

**1. Read the text and complete the sentences with the correct words.****Rules At Our School**

Hello, my name is Nick. Welcome to our school! Our headmaster is Mr Brown, and we have twenty nice teachers. We have some important rules at school.

The first rule is to be kind. We always help our friends and listen carefully to our teachers.

Another rule is to walk, not run, in the corridors. This keeps everyone safe.

When we want to speak during the lesson, we must always raise our hands.

We must obey the school rules to make our school a happy and safe place for everyone.

It is also important to take care of our school. We must keep our classrooms tidy and put the rubbish in the bins.

1. Our ---- is Mr Brown.
2. We always help our ---- at school.
3. Do not run in the ----.
4. We must always raise our ---- when we want to speak during the lesson.
5. Put the rubbish in the ----.

2. Read the dialogue and answer the questions.

Emily: Hello, Ali. How are you?

Ali: Thank you. I'm fine.

Emily: What are you doing here?

Ali: I am preparing a play for 29 October with my friends.

Emily: That's 29 October Republic Day in Türkiye, right?

Ali: Yes! It's a national celebration. We perform shows and sing songs at school on that day.

1. What is the name of the national day?

2. What do they do on this national day?

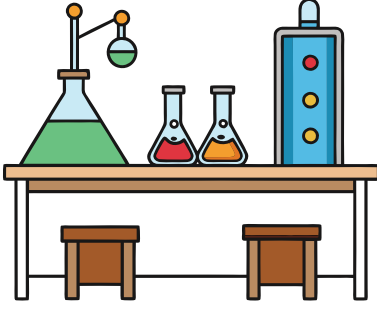
3. Read the text below and complete the table.

Hello! My name is Betty. I am from the United Kingdom. I am 14 years old. I go to Atatürk Lower Secondary School. My favourite school club is technology.

Name	
Age	
Country	
Favourite Club	

4. Look at the pictures and write the names of the school clubs under the pictures.

1.



2.



3.



4.



5.



5. Read the sentences below and write which club they are in.

Elisa : I like solving problems.

Danny : I'm good at playing musical instruments and singing.

Terry : I love drawing pictures.

Sue : I like doing experiments.

Elisa is in the ---- .

Danny is in the ---- .

Terry is in the ---- .

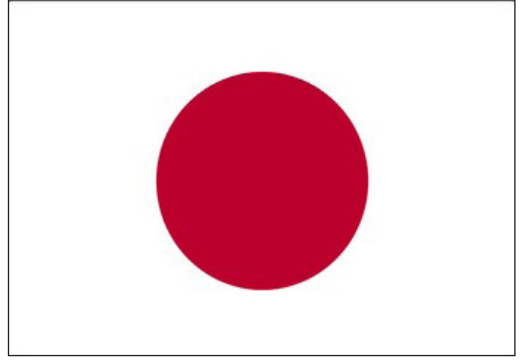
Sue is in the ---- .

6. Write the name of the country under each flag.

1.



2.



3.



4.



5.





ÖĞRENME ÇIKTISI	SORU NO
ENG.5.1.R1. Students can get ready for the reading-comprehension process about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations”.	1
ENG.5.1.R2. Students can bring information about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations” through skimming (looking quickly at) the audio-visual elements and reading the content very quickly.	2
ENG.5.1.R3. Students can make meaning of / derive meaning from the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” by reading it carefully.	3
ENG.5.1.W1. Students can get ready for the writing-expression process about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations”.	4
ENG.5.1.V1. Students can select and use the target vocabulary of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	
ENG.5.1.W1. Students can get ready for the writing-expression process about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations”.	5
ENG.5.1.V1. Students can select and use the target vocabulary of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	
ENG.5.1.W1. Students can get ready for the writing-expression process about the current content on “school life with people, places and rules at school; school clubs; countries; national days and celebrations”.	6
ENG.5.1.V1. Students can select and use the target vocabulary of the current content about “school life with people, places and rules at school; school clubs; countries; national days and celebrations” accurately, authentically, spontaneously, and naturally and use it appropriately and effectively when communicating with others.	

PUANLAMA TABLOSU																									
1					2		3				4					5				6					TOPLAM
1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	3.3	3.4	4.1	4.2	4.3	4.4	4.5	5.1	5.2	5.3	5.4	6.1	6.2	6.3	6.4	6.5	
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	100

ANSWER KEY

1. TAM PUAN: 4 puan

1. Our **headmaster** is Mr Brown.
2. We always help our **friends** at school.
3. Do not run in the **corridors**.
4. We should always raise our **hands** when we want to speak during the lesson.
5. Put the rubbish in the **bins**.

