

12. SINIF İNGİLİZCE DERSİ

1. DÖNEM 1. ORTAK YAZILI SENARYOLARINA YÖNELİK SORU ÖRNEKLERİ

Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce eğitim kurumu sınıf/alan zümrelerine örnek oluşturması açısından konu soru dağılım tablosunda verilen örnek senaryolarda yer alan kazanımlardan bazılarına yönelik soru örnekleri hazırlanmıştır.

Okul genelinde uygulanacak ortak sınavlar, eğitim kurumu sınıf/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.



1. dönem konu soru dağılım tablolarına ulaşmak için karekodu okutunuz.



Soru çözümlerine ulaşmak için karekodu okutunuz.

Not: Soru örneklerinin kazanımları, öğretmenlerimizin kazanım ve soruları eşleştirmesi için verilmiş; bilgilendirme amaçlıdır. Yapılacak olan yazılı sınavlarda bu kazanım ifadelerine sınav kâğıtlarında yer verilmeyecektir.

Learning Outcome: E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.

1. Read the text and answer the questions.

TEEN LIFE

Different people different genres

Kevin:
I can say that music is at the center of my life, especially jazz music. I can't study my lessons without music. It helps me concentrate better on my projects.



2

TEEN LIFE

Barbara:
Music choices depend on our mood, lifestyle, or personality. For example, I can't imagine a day without classical music. I escape from the modern world and time with the timeless melodies of this genre. Vivaldi is my favourite. Classic music is inspiring for me, especially while I am painting.



Tina:
Dancing to pop music is my daily routine. It helps me reduce my stress. Most people like pop music because of its catchy melodies. I also like playing the guitar. I listen to this genre while cooking, cleaning the house, and walking with my dog. I rarely prefer rock music because it is nonsense to me.



3

a. What kind of music is ageless for Barbara?

b. What is the magazine page about?

c. Why does Kevin listen to jazz music?

d. How many people play an instrument?



Learning Outcome: E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.

2. Read the text and answer the questions.

Mr. Watson asked fifty students some questions about music. Below, you see the questions and students' answers.

1. Can you play any musical instrument?	Yes	No		
	30	20		
2. Do you enjoy going to concerts?	Yes	No		
	45	5		
3. What kind of music are you interested in?	Rock	Folk	Hip-hop	Classical
	9	20	11	10
4. How does music make you feel?	Energetic	Relaxed	Happy	Focused
	20	10	12	8

a. How many students can play a musical instrument?

b. Are there students who dislike attending concerts?

c. What is the least popular music genre?

d. What emotions do the students mostly experience when they listen to music?

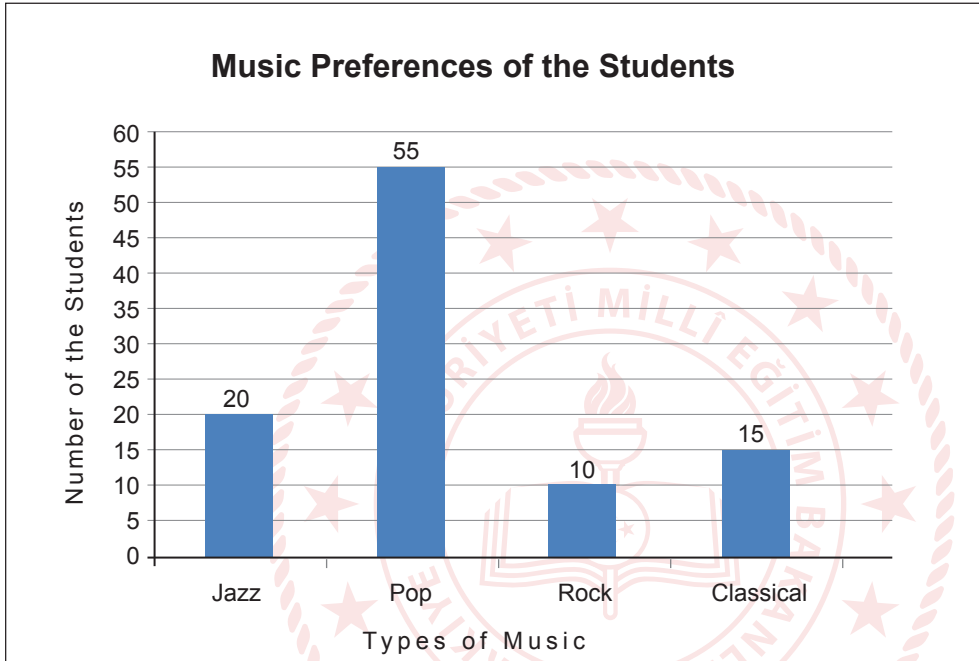


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Learning Outcome: E12.1.W1. Students will be able to write a survey report on their friends'/ teachers' music preferences.

