T.C. MİLLÎ EĞİTİM BAKANLIĞI | TEMEL EĞİTİM | ÖĞRENCİ ÇALIŞMA KİTABI

ÖLÇME, DEĞERLENDİRME VE SINAV HİZMETLERİ
GENEL MÜDÜRLÜĞÜ

TÜRKİYE YÜZYILI MAARİF MODELİ

İNGİLİZCE

5. SINIF

I. DÖNEM ÖĞRENME ETKİNLİKLERİ

YAZILI PUSULASI

5. Sınıf İngilizce Öğrenme Etkinlikleri Seti 2. Bölüm (2026-2027)

ÇÖZÜM

VİDEO

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5. SINIF

I. DÖNEM ÖĞRENME ETKİNLİKLERİ

Her hakkı saklıdır ve Millî Eğitim Bakanlığına aittir. Kitabın metin, soru ve şekilleri kısmen de olsa hiçbir surette alınıp yayımlanamaz.



İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl.
Hakkıdır Hakk'a tapan milletimin istiklâl.

Ben ezelden beridir hür yaşadım, hür yaşarım.
Hangi çılgın bana zincir vuracakmış? Şaşarım!
Kükremiş sel gibiyim, bendimi çiğner, aşarım.
Yırtarım dağları, enginlere sığmam, taşarım.

Garbın âfâkını sarmışsa çelik zırhlı duvar,
Benim iman dolu göğsüm gibi serhaddim var.
Ulusun, korkma! Nasıl böyle bir imanı boğar,
Medeniyyet dediğin tek dişi kalmış canavar?

Arkadaş, yurduma alçakları uğratma sakın;
Siper et gövdeni, dursun bu hayâsızca akın.
Doğacaktır sana va'dettiği günler Hakk'ın;
Kim bilir, belki yarın, belki yarından da yakın.

Bastığın yerleri toprak diyerek geçme, tanı:
Düşün altındaki binlerce kefensiz yatanı.
Sen şehit oğlusun, incitme, yazıktır, atanı:
Verme, dünyaları alsan da bu cennet vatanı.

Kim bu cennet vatanın uğruna olmaz ki feda?
Şüheda fışkıracak toprağı sıksan, şüheda!
Cânı, cânânı, bütün varımı alsın da Huda,
Etmesin tek vatanımdan beni dünyada cüda.

Ruhumun senden İlâhî, şudur ancak emeli:
Değmesin mabedimin göğsüne nâmahrem eli.
Bu ezanlar -ki şehadetleri dinin temeli-
Ebedî yurdumun üstünde benim inlemeli.

O zaman vecd ile bin secde eder -varsa- taşım,
Her cerîhamdan İlâhî, boşanıp kanlı yaşım,
Fışkırır ruh-ı mücerret gibi yerden na'şım;
O zaman yükselerek arşa değer belki başım.

Dalgalan sen de şafaklar gibi ey şanlı hilâl!
Olsun artık dökülen kanlarımın hepsi helâl.
Ebediyyen sana yok, ırkıma yok izmihlâl;
Hakkıdır hür yaşamış bayrağımın hürriyyet;
Hakkıdır Hakk'a tapan milletimin istiklâl!