KISMİ PUAN: 3 puan(Kısmi puanlama için muhtemel cevaplar aşağıda verilmiştir)

1.Common Typing Errors(3 puan)
headmater (missing the 's')
headnaster (hitting 'n' instead of 'm')
hedmaster (missing the 'a')
headmsater (swapping 's' and 'a')

2.Common Typing Errors(3 puan)
freinds (a very common swap of 'e' and 'i')
frends (missing the 'i')
friemds (hitting 'm' instead of 'n')
frienda (hitting 'a' instead of 's')

3.Common Typing Errors(3 puan)
coridors (missing one 'r')
corridoor (using 'oo' instead of 'o')
corrodors (hitting 'o' instead of 'i')
corriders (a common misspelling)

4.Common Typing Errors(3 puan)
hads (missing the 'n')
hamds (hitting 'm' instead of 'n')
hnads (swapping 'h' and 'n')
habds (hitting 'b' instead of 'n')

5.Common Typing Errors(3 puan)
bims (hitting 'm' instead of 'n')
buns (hitting 'u' instead of 'i')
bns (missing the 'i')
bina (hitting 'a' instead of 's')

BOŞ / YANLIŞ CEVAPLAR: 0 PUAN

2. TAM PUAN: 4 puan

1. 29 October Republic Day. / It is 29 October Republic Day.
2. They perform shows and sing songs at school. / They perform shows and sing songs.

KISMİ PUAN: 3 puan

Question 1: What is the name of the national day? (Soru 1- Kısmi puanlama için muhtemel cevaplar aşağıda verilmiştir.)

Possible Errors:

- **October:**
 - Incorrect: Ocktober, Octaber, Oktobar
- **Republic:**
 - Incorrect: Repablic, Repuplic, Repablik
- **Grammar/Punctuation:**
 - Incorrect: Its 29 October...
- **Incomplete / half answers (with or without spelling errors):**
 - (It is) 29 October.
 - (It is) Republic Day.

Question 2: What do they do on this national day? (Soru 2- Kısmi puanlama için muhtemel cevaplar aşağıda verilmiştir.)

Possible Errors:

- **They:**
 - Incorrect: Thy, Tehey, The
- **Perform:**
 - Incorrect: Parform, Preform
- **Shows:**
 - Incorrect: Show
- **School:**
 - Incorrect: Scool, Skul
- **Play:**
 - Incorrect: Pley
- **Sing songs:**
 - Incorrect: Sings songs, Sings song
- **Incomplete / half answers (with or without spelling errors):**
 - They perform shows (at school).
 - They sing songs (at school).
 - Perform shows (at school).
 - Sing songs (at school).
 - Perform shows and sing songs (at shool).
 - At school.

BOŞ / YANLIŞ CEVAPLAR: 0 PUAN

3. TAM PUAN: 4 puan

Name	Betty
Age	14
Country	the United Kingdom
Favourite Club	Technology

KİSMİ PUAN: 3 puan

Technology için kısmi puanlar(3 puan)
Incorrect Spelling: teknoloji
Incorrect Spelling: tecnology
Incorrect Spelling: technolgy

Betty için kısmi puanlar(3 puan)
Incorrect Spelling: Bety
Incorrect Spelling: Betti
Incorrect Spelling: betty

the United Kingdom için kısmi puanlar(3 puan)
Incorrect Spelling: the united kingdom
Incorrect Spelling: the unnited kingdom
Incorrect Spelling: the united kingdim

Fourteen için kısmi puanlar(3 puan)
Incorrect Spelling: fourteen
Incorrect Spelling: fourten
Incorrect Spelling: fourtin

BOŞ / YANLIŞ CEVAPLAR: 0 PUAN

4. TAM PUAN: 4 puan

1. science club
2. drama club
3. art club
4. music club
5. sports club

KISMİ PUAN: 3 puan

1.Common Typing Errors(3 puan)
sceince club (swapping 'e' and 'i')
scince club (missing an 'e')
science clib (hitting 'i' instead of 'u')
sciencie club (hitting 'x' next to 'c')

