



ÖLÇME, DEĞERLENDİRME VE SINAV HİZMETLERİ  
GENEL MÜDÜRLÜĞÜ

LEARN!

ENGLISH!

YEAR 9

ENGLISH  
TYMM-BASED ACTIVITY PACK  
ANSWER KEY

Hi!

Hello!



## THEME 4

### FAMILY LIFE



A. You're subscribed to *Home & Family Magazine*. You have just received this month's issue, and it is about jobs and daily work routines.

1. Look at the first page of the magazine, choose at least two people from your family and complete the visual below with the correct information about them.



### Let's Learn More About Your Family

#### a. Working Family Members or Relatives

e.g. Mother

Ss' own answers

#### b. Their Jobs

e.g. Psychologist

Ss' own answers

### My Family at Work

#### c. Their Workplaces

e.g. Office

Ss' own answers

#### d. Their Work Routines or Activities

e.g. My mother helps people with their problems.

Ss' own answers

2. Look at your answers in *Exercise 1*. Read the statements below and put a tick under the correct column. **Ss' own answers**

| Someone in my family ...                 | Yes | No |
|------------------------------------------|-----|----|
| works from home.                         |     |    |
| works in an office building.             |     |    |
| works online for international clients.  |     |    |
| uses digital tools at work.              |     |    |
| advises people on money or legal issues. |     |    |
| creates online content or campaigns.     |     |    |
| teaches or explains information.         |     |    |
| has a busy work schedule.                |     |    |
| wakes up early for work.                 |     |    |
| works at weekends.                       |     |    |
| enjoys sharing work stories.             |     |    |

B. Read the text in the *Home & Family Magazine* and do the exercises.

HOME & FAMILY

# Morning in the City

I



With the first light of the morning, people begin their daily and work **routines**. Some of them leave home early for work, while others stay at home or work from home. These routines often look quite similar for most people although each day is a new start.

II



Across the street, Eric opens his **pharmacy** early in the morning. He prepares prescriptions, gives advice about medicines, and answers patients' questions during the day. His job needs attention because it is directly related to people's health. He thinks helping people stay healthy makes his job meaningful.

IV



At the corner of the street, Jane drinks her coffee quickly and leaves for the law office. Her clients are waiting for her to solve their problems. She says, "Every morning is a new challenge, but it is motivating for me to **defend** people's rights."

III



Jack starts his day by planning new **content** on his computer. He usually works from home and spends time online. He records videos, edits them carefully, and shares them on social media platforms. He answers his followers' questions and looks for new ideas online. He says, "Creating content makes me creative and inspires others."

V



In a small apartment close by, the Frank family enjoys breakfast together before leaving home. Meanwhile, Ms Frank, a scientist, checks her work emails about some **experiments**. Mr Frank, an architect, looks at an **architecture** magazine about new buildings and city projects. Their son, Mike, talks about school and his plans for the day. After breakfast, everyone leaves the house: Ms Frank goes to the lab, Mr Frank goes to the office, and Mike goes to school. Each family member has a different routine, but they all start the day together.

1. Look at the titles below and match them with the paragraphs. One title is extra.

- III----- a. Turning Ideas into Digital Stories
- V----- b. One House, Many Paths
- IV----- c. Searching for Justice
- d. Money Matters Every Day
- II----- e. Care for People's Well-being
- I----- f. Many People, Similar Mornings

2. Fill in the table with the correct information from the text.

| Name     | Job             | Workplace  |
|----------|-----------------|------------|
| Eric     | Pharmacist      | Pharmacy   |
| Jane     | Lawyer          | Law office |
| Jack     | Content creator | Home       |
| Ms Frank | Scientist       | Lab        |
| Mr Frank | Architect       | Office     |
| Mike     | Student         | School     |

3. There are some mistakes in the sentences below. Read the magazine page carefully, correct the mistakes, and rewrite the sentences.

a. Everyone starts their day in a totally different way.

Everyone starts their day in a quite similar way.

b. All the people in the text work outside the home.

All the people in the text don't work outside the home.

c. Someone in the text is not satisfied with her or his job.

Everyone in the text is satisfied with her or his job.

d. Each person in the text works in quiet and calm places.

Not every person/Some of the people in the text works in quiet and calm places.

e. All jobs mentioned in the text are related to health services.

Some of the jobs in the text are related to health services.

f. The Frank family has breakfast at different places.

The Frank family has breakfast at the same place/at home together.

4. Answer the questions.

a. Where do you think people feel more comfortable working: at home or at a workplace? Why?

Use ideas from the text to support your answer.

Ss' own answers

b. Which person in the text do you think has the most challenging work routine? Why?