Mehmet Âkif Ersoy

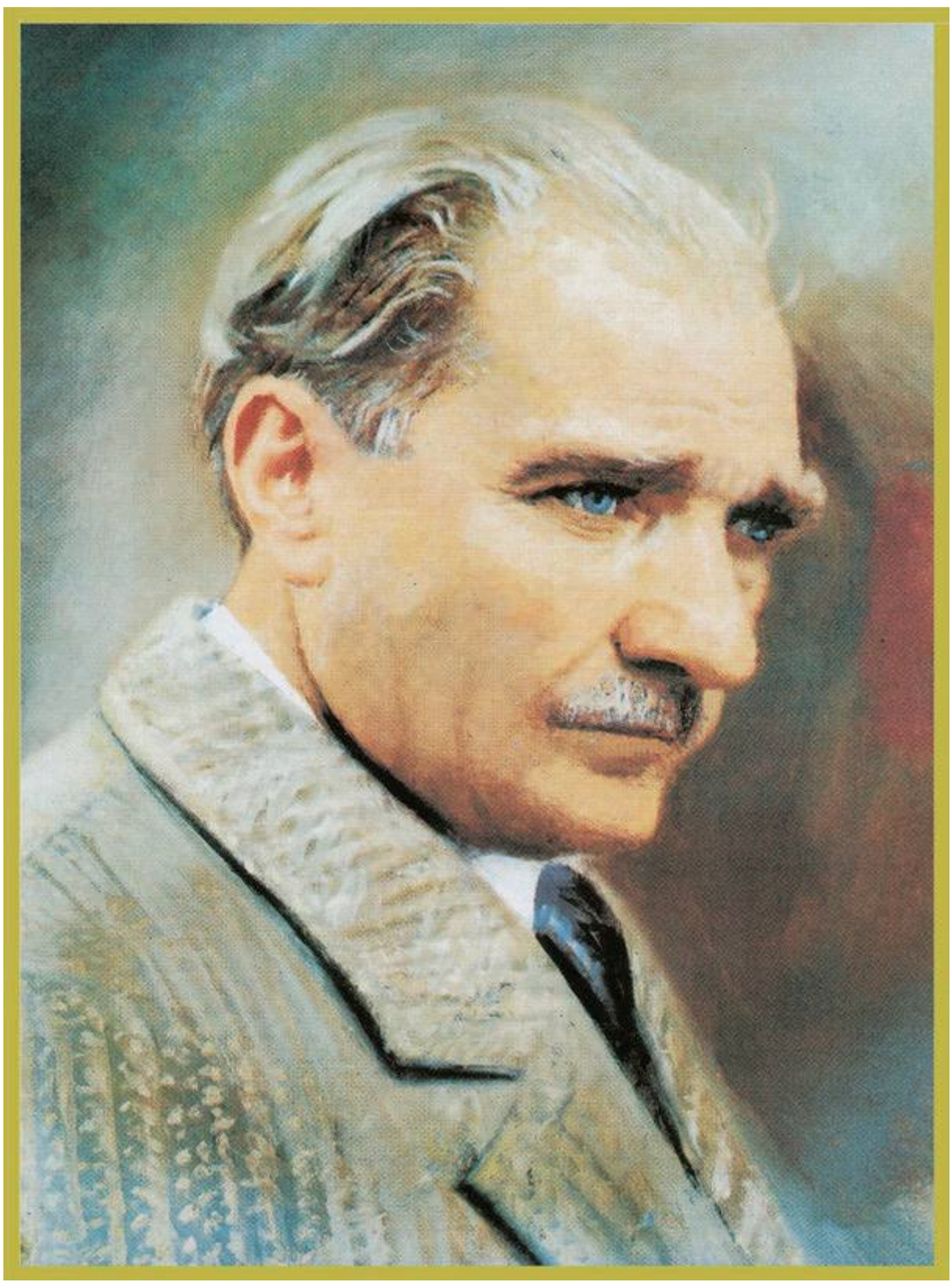
GENÇLİĞE HİTABE

Ey Türk gençliği! Birinci vazifen, Türk istiklâlini, Türk Cumhuriyetini, ilelebet muhafaza ve müdafaa etmektir.

Mevcudiyetinin ve istikbalinin yegâne temeli budur. Bu temel, senin en kıymetli hazinendir. İstikbalde dahi, seni bu hazineden mahrum etmek isteyecek dâhilî ve hâricî bedhahların olacaktır. Bir gün, istiklâl ve cumhuriyeti müdafaa mecburiyetine düşersen, vazifeye atılmak için, içinde bulunacağın vaziyetin imkân ve şeraitini düşünmeyeceksin! Bu imkân ve şerait, çok namüsait bir mahiyette tezahür edebilir. İstiklâl ve cumhuriyetine kastedecek düşmanlar, bütün dünyada emsali görülmemiş bir galibiyetin mümessili olabilirler. Cebren ve hile ile aziz vatanın bütün kaleleri zapt edilmiş, bütün tersanelerine girilmiş, bütün orduları dağıtılmış ve memleketin her köşesi bilfiil işgal edilmiş olabilir. Bütün bu şeraitten daha elîm ve daha vahim olmak üzere, memleketin dâhilinde iktidara sahip olanlar gaflet ve dalâlet ve hattâ hıyanet içinde bulunabilirler. Hattâ bu iktidar sahipleri şahsî menfaatlerini, müstevlîlerin siyasî emelleriyle tevhit edebilirler. Millet, fakr u zaruret içinde harap ve bîtap düşmüş olabilir.