2.Common Typing Errors(3 puan)
dram club (missing the 'a')
darma club (swapping 'r' and 'a')
drams club (hitting 's' next to 'a')
drama clib (hitting 'i' instead of 'u')

3.Common Typing Errors(3 puan)
at club (missing the 'r')
srt club (hitting 's' next to 'a')
art clib (hitting 'i' instead of 'u')
art culb (swapping 'u' and 'l')

4.Common Typing Errors(3 puan)
msuic club (swapping 'u' and 's')
muic club (missing the 's')
musoc club (hitting 'o' next to 'i')
music cluv (hitting 'v' next to 'b')

5.Common Typing Errors(3 puan)
sprts club (missing the 'o')
soorts club (hitting 'o' next to 'p')
sports clib (hitting 'i' instead of 'u')
dports club (hitting 'd' next to 's')

BOŞ / YANLIŞ CEVAPLAR: 0 PUAN

5. TAM PUAN: 4 puan

Elisa is in the maths club.
Danny is in the music club.
Terry is in the art club.
Sue is in the science club.

KISMI PUAN: 3 puan (Kısmi puanlama için muhtemel cevaplar aşağıda verilmiştir:)

1. Mismatching Information (A Mix-Up)

This is the most frequent type of error. The student remembers the names and the clubs but gets confused about who is in which club.

- **Alternative Incorrect Answer 1 (A Simple Swap):**

- *"Elisa is in the art club. Danny is in the music club. Terry is in the maths club. Sue is in the science club."*

- **Alternative Incorrect Answer 2 (Chain Confusion):**

- *"Elisa is in the music club. Danny is in the art club. Terry is in the science club. Sue is in the maths club."*

2. Providing Incomplete Information

The student answers only part of the question instead of providing all the required information.

- **Alternative Incorrect Answer 1 (Single-Person Answer):**

- *"Elisa is in the maths club."*

- **Alternative Incorrect Answer 2 (Just Listing):**

- *"Maths club, music club, art club, science club."*

3. Grammar and Vocabulary Errors

The student knows the correct information but makes mistakes while writing the sentences in English.

- **Alternative Incorrect Answer 1 (Grammar - Missing the verb "is"):**

- *"Elisa in the maths club. Danny in the music club..."*

- **Alternative Incorrect Answer 2 (Grammar - Missing the article "the"):**

- *"Terry is in art club. Sue is in science club."*

- **Alternative Incorrect Answer 3 (Vocabulary - Spelling Error):**

- *"Sue is in the scince club." or "Elisa is in the mats club."*

4. Overgeneralization

The student gives a very general and indirect answer instead of the specific details the question requires.

- **Alternative Incorrect Answer:**

- *"They are in the clubs."*

BOŞ / YANLIŞ CEVAPLAR: 0 PUAN

6. TAM PUAN: 4 puan

1. Turkmenistan
2. Japan
3. Spain
4. Russia
5. Canada

KİSMİ CEVAP: 3 puan (Kısmi puanlama için muhtemel cevaplar:)

1. Turkmenistan Incorrect Versions(3 puan)
Turkministan (Swapping letters)
Turkmanistan (Missing a vowel)
Turkemenistan (Vowel error)
Turkmenestan (Incorrect suffix)

2. Japan Incorrect Versions(3 puan)
Japanne (Extra letter)
Jappan (Consonant error)
Japen (Vowel error)
Japn (Missing a vowel)

3. Spain Incorrect Versions(3 puan)
Sapin (Letter swap)
Spein (Vowel error)
Spayn (Phonetic spelling)
Spian (Letter transposition)

4. Russia Incorrect Versions(3 puan)
Rusia (Missing an "s")
Russiea (Extra vowel)
Rasha (Phonetic spelling error)
Russha (Typo/extra consonant)

5. Canada Incorrect Versions(3 puan)
canadA (Incorrect capitalization)
Canda (Missing a vowel)
Caneda (Vowel error)
Kanada (Using "K" instead of "C")

BOŞ / YANLIŞ CEVAPLAR: 0 PUAN

İNGİLİZCE 5

5. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.



1. SINAV

İNGİLİZCE 5

Learning Outcome: E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

1. Read Ali's speech bubble and complete his ID card.

Hello! My name is Ali. I am eleven years old. I live in Ankara, Türkiye. I go to Yıldız Primary School. I speak Turkish and English. I like playing football and reading books. I don't like watching TV.



