



"Bu içerik, Temel Eğitim Genel Müdürlüğü tarafından öğrencilerin yazılı öncesi çalışmaları amacıyla hazırlanmıştır. Örnek soru niteliği taşımamaktadır. Hazırlanan sorular, yayımlanan senaryoların tamamındaki öğrenme çıktılarını kapsamaktadır."

**1. Fill in the blanks with the correct verbs.**

1. In Maths lesson, we ----- problems.
2. In Science lesson, we ----- experiments.
3. In Music lesson, we ----- songs.
4. In Art lesson, we ----- pictures.

**2. Read the text below and fill in the table.**

Susie is a student. Here is her weekly routine: On Tuesday, she has got piano lessons at 4.30 in the afternoon. On Friday, she goes to the library with her father at 10.00 in the morning. On Sunday, she plays basketball with her friends at 2.00 in the afternoon.

| Day | Time | Activity |
|-----|------|----------|
|     |      |          |
|     |      |          |
|     |      |          |

**3. Read the text and answer the questions.**

My name is Leo and it's 7.00 p.m. on Saturday. I am sitting on the floor and playing my favourite video game. My mother is taking care of the flowers by the window. My father is sitting on the sofa and reading the newspaper. My sister, Emma is drawing a picture and listening to music. Our cat is sleeping on the floor. We are having a nice evening together.

1. What is Leo doing right now?

-----

2. Is Leo's mother cooking now?

-----

3. Where is the father sitting?

-----

4. What is the pet doing now?

-----

4. Look at the picture and write one sentence about the physical appearance of the boy.



• .....

5. Look at the pictures and write the names of the activities under them.

1.



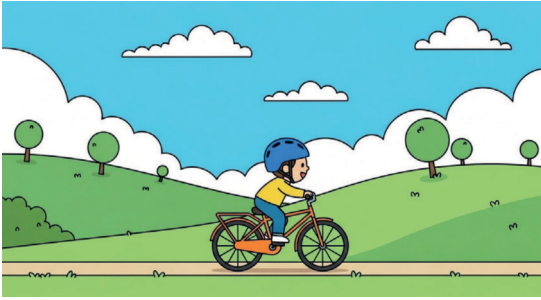
-----

2.



-----

3.



-----

4.



-----

5.



-----

6. Look at the picture and write two accessories she is wearing.



- .....
- .....



| ÖĞRENME ÇIKTISI                                                                                                                                                                                                                                                                                                                                                               | SORU NO |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| ENG.5.2.V1. Students are expected to be able to select and use the target vocabulary of the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others. | 1       |
| ENG.5.2.R3. Students are expected to be able to make meaning of / derive meaning from the current content about “classroom life with classroom rules and language; school subjects; timetables; classroom objects; days of the week; time” by reading it carefully.                                                                                                           | 2       |
| ENG.5.4.R3. Students can make meaning of / derive meaning from the current content about “family life with family members’ routines; family members’ hobbies and activities” by reading it carefully.                                                                                                                                                                         | 3       |
| ENG.5.3.W2. Students can understand the model/example for the writing task about the current content on “personal life with basic body parts and physical features; clothes; daily routines and activities”.                                                                                                                                                                  | 4       |
| ENG.5.4.W2. Students can understand the model/example for the writing task about the current content on “family life with family members’ routines; family members’ hobbies and activities”.                                                                                                                                                                                  | 5       |
| ENG.5.3.V1. Students can select and use the target vocabulary of the current content about “personal life with basic body parts and physical features; clothes; daily routines and activities” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.                                               | 6       |

## ANSWER KEY

## 1. Fill in the blanks with the correct verbs.

1. In Maths lesson, we solve problems.
2. In Science lesson, we do experiments.
3. In Music lesson, we sing / listen to songs.
4. In Art lesson, we draw / paint pictures.