Ey Türk istikbalinin evlâdı! İşte, bu ahval ve şerait içinde dahi vazifen, Türk istiklâl ve cumhuriyetini kurtarmaktır. Muhtaç olduğun kudret, damarlarındaki asil kanda mevcuttur.

Mustafa Kemal Atatürk



MUSTAFA KEMAL ATATÜRK

YAZILI PUSULASI

5. Sınıf İngilizce Öğrenme Etkinlikleri Seti 2. Bölüm (2026-2027)

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YAZILI PUSULASI

5. Sınıf İngilizce Öğrenme Etkinlikleri Seti 2. Bölüm (2026-2027)

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VİDEO



THEME 1

School Life

LISTEN AND GROW

A. This is the first week for year 5 students at Spring Lower Secondary School. The school has an introduction programme. Scan the QR code to listen to the speech and do the exercises.

1. Listen to the speech and choose the correct answer.

• What is the programme's name?

a. Meet Your School

b. Know Your School

c. Welcome to Your School

• Who is talking?

a. a teacher

b. a student

c. a headmaster

• What is the speech about?

a. introducing school clubs

b. introducing the people at school

c. introducing all the teachers at school

• Where are the people?

a. at the school garden

b. in a classroom

c. at the conference hall

• What is the students' task for tomorrow?

a. to write about hobbies

b. to bring photos

c. to paint pictures

2. Listen again and tick (✓) "True or False" for each sentence.

	True	False
a. Mr Smith helps students and teachers.		
b. Ms Brown helps the school doctor.		
c. Mr Wilson works in the classroom.		
d. Ms Parker takes care of students' health.		
e. Mr Walker and Ms Johnson help students learn new things.		
f. Mr Davis teaches English.		

Assess Yourself and Check Your Progress

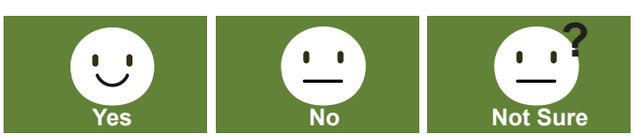
Time to think about your work today!

Colour one icon in each line.

I liked **Listen and Grow** part.



I found this part easy.



For this part, I needed...



READ AND LEAD

B. Do the exercises.

1. Answer the questions.

a. Are you interested in school clubs?

b. How many clubs are there at your school?

c. Do you join any clubs after school?

d. What do you do in your club?

2. Look at the pictures and choose the correct option for each one.



◯ Art club

◯ Drama club



◯ Singing songs

◯ Solving problems



◯ Film club

◯ Folk dance club



◯ Playing the guitar

◯ Reading books



◯ Drawing pictures

◯ Listening to music



◯ Environment club

◯ Chess club

C. Jessica, the speaker of the programme, talks about school clubs on Tuesday. Read the text and do the exercise.

Today, I want to tell you about our school clubs.

We have many fun clubs in our school. First, we have a music club. You can sing songs and play different instruments. It is very fun!

We also have an origami club. You can fold paper and make colourful paper models. It is a great club for creative students.

There is also a maths club. You can solve problems and play maths games there. It is a great place to think and learn.