STUDENT ID CARD

Name	
Age	
Likes	
Nationality	
School	
Languages	
Dislikes	



Learning Outcome: E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

2. Asya joins an online conversation group to practise her language skills. Read the messages below and answer the questions.



- Who enjoys travelling and meeting new people?
- Where is Sara from?
- How old is the person from Spain?
- What does Hans enjoy doing?
- Why does Yoko want to learn English?



1. SINAV

İNGİLİZCE 5

Learning Outcome: E5.1.R2. Students will be able to read and understand timetable for their lessons.

3. Look at Debra's timetable and complete her speech bubble.

Debra's Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	ICT	Music	History	Geography
Maths	ICT	Art	History	Drama
English	Art	Science	Geography	English

I have two ----- on Monday. My first class is -----
on Tuesday. My last class is geography on -----.
I have English classes on ----- and -----.



Debra

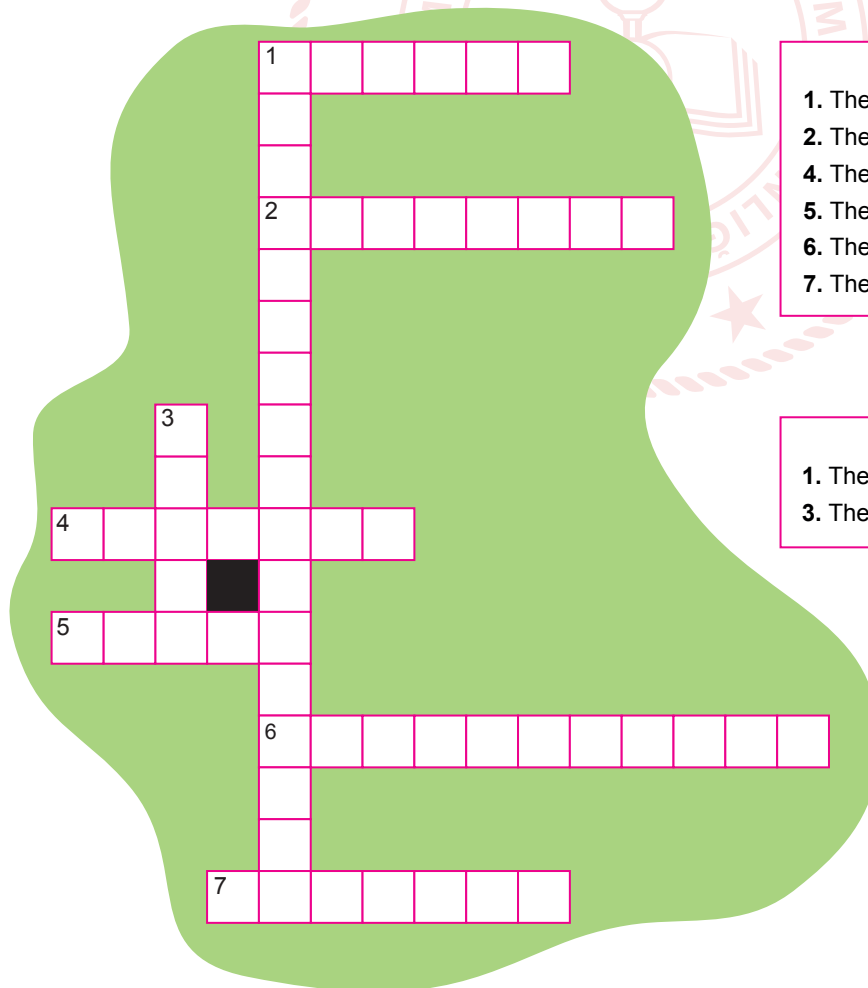


Learning Outcome: E5.1.R2. Students will be able to read and understand timetable for their lessons.

4. Look at Sara's timetable for summer school and do the puzzle.

Sara's Timetable for Summer School

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:45	Music	English	English	Table tennis	Music
10:00 - 10:45	English	Swimming	Chess	Table tennis	Physical education
11:00 - 11:45	Piano	Swimming	English	Music	Puzzle
12:00 - 12:45	Swimming	Art	Physical education	English	Puzzle



Across

1. The last lesson on Friday.
2. The lesson after English on Tuesday.
4. The day she has art.
5. The lesson before English on Monday.
6. The lesson she has twice on Thursday.
7. The first lesson on Tuesday.