Ss' own answers

5. Complete the statements below using the bold words from the text. One word is extra.

- a. Many cities are famous for their modern ----- **architecture** ----- and tall buildings.
- b. People need laws to ----- **defend** ----- their rights and freedom.
- c. Brushing your teeth in the morning can be part of your daily ----- **routine** -----.
- d. You should go to a ----- **pharmacy** ----- to buy medicine or ask about a health problem.
- e. Teachers often prepare digital ----- **content** ----- for their online lessons.

### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                     | Fair                     | Good                     | Great                    |
|-----------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Read and Lead</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Read and Lead</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

☐

a classmate

☐

the teacher

☐

a dictionary or the Internet



## LISTEN AND GROW

C. You have read the article *Morning in the City*, which shows how people in the city start their day and spend their mornings. Now it is time to listen to some of the people you read about. Scan the QR codes below to listen and do the exercises.

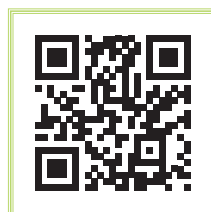
I.



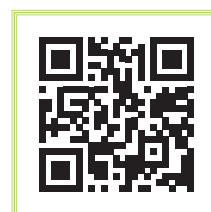
II.



III.



IV.

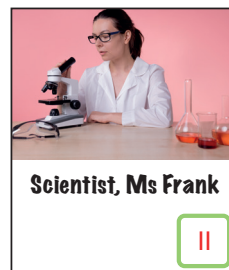
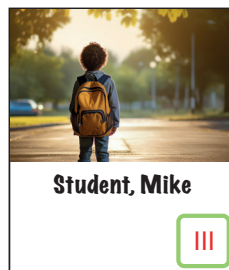
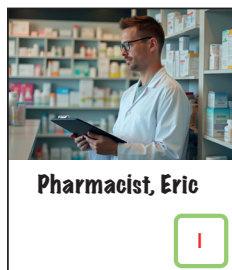


1. Choose the best option.

What are people mainly talking about?

- a. their work routines
- b. their workplaces
- c. their evening routines

2. Listen to the speakers and number them. One speaker is extra.



3. Listen again and answer the questions.

a. Which speaker doesn't do any work related to her or his job after returning home?

Speaker II doesn't do any work after returning home.

b. Compare the evening routines of *Speaker I* and *Speaker II*. Write one similarity and one difference.

They both spend time with their families. Speaker I reads medical articles or watches health videos, but speaker II reads books or watches TV./ Speaker I returns home at 6 o'clock but speaker II returns home at five thirty.

### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                       | Fair                     | Good                     | Great                    |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Listen and Grow</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Listen and Grow</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

|                                      |                                      |                                                       |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> a classmate | <input type="checkbox"/> the teacher | <input type="checkbox"/> a dictionary or the Internet |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|

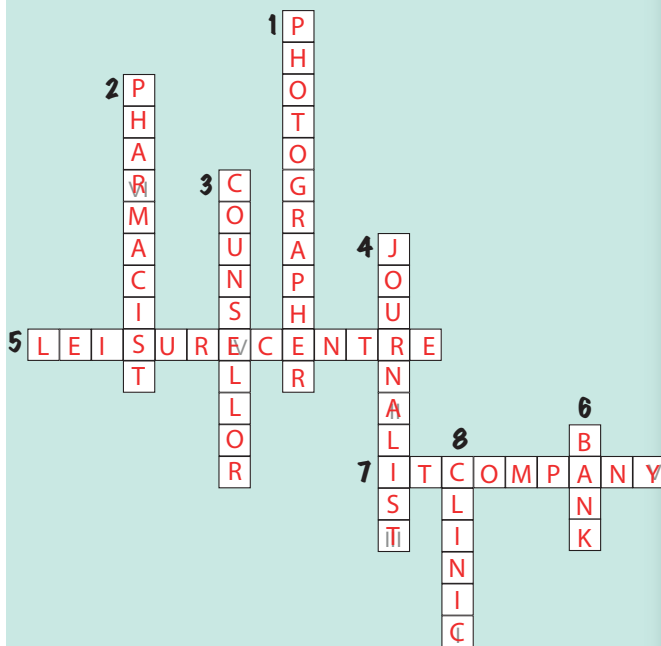


## EXPLORE AND USE WORDS

D. You see a crossword puzzle in the *Time to Have Fun* section of the Home & Family Magazine. Read the clues, complete the crossword puzzle, and find the keyword.

### TIME TO HAVE FUN!

HOME &  
FAMILY

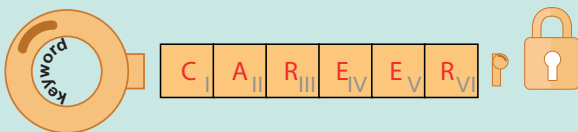


### ACROSS

5. A place where people do sports and relax.
7. A place where people work with computers and technology.

### DOWN

1. A person who takes photos.
2. A person who gives medicine in a pharmacy.
3. A person who helps students with personal or school problems.
4. A person who writes news for newspapers or websites.
6. A place where you keep your money.
8. You go there when you are sick.



### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                             | Fair                     | Good                     | Great                    |
|-------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Explore Words and Use</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Explore Words and Use</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

☐ a classmate      ☐ the teacher      ☐ a dictionary or the Internet



E. You see an interview about new careers in the digital age from *Home & Family Magazine*. Read it and do the exercises.

HOME &  
FAMILY

## New Careers in the Digital Age

We focus on two jobs that appeared with digital age: a virtual assistant and a digital marketer. We asked Mr Harrison and Ms White some questions about their work and daily routines.



Mr Harrison- A Virtual Assistant

**Interviewer:** Hello, Mr Harrison. What is your job?

**Mr Harrison:** Hello, I am a virtual assistant.

**Interviewer:** (I) What do you do?

**Mr Harrison:** I organise emails, schedule online meetings, and support small businesses.  
(II) I also publish updates on social media.

**Interviewer:** (III) Do you work early in the mornings?

**Mr Harrison:** (IV) No, I don't. (V) I usually start work at 10 a.m. and stay online during the day.

**Interviewer:** Where do you work?

**Mr Harrison:** (VI) I work from home, mostly in my home office. (VII) I spend a lot of time at my desk, working on my computer.

Ms White- A Digital Marketer



**Interviewer:** Hello, Ms White. What is your job?

**Ms White:** I am a digital marketer.

**Interviewer:** What do you do?

**Ms White:** I create online campaigns and promote products for international brands.  
(VIII) I plan my projects in the afternoon and check results at night.

**Interviewer:** (IX) Where do you work?

**Ms White:** (X) I usually work at home, sharing content on social media and preparing presentations on my laptop.

**Interviewer:** (XI) Do you like working outside?

**Ms White:** (XII) Yes, I do. I like working in cafés at the weekend.

1. Complete the table with the correct statement numbers from the interview.

| Which statements                                       |                              |
|--------------------------------------------------------|------------------------------|
| contain a preposition of place?                        | VI, X, XII                   |
| show a positive statement in the simple present tense? | II, V, VI, VII, VIII, X, XII |
| show a negative statement in the simple present tense? | IV                           |
| show a question in the simple present tense?           | I, III, IX, XI               |

2. Put the words in the correct order to make a complete sentence. Pay attention to the use of prepositions of place and the simple present tense.

a. a shopping centre / at / check / IDs / my cousin.

My cousin checks IDs at a shopping centre.

b. do / experiments / not / in / a lab / my brother.

My brother does not do experiments in a lab.

c. patients / see / at / the hospital / your sister?

Does your sister see patients at the hospital?

d. students / teach / at / school / my aunt.

My aunt teaches students at school.

e. present / research / at / a conferences / my sister.

My sister presents research at a conferences.

3. Write at least three sentences about what your family members do and where they work.

a. Ss' own answers

b. Ss' own answers

c. Ss' own answers

### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                                 | Fair                     | Good                     | Great                    |
|-----------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Discover Grammar and More</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Discover Grammar and More</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

☐ a classmate      ☐ the teacher      ☐ a dictionary or the Internet



## SPEAK AND SHINE

F. *The Home & Family Magazine* plans to publish audio recordings on its website in which readers talk about their dream jobs. Imagine you are going to make a voice recording about your dream job.

1. Choose a dream job and complete the *Dream Job Card* below.

 **About Me**

**Name:** Ömer **Age:** 14

 **My job**

I want to be a computer programmer.

 **My work activities**

I write and test code. I design computer programs and applications. I solve technical problems.

 **Where I work**

I work in an office or from home.

 **My feelings about this job**

I feel motivated, confident, and excited.

 **My work routine**

I usually start work in the morning. I spend most of my time working on a computer. I sometimes work in a team and attend meetings.

 **Why is this job important to me?**

Because I want to create useful software and have a successful career in technology.

2. Use the information in your *Dream Job Card* and make a voice recording in which you talk about your job. Follow the rules in the box.

| Recording Rules                                  |
|--------------------------------------------------|
| ✓ Your recording should be 2-3 minutes long.     |
| ✓ Speak slowly and clearly.                      |
| ✓ Use your <i>Dream Job Card</i> while speaking. |
| ✓ Don't read directly from your notes.           |
| ✓ Be careful with pronunciation.                 |

### 3. Listen to your recording and complete the form below.

Ss' own answers

| Self-Assessment Checklist                                    | YES | NO |
|--------------------------------------------------------------|-----|----|
| I chose a dream job and completed my <i>Dream Job Card</i> . |     |    |
| I talked about my dream job clearly.                         |     |    |
| My recording is 2-3 minutes long.                            |     |    |
| I followed all the recording rules.                          |     |    |
| I was careful with pronunciation.                            |     |    |

### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                       | Fair                     | Good                     | Great                    |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Speak and Shine</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Speak and Shine</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

☐ a classmate
 ☐ the teacher
 ☐ a dictionary or the Internet



## WRITE AND SHARE

G. Read the announcement below.



HOME & FAMILY

### Your Family, Your Story

Do you want to see your family story in *Home & Family Magazine*? In the next issue, we are giving a special space to you and your family. Share your family life and work routines with our readers!