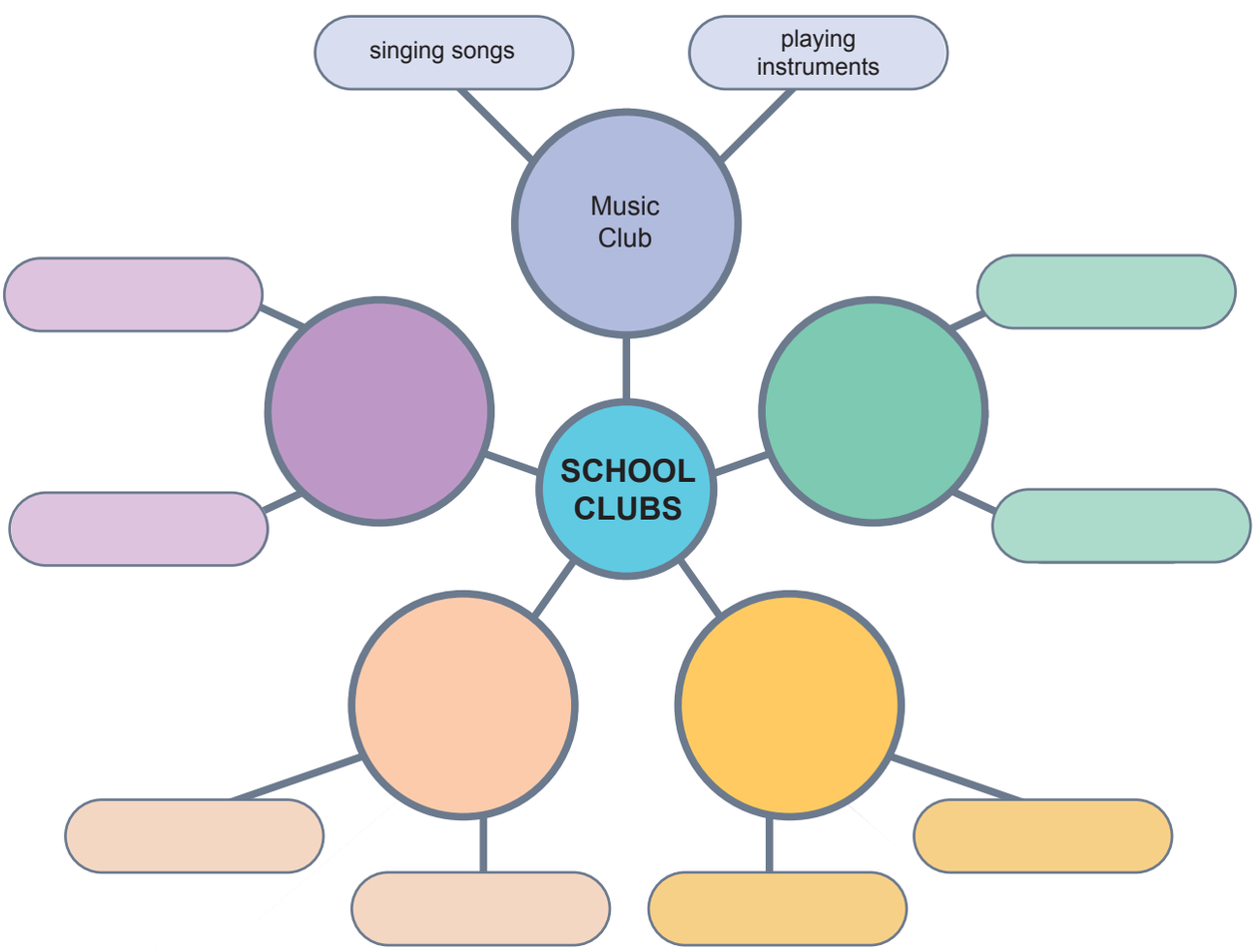
Another club is the science club. You can do experiments and learn new things. It is very interesting.

We also have a drama club. You can act in plays and have fun with your friends.

I think school clubs are very important. You can learn new things and make new friends.

Thank you for listening. I hope you join a club!

1. Look at the mind map and complete it as in the example.



D. The students in year 5 bring photos of themselves doing their hobbies. Look at the photos and do the exercise.

1. Complete sentences as in the example.

e.g. 

He likes ----------*folding paper*----------. He can join ----------*origami*---------- club.

a. 

She likes ----------. She can join ---------- club.

b. 

He loves ----------. He can join ---------- club.

c. 

She loves ----------. She can join ---------- club.

d. 

He loves ----------. He can join ---------- club.

E. Read the text below and do the exercises.



Here are our friends from different countries. They talk about their countries and cultures.