Down

1. The second lesson on Friday.
3. The lesson at 10 on Wednesday.



1. SINAV

İNGİLİZCE 5

Learning Outcome: E5.2.R1. Students will be able to understand information about important places.

5. Read Oliver's to-do list and complete it with the correct public buildings.

to-do list

☒ I need to go to the ----- to borrow some books.

☒ I want to go to the ----- to see a comedy film with my friend in the afternoon.

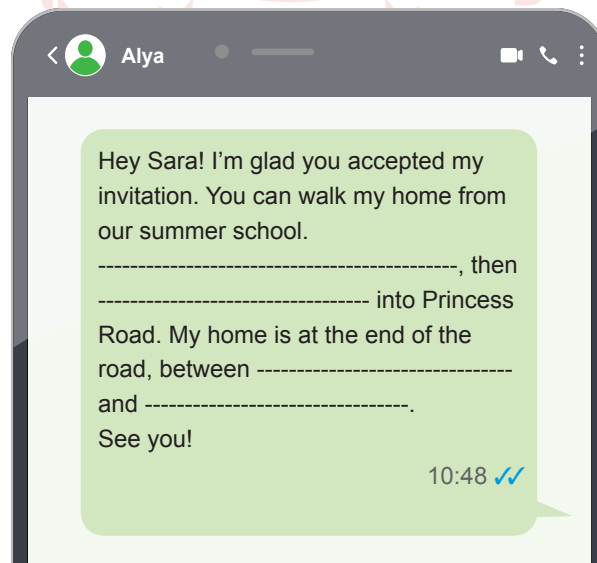
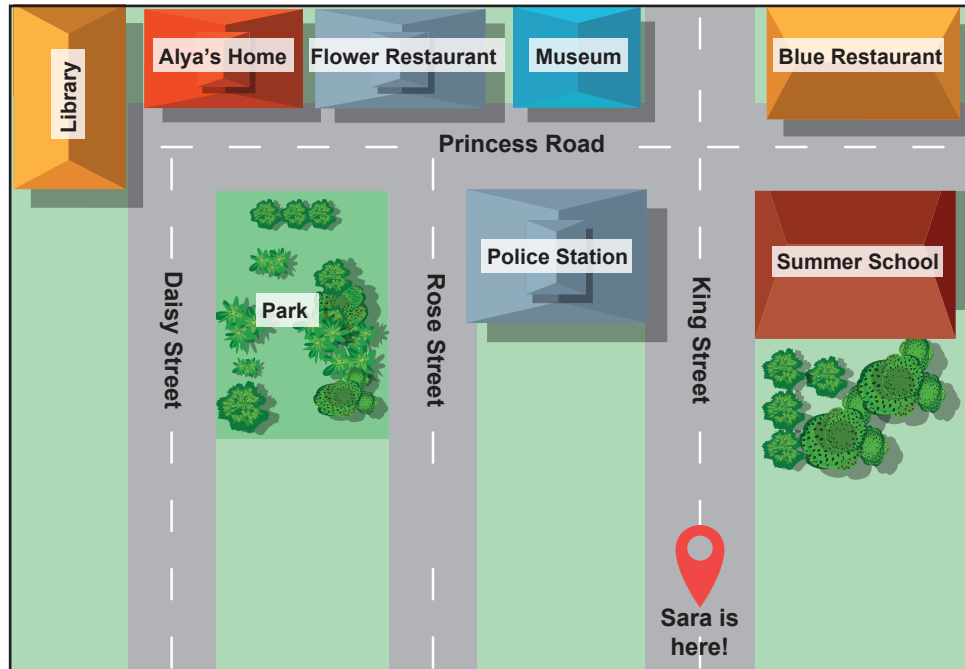
☒ In the evening, I need to buy a big birthday cake for my sister from the -----.

☒ We need to go to a----- with my mother to buy some fruit and vegetables.



Learning Outcome: E5.2.R1. Students will be able to understand information about important places.

6. Alya invites Sara to her home and sends Sara a message to help her find the address. Complete Alya's message according to the map.





1. SINAV

İNGİLİZCE 5

Learning Outcome: E5.2.R1. Students will be able to understand information about important places.

7. Read Sophia's speech bubble and complete the map with the correct public buildings.

My school, Blue Secondary School, is between the museum and the library. There is a stationer's opposite the library, and my favourite restaurant is next to it. There is a train station opposite the museum. I use it to arrive at school.