**What should you do?**

- ☒ **Step I:** Choose at least two family members.
- ☒ **Step II:** Write at least fifteen sentences about your family.
- ☒ **Step III:** Include information about:
  - ▶ their jobs
  - ▶ their workplaces
  - ▶ their work routines and activities
  - ▶ their daily routines at home
- ☒ **Step IV:** You can add photos of the family members to the text if you want.

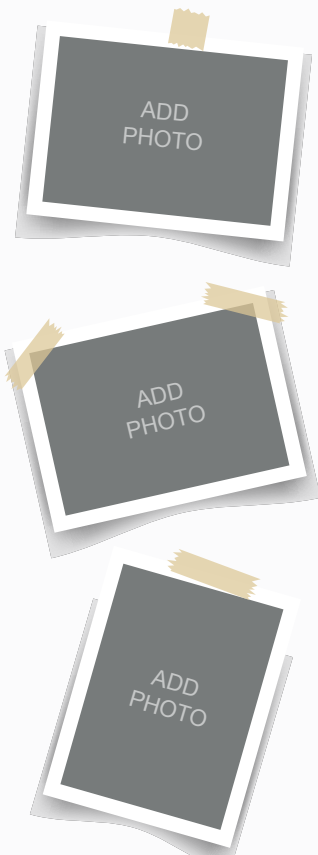
**DEADLINE**  
March  
21

Send your text to:  
[familyandhome@magazine.com](mailto:familyandhome@magazine.com)

We are excited to read your stories and share them in our magazine!



1. Write about your family for the magazine by following the steps in the announcement above.



I would like to write about my mother and my brother. My mother is a teacher. She works at a secondary school in the city. She starts work early in the morning and leaves home at 7 a.m. At school, she teaches students and checks homework. After work, she comes home and rests for a short time. In the evening, she cooks dinner and watches TV with her family. My brother is a computer engineer. He works from home in his home office. He usually starts work at 10 a.m. He writes code, joins online meetings, and sends emails. During the day, he drinks coffee and listens to music. In the afternoon, he takes a short walk outside. In the evening, he plays video games and helps with housework. I like my family because we support each other and spend time together.

2. Check your writing and complete the form below.

Ss' own answers

| Self-Assessment Checklist                                                               | YES | NO |
|-----------------------------------------------------------------------------------------|-----|----|
| I included information about my family members' jobs and workplaces.                    |     |    |
| I described daily routines and work activities clearly.                                 |     |    |
| I used the clues and examples in the previous activities to organise my writing better. |     |    |
| I wrote at least fifteen sentences.                                                     |     |    |
| I was careful with spelling and punctuation.                                            |     |    |

## Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                       | Fair                     | Good                     | Great                    |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Write and Share</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Write and Share</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

|                                      |                                      |                                                       |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> a classmate | <input type="checkbox"/> the teacher | <input type="checkbox"/> a dictionary or the Internet |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|

### Listening Text

- I. I feel relaxed but a little tired after work. I usually return home around six o'clock. I have dinner with my family and we have a chat. After that, I sometimes read a medical article or watch health videos to learn more.
- II. I usually return home around five thirty after completing our research in the lab. At dinner, my family and I talk about our day and often discuss our plans for the weekend. We sometimes read books or watch TV together.
- III. I usually get home around five o'clock. After having a dinner with my family, I do my homework and prepare for the next school day. Then, we usually have a chat with a cup of tea and sometimes watch a TV show together.
- IV. After leaving the office, I feel tired but satisfied. I usually get home around seven o'clock. I generally have a quick and healthy snack. I usually read a book with a cup of coffee and sometimes review my clients' files or prepare legal documents for upcoming cases.