## 2. Read the text below and fill in the table.

| Day     | Time                                                                                               | Activity                                                                                                                     |
|---------|----------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Tuesday | <ul style="list-style-type: none"><li>• 4.30 (in the afternoon)</li><li>• Half past four</li></ul> | <ul style="list-style-type: none"><li>• She has got piano lessons /</li><li>• Piano lessons</li></ul>                        |
| Friday  | <ul style="list-style-type: none"><li>• 10.00 (in the morning)</li><li>• Ten o'clock</li></ul>     | <ul style="list-style-type: none"><li>• She goes to the library (with her father) /</li><li>• Going to the library</li></ul> |
| Sunday  | <ul style="list-style-type: none"><li>• 2.00 (in the afternoon)</li><li>• Two o'clock</li></ul>    | <ul style="list-style-type: none"><li>• She plays basketball (with her friends) /</li><li>• Playing basketball</li></ul>     |

## 3. Read the text and answer the questions.

1. He (Leo) is sitting on the floor and playing his favourite video game.
2. No, she is not.
3. The father / He is sitting on the sofa. / On the sofa.
4. The pet / It / The cat is sleeping on the floor.

**4. Look at the picture and write one sentence about the physical appearance of the boy.**

- He has got blond hair. / He has got short hair. / He is slim / thin. / He is young. /
- He has got freckles. / He has got blue eyes. / He is of medium height.

**5. Look at the pictures and write the names of the activities under them.****1.** Play / Playing the guitar**3.** Cycle / Cycling / Riding a bike /bicycle**5.** Fishing**2.** Make / Making a (birthday) cake**4.** Playing chess**6. Look at the picture and write two accessories she is wearing.**

- Sunglasses
- Necklace
- Watch
- Earrings

# İNGİLİZCE 5

## 5. SINIF İNGİLİZCE DERSİ

### 1. DÖNEM 2. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

**Not:** Soru örneklerine ait öğrenme çıktıları, öğretmenlerimizin öğrenme çıktısı ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu öğrenme çıktılarına sınav kâğıtlarında yer verilmeyecektir.

**Learning Outcome: E5.1.R2. Students will be able to read and understand timetable for their lessons.**

1. Look at Mary's timetable and complete the statements.

**Mary's Timetable**

| Monday  | Tuesday | Wednesday | Thursday  | Friday  |
|---------|---------|-----------|-----------|---------|
| Maths   | ICT     | Music     | History   | Drama   |
| Maths   | ICT     | Art       | History   | Drama   |
| English | Art     | Science   | Geography | English |

- Mary has ----- and ----- on Monday.
- is Mary's last lesson on Tuesday.
- Mary has ----- on Monday and Friday.
- Mary's first lesson on Wednesday is -----.
- On Thursday, Mary attends ----- after history.



**Learning Outcome: E5.3.R1. Students will be able to follow a simple story with visual aids.**

**2. Read the text about Amber and her friends. Then, complete the table with the correct names.**

Amber, Kevin, and Nil are friends. Kevin and Amber love roller skating, but Nil hates it. Amber and Nil enjoy playing the piano. Only Kevin likes basketball. Nil loves playing chess, but Amber and Kevin dislike it.

| Activities                                                                          | Who likes the activity? |
|-------------------------------------------------------------------------------------|-------------------------|
|    |                         |
|   |                         |
|  |                         |
|  |                         |

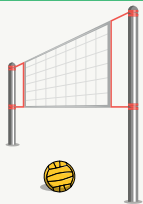
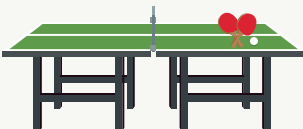


## 2. SINAV

# İNGİLİZCE 5

**Learning Outcome: E5.3.R1. Students will be able to follow a simple story with visual aids.**

3. Look at the table below and complete the conversation with suitable activities.

|                                                                                     | Tim | Olivia | Mary |
|-------------------------------------------------------------------------------------|-----|--------|------|
|    | ✓   | ✗      | ✓    |
|   | ✗   | ✓      | ✓    |
|  | ✓   | ✓      | ✓    |