Blue Street		
	Blue Secondary School	



5. SINIF 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLAR

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağının önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır.

5. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav	
		Okul Genelinde Yapılacak Ortak Sınav	
		1. Senaryo	2. Senaryo
Hello!	E5.1.L1. Students will be able to understand simple personal information.	*	*
	E5.1.S1. Students will be able to introduce themselves and meet other people.	*	*
	E5.1.S2. Students will be able to exchange simple personal information.	*	*
	E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.	2	2
	E5.1.R2. Students will be able to read and understand timetable for their lessons.	2	1
My Town	E5.2.L1. Students will be able to understand simple directions to get from one place to another.	*	*
	E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification.	*	*
	E5.2.S1. Students will be able to talk about the locations of things and people in simple conversations.	*	*
	E5.2.S2. Students will be able to give directions in a simple way.	*	*
	E5.2.R1. Students will be able to understand information about important places.	2	2

* Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf/alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

• Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. İl sınıf/alan zümreleri de verilen örnek senaryoları inceleyerek kendileri benzer tablolar hazırlayıp öğretmenlerin kullanımına sunacaklardır. Örnek senaryolardaki soruların sayı ve kurgularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

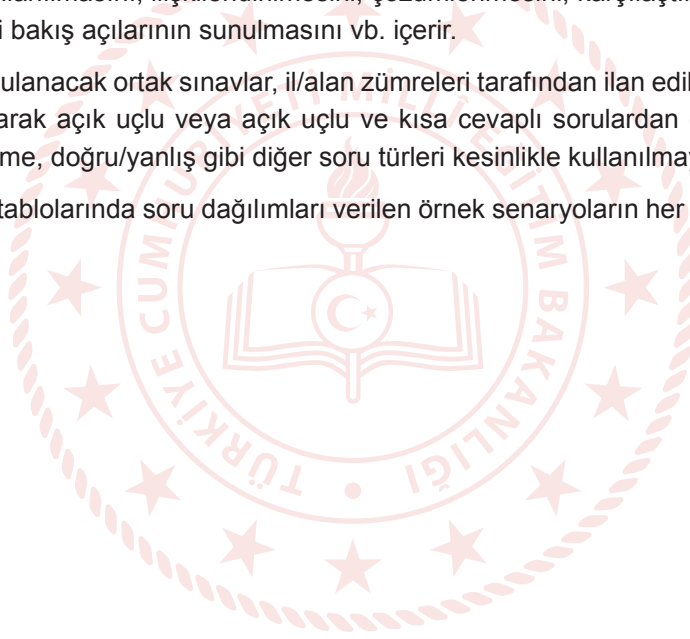
Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğe benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.





Örnek Senaryo 1

Soru Sayısı	Ölçülen Bilişsel Düzey
6 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular Senaryo 1'deki tüm sorular





1. SINAV

İNGİLİZCE 5

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

1. Read the text and complete the table with the correct information.



Name	Age	Language(s)	Country



SENARYO 1

E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

2. Answer the questions according to the conversation below.

Jack : Which school do you go to, Rose?

Rose : I go to Big Primary School.

Jack : What are your favourite classes?

Rose : I like maths and science.

a. Does Rose go to high school?

b. Which classes does Rose like?

E5.1.R2. Students will be able to read and understand timetable for their lessons.

3. Look at Sally's school timetable and answer the questions.

SCHOOL TIMETABLE				
Monday	Science	Science	Art	Language class
Tuesday	History	P.E.	P.E.	Geography
Wednesday	Maths	Language class	Social studies	Music

a. When does Sally have science classes?

b. Which classes does Sally have on Wednesday?

c. Does Sally have double P.E. classes on Tuesday?



1. SINAV

İNGİLİZCE 5

SENARYO 1

E5.1.R2. Students will be able to read and understand timetable for their lessons.

4. Read the conversation and write down the correct school subjects in the blanks.

Derek : What classes do you have on Monday?

Brian : I have maths and language classes.

Derek : I have music on Tuesday. What about you?

Brian : I don't have music, but I have art.

Derek : What about science? When is it?

Brian : It is on Thursday and Friday.

Monday

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Tuesday

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Wednesday

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Thursday

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Friday

.....