3. The table below shows the music preferences of 100 students. Write down at least three sentences to compare the students' music preferences.





Learning Outcome: E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.

4. Read what Emily has written about her first day at school and identify the irrelevant sentences in each paragraph, providing reasons for each one.

Today was my first day at school, and I was really nervous. Then, I met Mia during lunch. She was very cheerful and friendly. When she saw me sitting alone, she quickly came over and invited me to join her. Mia has curly brown hair. Her kindness made me feel welcome.

Irrelevant sentence: _____

Reason: _____

I also met and talked to Sarah during break time. She was wearing black glasses and had straight black hair. She was so funny and made me laugh with her jokes. She had a few freckles on her cheeks and was wearing colorful T-shirts and comfy jeans.

Irrelevant sentence: _____

Reason: _____



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Learning Outcome: E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.

5. Read the text below and answer the questions.

Friendship is one of the most important parts of a happy and successful life. It provides us with emotional support, helps us cope with difficult times, and improves our mental health. Although some people might say that making friends takes a lot of time and effort, we should remember that the benefits are much greater than the costs. Friends encourage us to be our best selves and celebrate our achievements. They make life more enjoyable and help us feel connected.

- a. What are three benefits of friendship mentioned in the text?
- b. Why might some people think making friends is difficult?





Learning Outcome: E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.

6. Complete the paragraph below using the qualities of a good friend from the box and providing reasons for each one.

Empathetic - Generous - Helpful - Honest - Reliable - Polite

I think being ----- is the most important thing for me in friendships because -----

To me, -----,
so ----- people are necessary for good relationships. I also like -----
people because ----- . I can say that
----- friends are -----
-----.



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Learning Outcome: E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.

7. Write down an opinion essay about one of the given questions below. Organize your essay in three paragraphs including an introduction, a body paragraph and a conclusion. Your essay will be evaluated according to the given criteria.

- What do you believe are the top three qualities of a good friend? Why?
- How can friends support each other during difficult times?
- What role does honesty play in maintaining a strong friendship?
- In what ways can good communication strengthen a friendship?
- In what ways do friends influence each other's decisions and behaviors?

Criteria	Achievement Levels			Points
	Very Good	Good	Needs to be Improved	
Organization (×2)	Writing has a coherent structure to address an introduction, body paragraph, and conclusion. There is a logical flow throughout the essay.	Writing has a structure to address an introduction, body paragraph, and conclusion.	Writing lacks a structure to address an introduction, body paragraph, and conclusion. The flow throughout the essay is missing.	
Content (×2)	The content effectively addresses the topic with insightful analysis and detail. Main points are well-developed and supported with strong evidence and examples.	The content addresses the topic with only main points. Ideas are developed and supported with adequate evidence or examples.	The content addresses the topic, but may lack depth or detail. Main points are unclear or not well-developed.	
Vocabulary	Vocabulary is related to the given topic.	Vocabulary is partly related to given topic.	Vocabulary is very limited and makes it difficult to express given topic.	
Grammar	Sentences are grammatically correct.	Sentences have minor grammatical errors.	Frequent grammatical errors hinder understanding.	
Total				



12. SINIF 1. DÖNEM 1. ORTAK YAZILI KONU SORU DAĞILIM TABLOSU VE ÖRNEK SENARYOLAR

Konu soru dağılım tablosu, öğretim programında yer alan konu ve kazanımlarla ortak sınavlardaki soru dağılımlarının gösterildiği tabloyu ifade eder. Konu soru dağılım tabloları, sınavların kapsam geçerliğinin artırılması ve öğrencilerin sınavlara daha bilinçli hazırlanması için her sınavda hangi konu/kazanımdan kaç soru sorulacağı'nın önceden öğrencilere bildirildiği tablolardır. Millî Eğitim Bakanlığı Ölçme ve Değerlendirme Yönetmeliği'ne göre konu soru dağılım tabloları öğretim yılı başında her sınav için il sınıf/alan zümreleri ve Ölçme ve Değerlendirme Merkezi Müdürlüğü ile birlikte oluşturulacak, ardından öğrencilerle paylaşılacaktır. Ölçme, Değerlendirme ve Sınav Hizmetleri Genel Müdürlüğü olarak il sınıf/alan zümrelerine yardımcı olmak üzere örnek konu soru dağılım tabloları hazırlanmıştır.