Jessica



I am Ela and I am in year 8. I'm from Türkiye. I'm interested in music, especially singing. I'm in the school music band. We celebrate 29 October Republic Day in our country. We decorate the streets with Turkish flags and colourful balloons.



I am Enrico and I am in year 6. I'm from Italy. I'm interested in football. I play in the school team. In my country, we celebrate Republic Day on 2 June. There are large public events. It is an important day for Italian people.



I am Ivan and I am in year 7. I'm from Russia. I'm interested in skiing. I am on the school ski team. In my country, we celebrate Maslenitsa in spring. It is a pancake festival. People eat pancakes and have fun. It is a happy time for people in Russia.



I am Aiko and I am in year 6. I'm from Japan. I'm interested in drawing. I draw pictures every day. In my country, we celebrate Midori no Hi. People also call it Greenery Day. On this day, people enjoy nature and go to parks. It is a special day for people in Japan.

1. Complete the table according to the text.

Name	Hobbies	Country	The Special Day

2. Answer the questions.

a. What is the event about?

b. Who are the speakers at the event?

c. Which two students are in the same year?

d. How do Turkish people celebrate Republic Day?

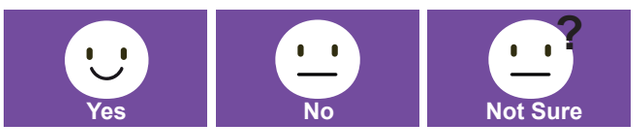
e. What is the other name of Greenery Day in Japan?

Assess Yourself and Check Your Progress

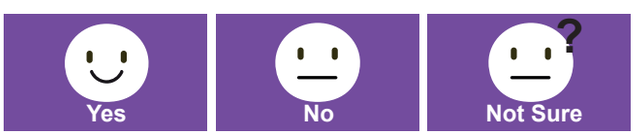
Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.



For this part, I needed ...



DISCOVER GRAMMAR AND MORE

F. On Wednesday, Jessica tells the students about the rules at school. Read the text and do the exercises.

Hi everyone! This is the third day of our programme. Today we will explain our school rules.

At school, we have important rules to follow. These rules help us learn and stay safe. You mustn't shout in the classroom or fight with your classmates. You mustn't talk when the teacher is speaking. Listen to your teacher and be kind to everyone. During lessons, you can't use your phone or eat in the classroom.

You can't run in the corridors because it is dangerous. Walk carefully.

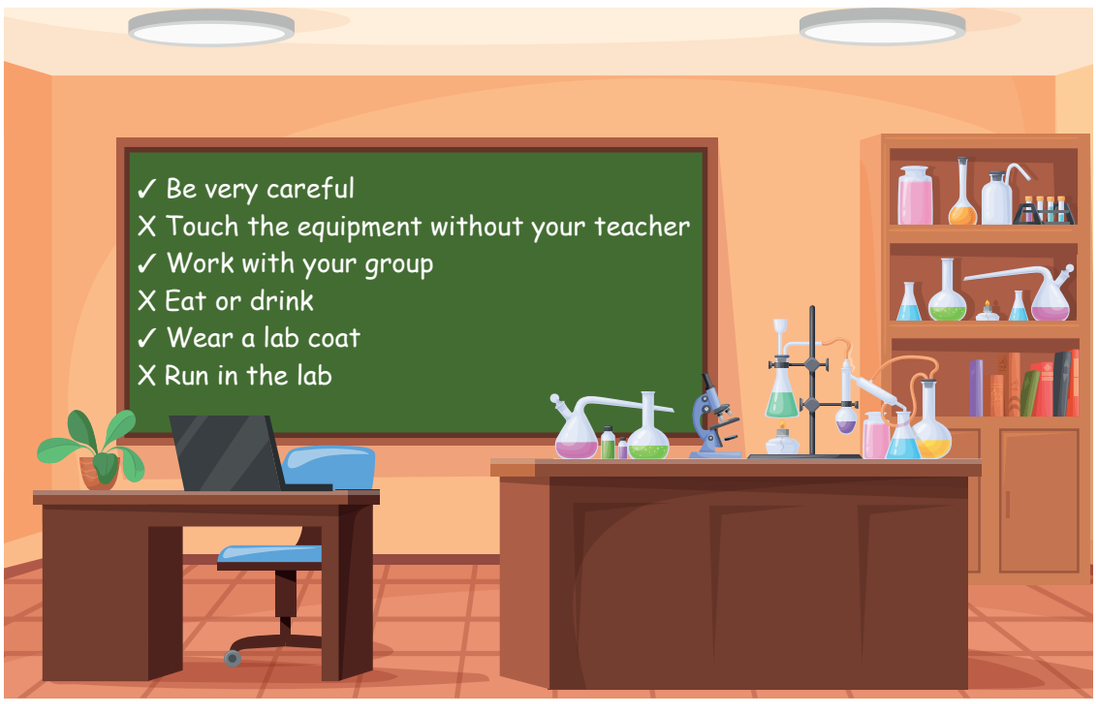
Do your homework and always come to school on time.