SENARYO 1

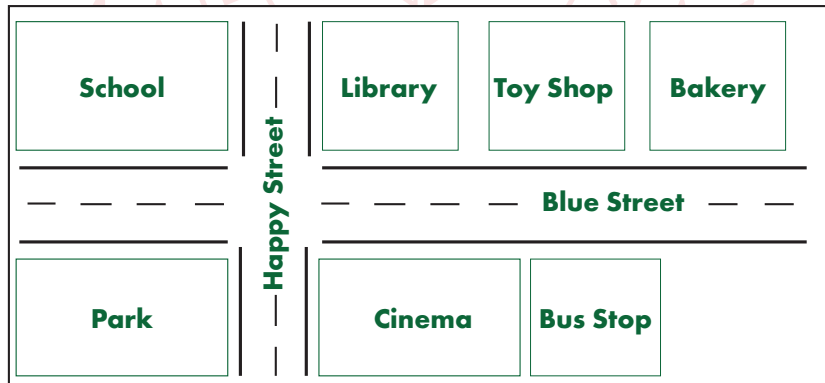
E5.2.R1. Students will be able to understand information about important places.

5. Complete the sentences with the names of the places.

- a. People watch films at the -----.
- b. People get medicine from the -----.
- c. People borrow books from the -----.
- d. People buy fruit and vegetables from the -----.

E5.2.R1. Students will be able to understand information about important places.

6. Look at the map and answer the questions.



a. What is there between the library and the bakery?

b. Where is the school?

c. Is there a bus stop on Blue Street?



1. SINAV

İNGİLİZCE 5

Örnek Senaryo 2

Soru Sayısı	Ölçülen Bilişsel Düzey
2 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular <i>Senaryo 2'deki 2. ve 3. sorular</i>
3 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular <i>Senaryo 2'deki 1, 4 ve 5. sorular</i>





Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

E5.1.R1. Students will be able to read and understand picture stories, conversations, and cartoons about personal information.

1. Read the conversation and write down Nora's questions.

Nora : Hello, I'm Nora.-----

Alya : Hi! My name is Alya.

Nora : -----

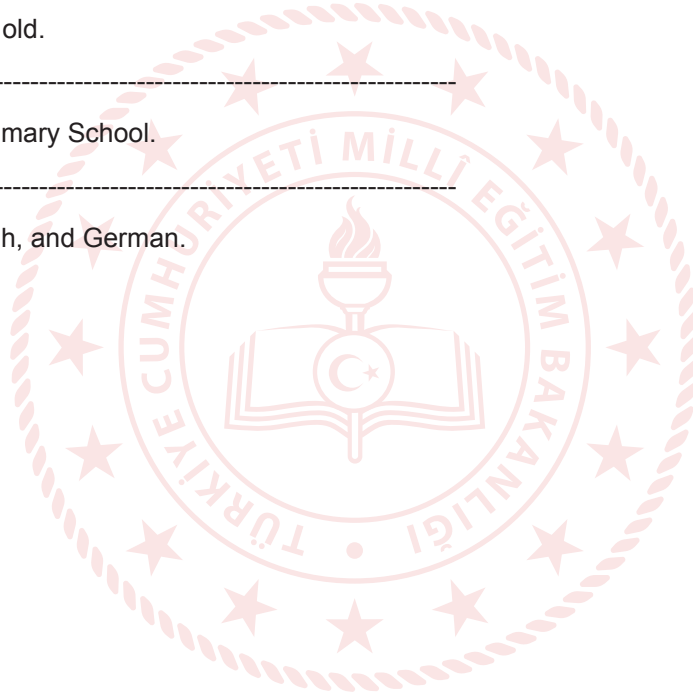
Alya : I am ten years old.

Nora : -----

Alya : I go to Blue Primary School.

Nora : -----

Alya : Turkish, English, and German.





1. SINAV

İNGİLİZCE 5

SENARYO 2

E5.1.R1. Students will be able to read and understand picture stories, conversations, and cartoons about personal information.

2. Look at the table and answer the questions.

	Kim	Grace
Likes 😊		
Dislikes ☹️		

a. Who likes maths?

b. Does Kim like science?

c. Which class does Grace dislike?

d. Which class does Kim like?



SENARYO 2

E5.1.R2. Students will be able to read and understand timetable for their lessons.

3. The table below shows Tom's classes every afternoon. Answer the questions according to the table.

Monday	P.E.	P.E.
Tuesday	History	Science
Wednesday	Maths	Music
Thursday	Language class	Social studies
Friday	Language class	Art

- a. When is language class?
- b. Is there maths on Tuesday?
- c. Which classes are there on Wednesday?