## THEME 5

LIFE IN CITY&COUNTRY



## READ AND LEAD

A. Answer the questions below.

1. What type of house do you live in? **Ss' own answers**

- a. an apartment
- b. a bungalow
- c. a detached house
- d. other -----

2. How many rooms are there in your house?

**Ss' own answers**

3. What activities do you usually do at home?

**Ss' own answers**

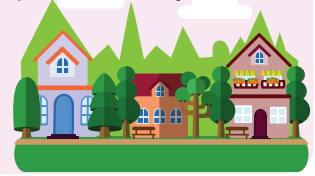
4. Look at the words in the visual and write each word under the correct heading in the table.  
Think about your home and tick the correct option.



| Rooms and Places | Is there a/an----<br>at your home? |                          | Furniture and Appliances | Is there a/an----<br>at your home? |                          |
|------------------|------------------------------------|--------------------------|--------------------------|------------------------------------|--------------------------|
|                  | Yes                                | No                       |                          | Yes                                | No                       |
| balcony          | <input type="checkbox"/>           | <input type="checkbox"/> | chair                    | <input type="checkbox"/>           | <input type="checkbox"/> |
| bedroom          | <input type="checkbox"/>           | <input type="checkbox"/> | coffee table             | <input type="checkbox"/>           | <input type="checkbox"/> |
| downstairs       | <input type="checkbox"/>           | <input type="checkbox"/> | dishwasher               | <input type="checkbox"/>           | <input type="checkbox"/> |
| garden           | <input type="checkbox"/>           | <input type="checkbox"/> | freezer                  | <input type="checkbox"/>           | <input type="checkbox"/> |
| hall             | <input type="checkbox"/>           | <input type="checkbox"/> | fridge                   | <input type="checkbox"/>           | <input type="checkbox"/> |
| kitchen          | <input type="checkbox"/>           | <input type="checkbox"/> | hoover                   | <input type="checkbox"/>           | <input type="checkbox"/> |
| sitting room     | <input type="checkbox"/>           | <input type="checkbox"/> | oven                     | <input type="checkbox"/>           | <input type="checkbox"/> |
| terrace          | <input type="checkbox"/>           | <input type="checkbox"/> | sofa                     | <input type="checkbox"/>           | <input type="checkbox"/> |
| upstairs         | <input type="checkbox"/>           | <input type="checkbox"/> | TV                       | <input type="checkbox"/>           | <input type="checkbox"/> |
| utility room     | <input type="checkbox"/>           | <input type="checkbox"/> | wardrobe                 | <input type="checkbox"/>           | <input type="checkbox"/> |

**B. Read the text and answer the questions.**

Amy wants to rent a house, so she is looking at the website of Dimprose Real Estate Agency. She has some criteria: she prefers a house that gets a lot of natural light and is close to shops and the city centre. She also wants a comfortable living space, such as a garden or a balcony. In addition, she likes modern or well-kept houses in friendly and peaceful neighbourhoods.



**1. What is Amy's aim according to the text?**

- a. To buy new furniture.
- b. To move to a new place.**
- c. To visit her friend.
- d. To travel to another country.

**2. Which website does she visit to achieve her purpose?**

**She visits the website of Dimprose Real Estate Agency to achieve her purpose.**

**3. Write two features Amy wants in her new house.**

- She wants a house with comfortable living space.**
- She wants a house close to shops and the city centre.**

**4. Is a house within walking distance of the city centre suitable for Amy? Explain your answer.**

**Yes, it is suitable because Amy wants a house that is close to shops and the city centre.**

C. Below, you see the website Amy has searched for. Look at the website of Dimprose Real Estate Agency and do the exercises.



# Dimprose Real Estate Agency

[Home](#)
[About Us](#)
[Gallery](#)
[Features](#)
[Contacts](#)
[Search](#)

### Search

For Sale/Rent

Property type

Location

### Categories

Cottage

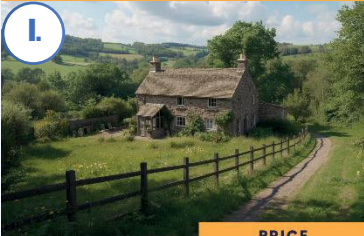
Apartment

Villa

Detached house

LOCATION: GREEN VALLEY

I.



COTTAGE  
IN THE COUNTRYSIDE  
FOR SALE

A charming cottage surrounded by nature. It includes two bedrooms, a dining room, and a big yard.

PRICE  
€120,000

LOCATION: CITY CENTRE

III.



MODERN APARTMENT  
FOR RENT

A newly built flat in safe blocks of flats. There is one bedroom, an open-plan kitchen, a living room, and a utility room.

PRICE  
€680/MONTH

LOCATION: CENTRAL AVENUE

V.



LUXURY VILLA  
FOR SALE

A large villa with a swimming pool and a beautiful terrace. The house has four bedrooms, a living room, four bathrooms, and a small garden.

PRICE  
€650,000

LOCATION: GREEN VALLEY

II.



DETACHED HOUSE  
FOR SALE

A beautiful detached house with a large garden and a garage. It has three bedrooms, a sitting room, and two bathrooms.

PRICE  
€250,000

LOCATION: SUNNY TOWN

IV.



MODERN APARTMENT  
FOR RENT

A newly built flat in a safe apartment block. It has one bedroom, a living room, a garage, and a balcony with a city view.

PRICE  
€750/MONTH

LOCATION: SUNNY TOWN

VI.