Follow the rules and respect others!

1. Read the text and complete the table with the school rules as in the examples.

✓Do's	✗Don'ts
e.g. listen to your teacher	*e.g.* shout in the classroom

2. Look at the lab rules on the board and write 4 complete sentences as in the examples.



- *e.g.* Be very careful.
- *e.g.* Don't touch the equipment without your teacher.
- ----------
- ----------
- ----------
- ----------

3. Complete the sentences with the rules at your school.

We can't ----------

We can't ----------

We mustn't ----------

We mustn't ----------

Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Discover Grammar and More** part.

Yes | No | Not Sure

I found this part easy.

Yes | No | Not Sure

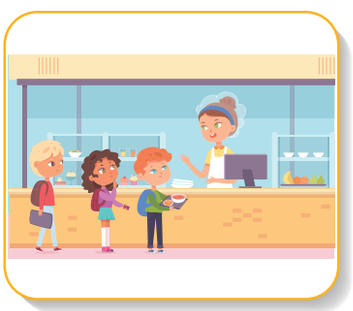
For this part, I needed...

peer support | teacher support | a book/a dictionary/ the Internet

EXPLORE AND USE WORDS

G. On Thursday, Jessica shows students different places at the school using pictures.

1. Look at the pictures and complete the names of places.



c_____



s_____ l___



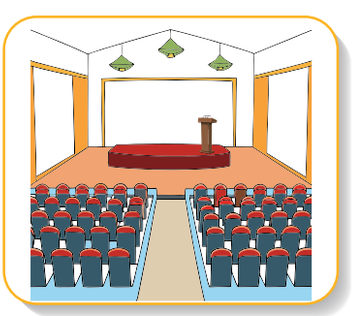
l_____



s_____ f_____



a_____ d_____



c_____ h_____

2. Complete the text with the words in *Exercise 1*.

Our school is big and modern. It has an ---------- for school work. The headmaster and the assistant to the headmaster work there. Students can eat lunch in the ----------. There is a ---------- for studying and a ---------- for experiments. Students play games in the ----------. There is a ---------- for meetings and celebrations.



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Explore and Use Words** part.

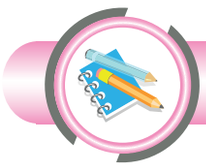
Yes | No | Not Sure

I found this part easy.

Yes | No | Not Sure

For this part, I needed...

peer support | teacher support | a book/a dictionary/ the Internet



WRITE AND SHARE

H. On Friday, the students in year 5 write about what they learned. Imagine you are a student in this programme and do the exercises.

1. Fill in the form with all the information you learned.

People at the school:	
Places at the school:	
Rules at the school:	
Festivals at the school:	
Clubs at the school:	

2. Write a paragraph of at least 10 sentences using the information in the template.

LANGUAGE USE BOX

- People at my school are ...
- My school has ...
- We must/mustn't ...
- We celebrate ...
- I like ... club because ...

3. Check your writing and complete the form below.

	**Self-Assessment Checklist**	
	YES	**NO**
I filled in the form.		
I included all the categories listed in the template.		
I used the expressions in the language use box.		
I wrote at least 10 sentences.		
I was careful with spelling and punctuation.		

Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Write and Share** part.

Yes	No	Not Sure

I found this part easy.

Yes	No	Not Sure

For this part, I needed...

peer support	teacher support	a book/a dictionary/ the Internet



SPEAK AND SHINE

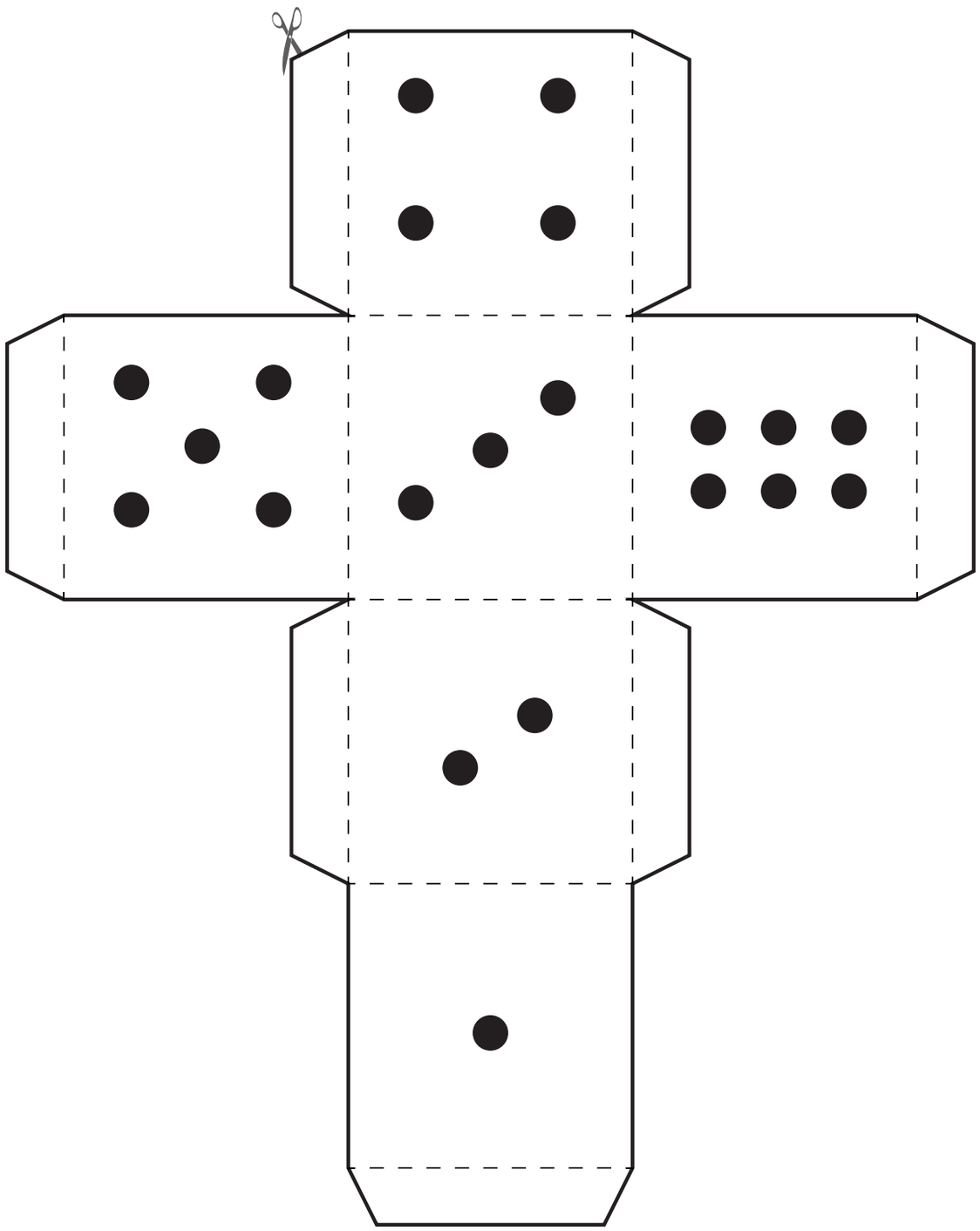
I. Look at the SchoolSpot Quest game below and do the exercises.