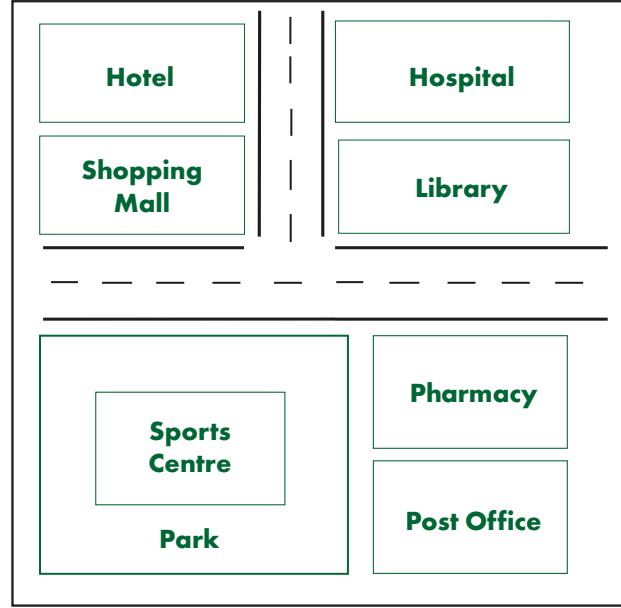
1. SINAV

İNGİLİZCE 5

SENARYO 2

E5.2.R1. Students will be able to understand information about important places.

4. Look at the map and complete the sentences with the correct directions.



a. The pharmacy is ----- the post office.

b. The hotel is ----- the hospital.

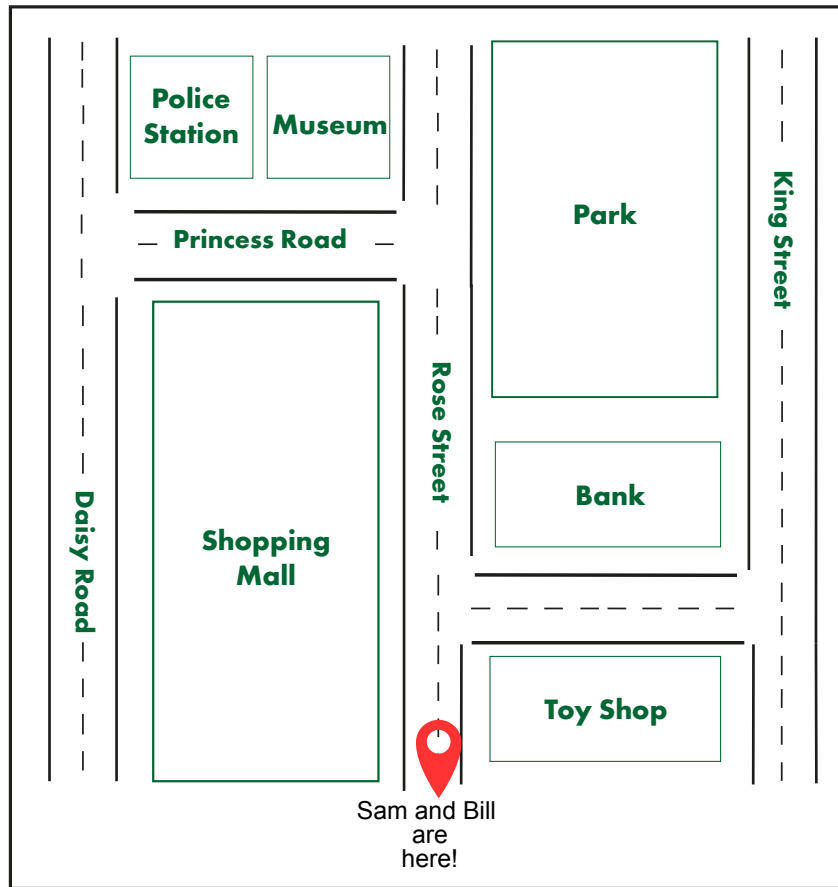
c. The sports centre is ----- the park.



SENARYO 2

E5.2.R1. Students will be able to understand information about important places.

5. Look at the map and complete the conversation with the name of the correct place.



Sam: Sorry, how can I get to the -----?

Bill: Go up Rose Street and turn left. It is opposite the shopping mall and next to the museum.