DETACHED HOUSE  
FOR RENT

A modern semi-detached house with a small yard. There are two bedrooms, a dining room, a hallway, and a utility room.

PRICE  
€700/MONTH

1. Look at the website of Dimprose Real Estate Agency again and complete the grid with the correct numbers.

## Find a house/houses which----

|                                                     |                                            |                                     |
|-----------------------------------------------------|--------------------------------------------|-------------------------------------|
| is/are in the countryside.<br>I                     | is/are for rent.<br>III, IV, VI            | has/have a terrace.<br>V            |
| has/have a garage.<br>II, IV                        | cost/costs more than €700 per month.<br>IV | has/have city views.<br>IV          |
| is/are for sale and costs more than €200,000.<br>II | has/have a balcony.<br>IV                  | has/have a utility room.<br>III, VI |

2. Answer the questions according to the website. Explain your answers with at least one reason.

- a. What do you think makes *House V* a luxury option? Why?

House V is a luxury option because it is a large villa and it has a swimming pool and a terrace.

- b. Who do you think prefers living in *House I*? Why?

People who like nature and quiet life prefer House I because it is in Green Valley and has a big yard.

- c. Where would a large family choose to live? Why?

A large family would choose House V because it has four bedrooms and a large living space.

- d. Which house fits your needs and habits? Why?

Ss' own answers

- e. Remember Amy's criteria in *Read and Lead - Part B*. Which house do you think Amy would buy? Why?

Amy would buy House IV because it has a balcony and is close to the city centre and shops.

D. Amy wants to live in a neighbourhood with friendly neighbours, clean streets, a peaceful environment, and a nearby supermarket. She searches online and visits a website called *Whereistheflat*, where people share fair comments about their neighbourhoods. Read the comments and answer the question.

Whereistheflat

HOME

REVIEWS

NEIGHBOURHOOD

ADS

Whereistheflat reviews

Neighbourhood comments

Neighbourhood I: Green Valley

★★★★☆

3.8/5

I enjoy walking near the hills every morning. Neighbours are polite, but there aren't many shops nearby. You need a car for most things.

Sarah L.:

Very calm and safe, but sometimes too quiet. Public transport is limited.

Mark T.:

Neighbourhood II: Sunny Town

★★★★★

4.6/5

The streets are always well-kept, and people are kind and sociable. The supermarket is only a 5-minute walk from most homes.

Emma P.:

A quiet area. Perfect for families. But the bus line is a bit slow on weekends.

Leo M.:

Neighbourhood III: Central Avenue

★★★★☆

4.2/5

The riverside view is amazing! There are many cafés next to the river, but it can get noisy at night, especially in summer.

Anna W.:

Great place for young people. Lots of social areas. Noise is the only problem.

Tom G.:

Neighbourhood IV: City Centre

★★★★☆

3.4/5

Very close to the city centre. You can walk everywhere. However, the traffic is heavy, and the area crowded during the day.

Dana S.:

Good for shopping and work, but not the best choice if you want a quiet life.

Peter H.:

1. Which neighbourhood is the best choice for Amy? Explain your answer with at least one reason.

Neighbourhood II Sunny Town is the best choice for Amy because it has friendly neighbours, well-kept streets, and a peaceful environment. The supermarket is only a 5-minute walk away.

### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                     | Fair                     | Good                     | Great                    |
|-----------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Read and Lead</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Read and Lead</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

|                                      |                                      |                                                       |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|
| <input type="checkbox"/> a classmate | <input type="checkbox"/> the teacher | <input type="checkbox"/> a dictionary or the Internet |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|



## LISTEN AND GROW

E. Amy goes to the neighbourhood she chose to learn more about the area. She meets a local resident, Mr Adam, and asks him what it is like to live in this neighbourhood. Scan the QR code to listen and choose the best option to complete each statement.



1. Mr Adam has been living in the neighbourhood for ----.
  - a. a few months
  - b. almost ten years
  - c. more than twenty years
  - d. one year
  
2. It is comfortable to live in the neighbourhood because it's ----.
  - a. close to the airport
  - b. active and lively
  - c. calm and relaxing
  - d. very cheap
  
3. The streets are ----.
  - a. modern
  - b. wide and safe
  - c. bright at night
  - d. colourful
  
4. The neighbours usually ---- when they meet.
  - a. greet each other
  - b. smile at each other
  - c. have a chat for a while
  - d. give each other a hug
  
5. The neighbourhood has ----.
  - a. a cinema and a mall
  - b. a hospital and a school
  - c. a bakery and an office
  - d. a supermarket and a café

### Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                       | Fair                     | Good                     | Great                    |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Listen and Grow</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Listen and Grow</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

☐

a classmate

☐

the teacher

☐

a dictionary or the Internet



## DISCOVER GRAMMAR AND MORE

F. Amy goes to a real estate agency in Sunny Town to find a house. Read the conversation between Amy and the real estate agent and do the exercises.