✓ Like ✗ Dislike

**Tim** : I love playing ----- . What about you?

**Olivia** : I don't like -----, but I enjoy ----- and -----.

**Mary** : I love games, so I can play all of them.

**Tim** : I dislike -----, so we can play ----- together.



**Learning Outcome: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.**

**4. Read the text and answer the questions.**



Yağız Kağan Erdoğan is a young chess player from Türkiye. He has the title of Grandmaster. Yağız wakes up early every morning. He has breakfast with his family. After breakfast, he goes to school. He plays chess after school every day. Then, he studies and reads books. He sleeps early every night because he believes good sleep is important for success in chess.

a. Who is Yağız Kaan Erdoğan?

b. Does Yağız get up early every morning?

c. What does Yağız do after breakfast?

d. When does Yağız play chess?

e. Why does Yağız go to bed early at night?



## 2. SINAV

# İNGİLİZCE 5

**Learning Outcome: E5.4.R1. Students will be able to understand short and simple written texts about daily routines.**

5. Tim asks his friends some questions about their daily routine. Complete Tim's speech bubble according to their answers.

|                                                    | Sam          | Richard        |
|----------------------------------------------------|--------------|----------------|
| 1. What time do you usually get up in the morning? | at 7:30      | at 8 o'clock   |
| 2. Where do you have breakfast?                    | at school    | at home        |
| 3. What time does your school start?               | at 8:30      | at 9 o'clock   |
| 4. What time do you return home?                   | at 4 o'clock | at 4 o'clock   |
| 5. What do you do after school?                    | play tennis  | play the piano |
| 6. What time do you usually go to bed?             | at 9 o'clock | at 9:30        |

----- wakes up at half past seven in the morning, but ----- wakes up at eight o'clock. Sam has breakfast -----, but Richard ----- before he leaves for school. Richard's lessons start at -----, but Sam's lessons start at half past eight. Richard and Sam ----- at the same time. ----- plays an instrument, but ----- does sports after school. Sam ----- at nine o'clock, but Richard sleeps ----- at night.



Tim



### 5. SINIF 1. DÖNEM 2. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLAR

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağını önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır.

5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

| Tema    | Kazanımlar                                                                                                                    | 2. Sınav                             |            |
|---------|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|------------|
|         |                                                                                                                               | Okul Genelinde Yapılacak Ortak Sınav |            |
|         |                                                                                                                               | 1. Senaryo                           | 2. Senaryo |
| Hello!  | E5.1.L1. Students will be able to understand simple personal information.                                                     | *                                    | *          |
|         | E5.1.S1. Students will be able to introduce themselves and meet other people.                                                 | *                                    | *          |
|         | E5.1.S2. Students will be able to exchange simple personal information.                                                       | *                                    | *          |
|         | E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information. | 1                                    |            |
|         | E5.1.R2. Students will be able to read and understand timetable for their lessons.                                            |                                      | 1          |
| My Town | E5.2.L1. Students will be able to understand simple directions to get from one place to another.                              | *                                    | *          |
|         | E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.                            | *                                    | *          |
|         | E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.                      | *                                    | *          |
|         | E5.2.S2. Students will be able to give directions in a simple way.                                                            | *                                    | *          |
|         | E5.2.R1. Students will be able to understand information about important places.                                              | 2                                    | 1          |



## 2. SINAV

# İNGİLİZCE 5

|                   |                                                                                                                           |   |   |
|-------------------|---------------------------------------------------------------------------------------------------------------------------|---|---|
| Games and Hobbies | E5.3.L1. Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.              | * | * |
|                   | E5.3.S1. Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way.                       | * | * |
|                   | E5.3.S2. Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. | * | * |
|                   | E5.3.R1. Students will be able to follow a simple story with visual aids.                                                 | 2 | 1 |
| My Daily Routine  | E5.4.L1. Students will be able to understand specific information in short, oral texts about daily routines.              | * | * |
|                   | E5.4.L2. Students will be able to understand the time.                                                                    | * | * |
|                   | E5.4.S1. Students will be able to talk about daily routines.                                                              | * | * |
|                   | E5.4.S2. Students will be able to use simple utterances to talk about daily routines of friends and family members.       | * | * |
|                   | E5.4.S3. Students will be able to tell the time and numbers from 1 to 100.                                                | * | * |
|                   | E5.4.R1. Students will be able to understand short and simple written texts about daily routines.                         | 2 | 2 |

\* Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca ders öğretmenlerince yapılacaktır.

• Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.



Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturmaları açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. İl sınıf/alan zümreleri de verilen örnek senaryoları inceleyerek kendileri benzer tablolar hazırlayıp öğretmenlerin kullanımına sunacaklardır. Örnek senaryolardaki soruların sayı ve kurgularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğe benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.



Soru çözümlerine ulaşmak için karekodu okutunuz.

**Not:** Örnek senaryolardaki kazanımlar, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



## 2. SINAV

# İNGİLİZCE 5

### Örnek Senaryo 1

| Soru Sayısı | Ölçülen Bilişsel Düzey                                                         |
|-------------|--------------------------------------------------------------------------------|
| 7 soru      | Basit bilişsel süreçleri ölçmeye yönelik sorular<br>Senaryo 1'deki tüm sorular |





Adı ve Soyadı:

Sınıfı:

Numarası:

## SENARYO 1

**E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.**

**1. Answer the questions according to the conversation.**

**Sam** : Hello, Yang. What nationality are you?

**Yang** : Hi Sam. I'm Japanese.

**Sam** : How old are you?

**Yang** : I'm ten years old.

**Sam** : Which languages do you speak?

**Yang** : French, Italian, and Japanese.

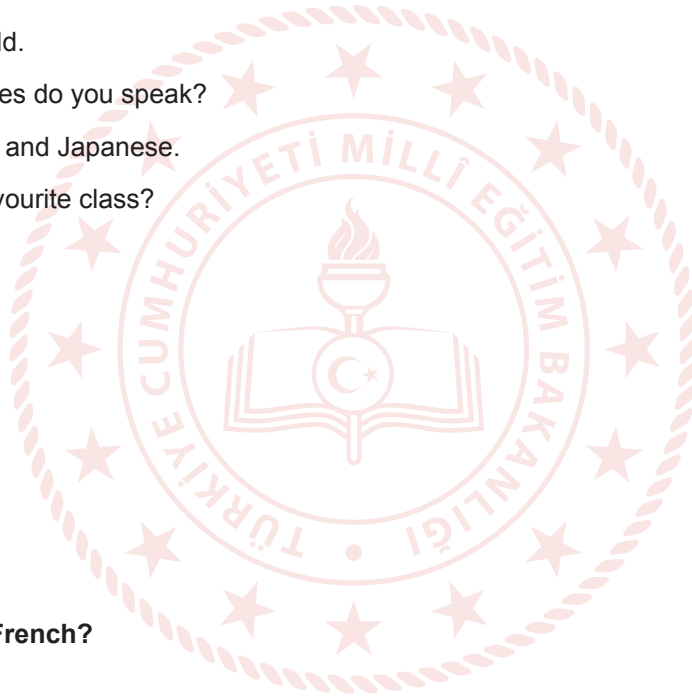
**Sam** : What's your favourite class?

**Yang** : History.

**a. Is Yang Italian?**

**b. Does Yang speak French?**

**c. Which school subject does Yang like?**





## 2. SINAV

# İNGİLİZCE 5

### SENARYO 1

**E5.2.R1. Students will be able to understand information about important places.**

### 2. Read the text and answer the questions.

Susan goes to New High School. After school, she sometimes goes to the pool. It is behind the school. She goes to the cinema at weekends. The cinema is between the bus stop and the bookshop. She sometimes buys books from this bookshop.

a. Is the pool in front of the New High School?

b. What is there between the bus stop and the bookshop?

**E5.2.R1. Students will be able to understand information about important places.**

### 3. Look at the visuals and write down the names of the places.



a. ....



b. ....



c. ....