12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav		
		İl/ilçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav	
			1. Senaryo	2. Senaryo
Music	E12.1.L1. Students will be able to detect the embedded information in songs/media tools.	*	**	**
	E12.1.P1. Students will be able to practice intonation in sentences.	*	**	**
	E12.1.S1. Students will be able to exchange ideas about their music preferences.	2	**	**
	E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music.	2	**	**
	E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.	3	1	1
	E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.	3	1	1
	E12.1.W1. Students will be able to write a survey report on their friends'/teachers' music preferences.	*	1	
Friendship	E12.2.L1. Students will be able to extract specific information from a conversation between friends.	*	**	**
	E12.2.L2. Students will be able to make inferences about the qualities of a good friend through a recorded text.	*	**	**
	E12.2.P1. Students will be able to practice syllable/word stress.	*	**	**
	E12.2.S1. Students will be able to ask and answer questions about personal features.	2	**	**
	E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances.	2	**	**
	E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.)	2	**	**



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Friendship	E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.	2	1	1
	E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.	2	1	1
	E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.	*		1

*İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayıları ile ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.

**Dinleme ve konuşma becerisine yönelik uygulama sınavı MEB Ölçme ve Değerlendirme Yönetmeliği uyarınca eğitim kurumu sınıf /alan zümreleri tarafından hazırlanacak ve uygulanacaktır.

- İl/ilçe genelinde yapılacak ortak sınavlarda çoktan seçmeli sorular üzerinden, 20 soru göz önünde bulundurularak planlama yapılmıştır.
- Okul genelinde yapılacak sınavlarda açık uçlu sorular sorulacağı göz önünde bulundurularak örnek senaryolar tabloda gösterilmiştir.





Senaryolar, okul genelinde yapılacak ortak sınavlara yönelik oluşturulabilecek farklı yazılı örneklerini ifade eder. Genel Müdürlüğümüzce il sınıf/alan zümrelerine örnek oluşturmaları açısından konu soru dağılım tablosunda verilen örnek senaryolara uygun yazılı kâğıdı örnekleri hazırlanmıştır. İl sınıf/alan zümreleri de verilen örnek senaryoları inceleyerek kendileri benzer tablolar hazırlayıp öğretmenlerin kullanımına sunacaklardır. Örnek senaryolardaki soruların sayı ve kurgularındaki fark, sorularda ölçülen bilişsel düzeylere göre şekillendirilmiştir.

Bilişsel düzey, öğrenme-öğretme sürecinde öğrencilerin bilişsel alanda ulaşacağı hedef davranışların basitten karmaşığa olacak şekilde sıralanmasıyla tanımlanan düzeylerdir.

Basit bilişsel süreçleri ölçmeye yönelik sorular; ders içeriğinde öğretilen içeriğe benzer şekilde tanımlanmasını, gösterilmesini, bulunmasını, örneklendirilmesini, listelenmesini, basit bir şekilde yorumlanmasını vb. içerir.

Karmaşık bilişsel süreçleri ölçmeye yönelik sorular; öğretilen içeriğin yeni durumlar veya günlük yaşam durumları çerçevesinde kullanılmasını, ilişkilendirilmesini, çözümlenmesini, karşılaştırılmasını, çıkarım yapılmasını, değerlendirilmesini, yeni bakış açılarının sunulmasını vb. içerir.

Okul genelinde uygulanacak ortak sınavlar, il/alan zümreleri tarafından ilan edilen konu soru dağılım tabloları göz önünde bulundurularak açık uçlu veya açık uçlu ve kısa cevaplı sorulardan oluşacak şekilde yapılacaktır. Çoktan seçmeli, eşleştirme, doğru/yanlış gibi diğer soru türleri kesinlikle kullanılmayacaktır.

