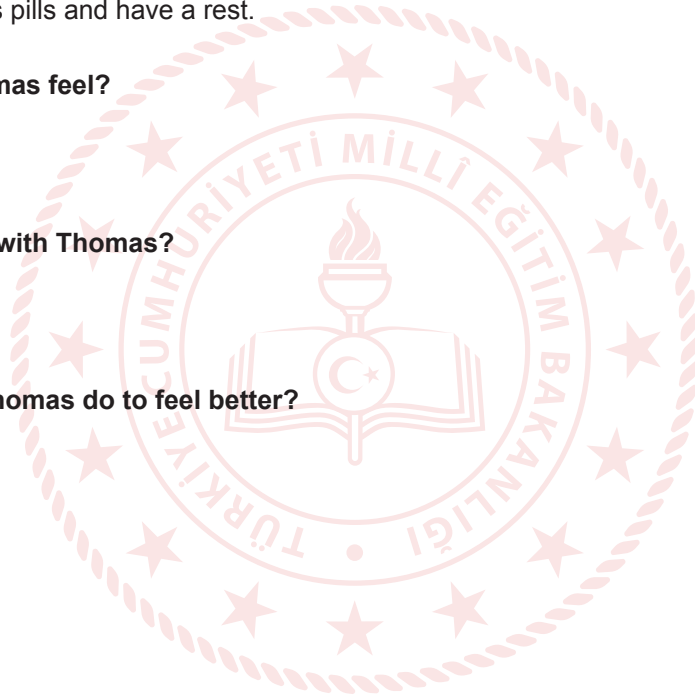
Thomas feels very ill today. He has a headache and runny nose.

He needs to take his pills and have a rest.

a. How does Thomas feel?

b. What is wrong with Thomas?

c. What should Thomas do to feel better?

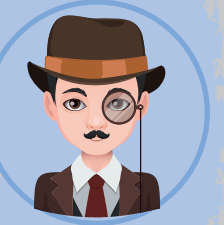


SENARYO 2

Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

2. Read the movie advertisement of North Movie Theatre and complete the sentences.

North Movie Theatre

Crazy Dog, Rinti  Adventure	The Lost Soul  Horror	Detective Karl  Adventure	Dimprose  Comedy
Time : 9:45 Day : Monday	20:00 Tuesday	18:00 Saturday	11:00 Sunday

- a. There are ----- different types of movies at the cinema.
- b. Asia and Kuzey prefer watching Dimprose because -----.
- c. You can watch ----- at the weekend to see a movie full of action and adventure.
- d. ----- and ----- are playing in the evening.
- e. ----- is frightening and interesting.



1. SINAV

İNGİLİZCE 5

SENARYO 2

Learning Outcome: E5.6.R1. Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.

3. Read the information about different movie characters and complete the sentences with the correct words.

Movie characters

a.



Jack is a pirate. He doesn't like working.
He sleeps all day, and he is -----.

b.



Eva is a super hero. She can lift up cars.
She is very -----.

c.



Pinocchio isn't ----- because he tells lies.

d.



Arthur is a / an ----- character, and he plays in a comedy movie.

e.



Amy is ----- and frightening, so people don't like her.



SENARYO 2

Learning Outcome: E5.7.R1. Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.

4. Read the text messages below, correct the mistakes, and rewrite the sentences.



- a. Luna is inviting her friends to the party.
- b. Sally doesn't go to the party because she must help her parents.
- c. Two friends of Ada can join the party.
- d. Lucas can bring food for the party.