## SENARYO 1

**E5.3.R1. Students will be able to follow a simple story with visual aids.**

**4. Read Kevin's statements about his friends and answer the questions.**

Hi, I'm Kevin. I have two friends, Jack and Edward.

Jack likes playing  , but he dislikes playing .

Edward can play  , and he enjoys .

**a. Who does not like playing basketball?**

**b. Can Edward swim?**

**c. Which game does Jack like?**



## 2. SINAV

# İNGİLİZCE 5

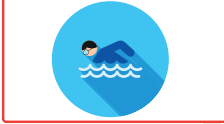
### SENARYO 1

**E5.3.R1. Students will be able to follow a simple story with visual aids.**

**5. Read the text and write down Alice and her friends' names on the table according to their likes.**

Alice has two friends. Their names are Sally and Frank. They are good friends, but they like doing different things. Alice likes playing tennis, but Frank doesn't. He likes swimming. Alice doesn't like swimming, but she likes playing basketball. Sally and Frank like cycling.

a.



|  |
|--|
|  |
|--|

b.



|  |
|--|
|  |
|--|

c.



|  |
|--|
|  |
|--|

d.



|  |
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|  |
|--|



## SENARYO 1

**E5.4.R1. Students will be able to understand short and simple written texts about daily routines.**

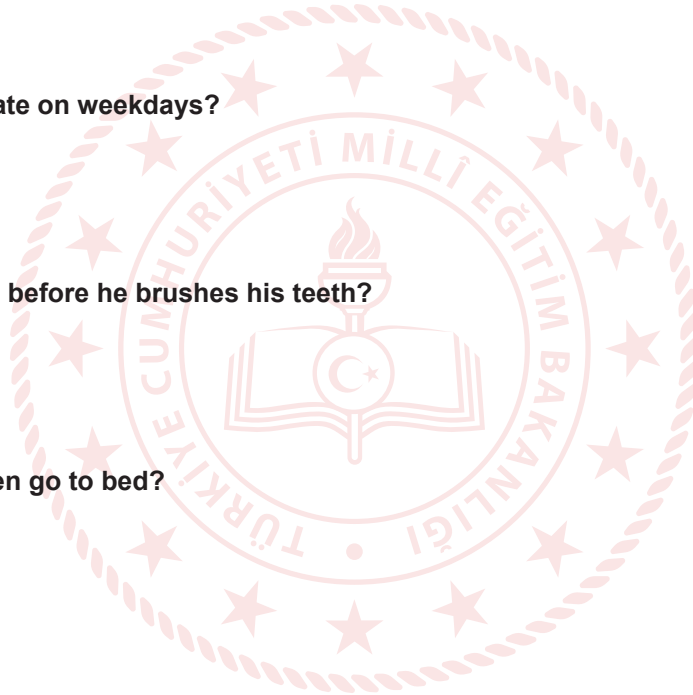
**6. Read the text and answer the questions.**

Chen always wakes up early on weekdays. He gets dressed and has breakfast with his parents at quarter past seven. Then, he brushes his teeth. He leaves home at half past seven. He gets back home at one o'clock and does his homework. In the evenings, he usually plays the guitar. He has a shower and goes to bed at quarter to nine.

**a. Does Chen get up late on weekdays?**

**b. What does Chen do before he brushes his teeth?**

**c. What time does Chen go to bed?**





## 2. SINAV

# İNGİLİZCE 5

### SENARYO 1

**E5.4.R1. Students will be able to understand short and simple written texts about daily routines.**

7. Look at the table and complete the text with the correct information.



David's Weekly Activities

| DAYS      | ACTIVITIES          |
|-----------|---------------------|
| Monday    | go to the pool      |
| Wednesday | join the chess club |
| Friday    | play basketball     |
| Saturday  | visit grandparents  |
| Sunday    | meet friends        |

David swims on ..... He ..... on Wednesday.  
He does sports on ..... and ..... He ..... and .....  
at weekends.