Konu soru dağılım tablolarında soru dağılımları verilen örnek senaryoların her biri, örnek yazılı kâğıdı olacak şekilde verilmiştir.

**1. SINAV****İNGİLİZCE 12****Örnek Senaryo 1**

Soru Sayısı	Ölçülen Bilişsel Düzey
2 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular <i>Senaryo 1'deki 1 ve 4. sorular</i>
3 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular <i>Senaryo 1'deki 2, 3 ve 5. sorular</i>





Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 1

E12.1.R1. Students will be able to infer people's music preferences from their ideas about music in a reading text.

1. Read the text and answer the questions.

According to a recently published article, people generally reflect their music preferences through their ringtones, and these choices say something about people. Their music choices may be connected to their mood, lifestyle, or even personality. If a university student or an architect needs to stay up late for a project, they are more likely to prefer complex, energetic, and upbeat music. Some people prefer genres like country, rock, or folk music. They think that those kinds of music keep them active during the day. If they listen to slow music, they may feel sleepy.

- What is the text about?
- Is the music choice related to people's lifestyle?
- When do people prefer upbeat music?
- What may happen if people listen to slow music?



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SENARYO 1

E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.

2. Answer the questions according to the table.

Table: Music Preferences of High School Students

Folk	5%
Classical	10%
Upbeat	55%
Rock	10%
Pop	20%

- What kind of music is the most popular one?
- Which two kinds of music are equally popular?
- What kind of music is the least popular one?

SENARYO 1

E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.

3. Read the text and answer the question.

Kevin is in his 20s. He has long, straight, and brown hair. He has blue eyes.

I

II

III

His sister is always very friendly. He is tall and slim.

IV

V

Write down the irrelevant sentence to the text and explain the reason.

E12.2.R2 Students will be able to identify the main conclusions in argumentative texts.

4. Answer the questions according to the conversation.

Adrian : True friendship is impossible in today's global world.

Brian : In my opinion, friendship will keep existing.

Clara : Today's lifestyle prevents true friendship.

Maria : People are social beings, and everybody needs real friends.

a. Who believes that true friendship is not possible?

b. What is the conversation about?



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SENARYO 1

E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons

5. Write down a paragraph choosing three qualities of a good friend from the box. Give at least one reason for each quality.

Reliable - Generous - Patient - Loyal -Empathetic - Polite





Örnek Senaryo 2	
Soru Sayısı	Ölçülen Bilişsel Düzey
1 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular Senaryo 2'deki 2. soru
4 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular Senaryo 2'deki 1, 3, 4 ve 5. sorular





1. SINAV

İNGİLİZCE 12

Adı ve Soyadı:

Sınıfı:

Numarası:

SENARYO 2

E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text.

1. Read the text and answer the question.

Kevin is in his 20s. He has long, straight, and brown hair. He has blue eyes.

I

II

III

His sister is always very friendly. He is tall and slim.

IV

V

Write down the irrelevant sentence to the text and explain the reason.

E12.2.R2. Students will be able to identify the main conclusions in argumentative texts.

2. Answer the questions according to the conversation.

Adrian : True friendship is impossible in today's global world.

Brian : In my opinion, friendship will keep existing.

Clara : Today's lifestyle prevents true friendship.

a. What is the conversation about?

b. Who has a different opinion from others about true friendship?



SENARYO 2

E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.

3. Write down a paragraph choosing three qualities of a good friend from the box. Give at least one reason for each quality.

Reliable - Generous - Patient - Loyal -Empathetic - Polite





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SENARYO 2

E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions.

4. Answer the questions according to the table.

Table: Music Preferences of High School Students

Classical	5%
Jazz	10%
Blues	55%
Folk	10%
Pop	20%

- What kind of music is the most popular one?
- Which two kinds of music are equally popular?
- What kind of music is the least popular one?

SENARYO 2

E12.1.W1. Students will be able to write a survey report on their friends'/ teachers' music preferences.

5. The table below shows music preferences of 100 students. Write down three sentences to compare music preferences of the students.

Table: Music Preferences of the Students

Types of Music	Number of the Students
Classical	10
Country	20
Pop	45
Rock	25