**Agent:** Hello, how can I **help** you?

**Amy:** Hello. I **am looking for** a house to rent.

**Agent:** Which neighbourhood **do you prefer**?

**Amy:** I **want** a quiet neighbourhood, so I **am thinking about** Sunny Town.

**Agent:** Sunny Town is a popular area. Many families **live** here. I **am checking** the options for you.

**Amy:** What kinds of options **do you have**?

**Agent:** We **have** a modern apartment, a semi-detached house, and a detached house.

**Amy:** I **don't prefer** flats. I **need** a garage because I have a car.

**Agent:** OK, the detached house **has** a garage. The house is comfortable and in a quiet area.

**Amy:** I am looking at the photos now. The house **looks** nice.

**Agent:** OK, I am checking the details on my computer. It also has a small garden.

**Amy:** Great. How much **does the rent cost**?

**Agent:** It is €700 per month.

**Amy:** That **fits** my budget. I want to rent this house.

**Agent:** Great! I **am preparing** the contract for you.

1. Put the bold structures under the correct column.

### The Simple Present Tense

help  
do you prefer  
want  
live  
do you have  
have  
don't prefer  
need  
has  
looks  
does the rent cost  
fits

### The Present Progressive Tense

am looking for  
am thinking about  
am checking  
am preparing

2. Sally, a friend of Amy, calls her while Amy is waiting for the house contract. Read their conversation and complete it with the correct forms of the verbs in brackets using the Present Simple or the Present Progressive.

**Sally:** Hi Amy! What are you doing (do)?

**Amy:** Hi Sally. I am waiting (wait) for the agent. He is preparing (prepare) the contract.

**Sally:** Really? I'm glad to hear that. do you like (like) the house?

**Amy:** Yes, I do. It is near the city centre but in a peaceful neighbourhood. I usually prefer (prefer) quiet places.

**Sally:** How much is the rent?

**Amy:** It's affordable. They want (want) me to pay €700 every month. There are different options in the real estate agency, but I chose a detached one.

**Sally:** What kind of houses do they have (have) other than detached ones?

**Amy:** They have (have) a semi-detached house and an apartment.

**Sally:** Don't you think (not / think) an apartment is better than a detached house?

**Amy:** No. I don't want (not want) a flat because I need (need) a bigger house with a garage.

**Sally:** Does the house have (have) all the features that you want?

**Amy:** Yes, it does.

**Sally:** It looks (look) like you have found the house that fits (fit) your needs.

**Amy:** Yes, this is the one I really want. What are you doing now?

**Sally:** We are drinking (drink) a coffee and having (have) a chat with Sophie at Flower Café. Would like to come here?

**Amy:** Sure, see you.

## Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                                 | Fair                     | Good                     | Great                    |
|-----------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Discover Grammar and More</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.                | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Discover Grammar and More</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

☐ a classmate      ☐ the teacher      ☐ a dictionary or the Internet



## EXPLORE AND USE WORDS

G. Amy goes to the house she has rented. She walks around the rooms of the house and checks the furniture and the items inside.



1. Look at the picture of Amy's house. Fill in the blanks with the correct numbers or letters.

### Rooms

- ☐ B Bathroom
- ☐ A Bedroom
- ☐ C Kitchen
- ☐ D Living room

### Furniture

- |                                          |                                      |
|------------------------------------------|--------------------------------------|
| <input type="checkbox"/> 3 Bed           | <input type="checkbox"/> 8 Lamp      |
| <input type="checkbox"/> 6 Bedside table | <input type="checkbox"/> 7 Oven      |
| <input type="checkbox"/> 5 Bathtub       | <input type="checkbox"/> 10 Painting |
| <input type="checkbox"/> 4 Cupboard      | <input type="checkbox"/> 2 Sofa      |
| <input type="checkbox"/> 9 Fridge        | <input type="checkbox"/> 1 Wardrobe  |

2. Complete the sentences with the correct words from *Exercise 1*.

- a. A beautiful ----- **picture** ----- is hanging on the wall in the living room.
- b. There is a comfortable bed and a ----- **wardrobe** ----- in my room.
- c. The ----- **oven** ----- is used for baking and cooking meals in the kitchen.
- d. We keep milk and vegetables fresh in the ----- **fridge** -----.
- e. My phone and book are on the ----- **bedside table** ----- next to my bed.
- f. I take a hot bath in the ----- **bathtub** ----- after a long day.
- g. The ----- **bed** ----- is very comfortable to sleep on.

Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                             | Fair                     | Good                     | Great                    |
|-------------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Explore and Use Words</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Explore and Use Words</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

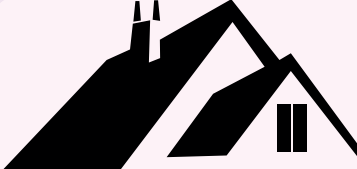
☐ a classmate      ☐ the teacher      ☐ a dictionary or the Internet



## WRITE AND SHARE

H. Imagine your dream house and do the exercises.

1. Complete the chart below.



## DESIGN YOUR DREAM HOUSE

### Location



Cloud Town,  
near the city centre

### Price/Budget



€500

### Special Features



a swimming pool  
and a big garden

### Furniture & Appliances in Each Room



Living room: gaming chair, TV  
Bedroom: study desk, LED lights  
Kitchen: air fryer, microwave

### Number & Type of Rooms



2 bedrooms, 1 living room,  
1 kitchen, and 1 bathroom

### Favourite Part of the Design. Why?



the garden because it is  
peaceful and relaxing

### Outdoor Features



basketball hoop, swing,  
and sitting area

### Colour Scheme/Style



white and light grey,  
modern style

6. Write a paragraph of at least ten sentences describing your dream house. Include all the parts in the chart above and describe what you can do in each part of your home.

My dream house is in Cloud Town, near the city centre. It is in a quiet and friendly neighbourhood. The rent is €500, so it is affordable for me. The house has two bedrooms, one living room, one kitchen, and one bathroom. It also has a big garden and a swimming pool. In the living room, I can sit on my gaming chair, watch TV, and listen to music through speakers. In my bedroom, I can sleep comfortably, study at my desk, and relax with LED lights. The kitchen is modern, and I can use the air fryer, microwave, and coffee machine. The garden is my favourite part because it is peaceful and relaxing. Outside, there is a basketball hoop, a swing, and a sitting area, so I can spend time with my friends. The house has a modern style with white and light grey colours, which makes it bright and comfortable.

3. Check your writing and complete the form below.

| Self-Assessment Checklist                              | YES | NO |
|--------------------------------------------------------|-----|----|
| I filled out the chart in <b>Exercise 1</b> .          |     |    |
| I wrote sentences based on the chart.                  |     |    |
| I wrote at least ten sentences.                        |     |    |
| I included the furniture and activities in every room. |     |    |
| I was careful with spelling and punctuation.           |     |    |

## Assess Yourself and Check Your Progress



Time to think about your work today!

Tick one box in each row.

|                                                       | Fair                     | Good                     | Great                    |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Write and Share</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Write and Share</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I got help from

|                                      |                                      |                                                       |
|--------------------------------------|--------------------------------------|-------------------------------------------------------|
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|--------------------------------------|--------------------------------------|-------------------------------------------------------|



## SPEAK AND SHINE

I. Imagine one of your friends wants to see your dream house, which you designed in the *Write and Share* part. She/he asks you to send a video about it.

1. Follow the instructions in the box and record a short video in which you speak for 2- 3 minutes.

### INSTRUCTIONS

#### I. Greet your friend

Welcome your friend to your dream house.

#### II. Describe your house

You can answer these questions while describing:

- What kind of house is it?
- What are its advantages?
- Which part of the house is your favourite?
- What rooms are there in your house?
- What furniture is in each room?
- What activities can you do at home?
- What are the special features of your house?

#### III. Say goodbye

End your video by saying goodbye to your friend.

#### IV. Speak clearly

Use full sentences and try to speak for 2-3 minutes.

7. Listen to your recording and complete the form below. **Ss' own answers**

| Self-Assessment Checklist                                           | YES | NO |
|---------------------------------------------------------------------|-----|----|
| I greeted my friend at the beginning of the video.                  |     |    |
| I answered all the questions given in the instructions in my video. |     |    |
| I said goodbye at the end of the video.                             |     |    |
| I spoke clearly for 2- 3 minutes.                                   |     |    |
| I was careful with pronunciation while speaking.                    |     |    |

### Assess Yourself and Check Your Progress



**Time to think about your work today!**

**Tick one box in each row.**

|                                                       | Fair                     | Good                     | Great                    |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|
| I understood the <b>Speak and Shine</b> part clearly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I followed the task and the instructions easily.      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I enjoyed the <b>Speak and Shine</b> part.            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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### Listening Text

I have been living in Sunny Town for almost ten years. I think it is a very nice place to live since it is usually quiet. So, people can rest after a long day. The streets are wide, clean, and safe, and there is not much traffic.

Most neighbours know each other and often say hello when they meet. There are a few parks nearby where people walk or do exercise in the morning. Families enjoy spending time there, and children can play safely.

There is also a supermarket, a bakery, and a small café in the neighbourhood, so it is easy to do daily shopping. In the evenings, the area is still calm, and I feel safe when I walk outside. Public transport is good because buses come every ten minutes.

Overall, I am happy living here, and I think Sunny Town is a good place for people who want a calm and friendly neighbourhood.