## Örnek Senaryo 2

| Soru Sayısı | Ölçülen Bilişsel Düzey                                                                   |
|-------------|------------------------------------------------------------------------------------------|
| 2 soru      | Basit bilişsel süreçleri ölçmeye yönelik sorular<br>Senaryo 2'deki 1 ve 4. sorular       |
| 3 soru      | Karmaşık bilişsel süreçleri ölçmeye yönelik sorular<br>Senaryo 2'deki 2, 3 ve 5. sorular |





## 2. SINAV

# İNGİLİZCE 5

Adı ve Soyadı:

Sınıfı:

Numarası:

### SENARYO 2

**E5.1.R2. Students will be able to read and understand timetable for their lessons.**

1. Look at Brian's school timetable and answer the questions.

| BRIAN'S SCHOOL TIMETABLE |                |                |         |
|--------------------------|----------------|----------------|---------|
| Monday                   | Music          | Maths          | Maths   |
| Tuesday                  | Drama          | P.E.           | P.E.    |
| Wednesday                | Social studies | Social studies | Art     |
| Thursday                 | Art            | Science        | Science |
| Friday                   | Language class | Language class | History |

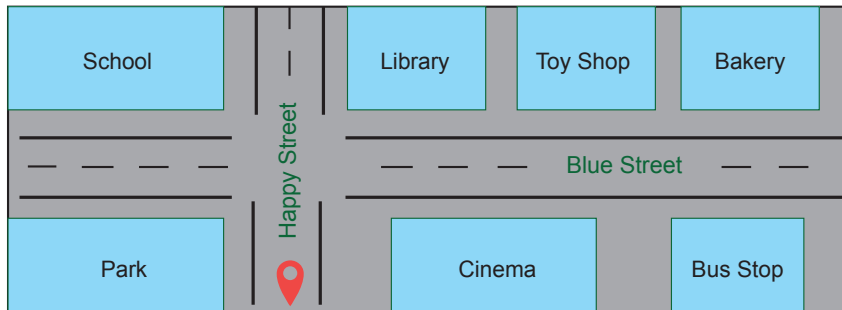
a. Which classes does Brian have on Monday?

b. When does Brian have language class?

c. Does Brian have P.E. on Tuesday?

**E5.1.R2. Students will be able to read and understand timetable for their lessons.**

2. Write down Sally's answer according to the map.



**Amy:** Excuse me, how can I go to the bakery?

**Sally:**



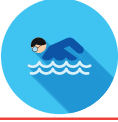
## SENARYO 2

**E5.3.R1. Students will be able to follow a simple story with visual aids.**

**3. Read the text and write down Alice and her friends' names on the table according to their likes.**

Alice has two friends. Their names are Sally and Frank. They are good friends, but they like doing different things. Alice likes playing tennis, but Frank doesn't. He likes swimming. Alice doesn't like swimming, but she likes playing basketball. Sally and Frank like cycling.

a.



b.



c.



d.





## 2. SINAV

# İNGİLİZCE 5

### SENARYO 2

**E5.4.R1. Students will be able to understand short and simple written texts about daily routines.**

#### 4. Read the text and answer the questions.

Dean wakes up at seven o'clock on weekdays. He has breakfast with his family. He goes to school at quarter to eight. He has lunch at the school canteen. After school, he arrives home at half past two. He plays football with his friends. He does his homework at five o'clock. In the evenings, he reads books with his family. He goes to bed early on weekdays.

- What time does Dean wake up?
- Does Dean have lunch at home?
- What does Dean do with his friends?

**E5.4.R1. Students will be able to understand short and simple written texts about daily routines.**

#### 5. Look at the visuals and complete the sentences with the correct information.

**Tyler's Morning Routine**

|              |              |              |              |
|--------------|--------------|--------------|--------------|
| <b>07:00</b> | <b>07:30</b> | <b>08:45</b> | <b>09:15</b> |
|              |              |              |              |

- At seven o'clock, Tyler .....
- Tyler gets dressed at .....
- At half past seven, Tyler .....
- Tyler has breakfast at .....