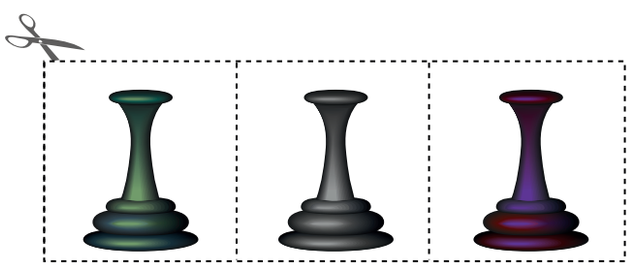
1. Follow the steps below and play the game with your friends.

HOW TO PLAY THE GAME

- Roll the cube and move forward.
- Complete the tasks on your spaces to earn points.
- Earn 10 points for a correct answer, or lose 10 points for a wrong one.
- Use your points to buy school places.
- Each place costs a different amount.
- Be the first to collect 4 school places to win!

START →	**Answer!** What is your favourite school club?	**Answer!** What is your favourite school subject?	**Answer!** Where are you from?
Say! 2 library rules.			**Answer!** Where do you live?
Say! 2 science lab rules.			**Complete!** “We can’t …… in the school.”
Say! 3 special days or festivals.			**Answer!** Do you like singing songs?
Complete! “We mustn’t ……..... in the school.”	NOTES		**Answer!** Do you like playing instruments?
Say! 5 people at school.	**Say!** 5 school clubs.	**Say!** 5 countries.	**Answer!** Who is your English teacher?





2. Think about the game and complete the form below.

	**Self-Assessment Checklist**	
	YES	**NO**
I followed the rules.		
I waited for my turn to roll the cube.		
I completed the tasks on my spaces to earn points.		
I calculated my points correctly.		
I successfully used my points to buy school places.		

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Speak and Shine** part.



I found this part easy.



For this part, I needed...



Scan the QR Code for answers.



THEME 2

Classroom Life

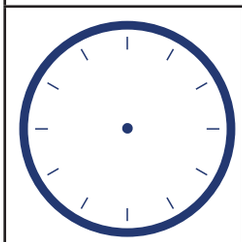
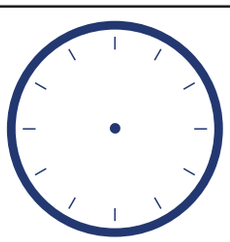
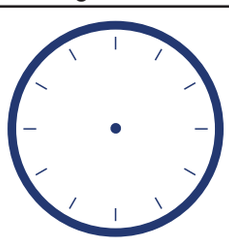
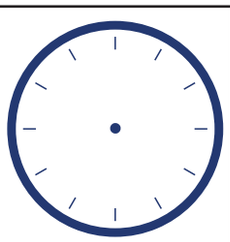
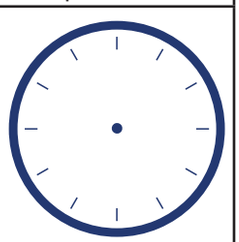
LISTEN AND GROW

A. Ms Brown, the Social Studies teacher, gives some information to her students in year 5. Scan the QR code to listen and do the exercises.

1. Which activities does Ms Brown talk about for the school clubs? Tick (✓) the activities you hear.

☐ learning new words	☐ reading short texts	☐ practising speaking	☐ playing word games
☐ learning new songs	☐ listening to music	☐ playing simple instruments	☐ singing songs
☐ doing exercises	☐ playing team games	☐ doing warm-up activities	☐ having fun and staying healthy

2. Listen again and draw the correct times on the clocks below.

first lesson	lunch break	English club	music club	sports club
				

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Listen and Grow** part.



I found this part easy.



For this part, I needed...



READ AND LEAD

B. Answer the questions.

1. How many lessons do you have in a day?

2. What time do your lessons start?

3. Which school subjects are easy for you? Why?

4. Do you have a lunch break at your school?

5. What is your favourite day at school? Why?

C. Doruk, one of Ms Brown's students, talks with his grandfather. Read the text and do the exercises.

Grandfather: How is your new school?

Doruk: I love my new school. We have seven lessons in a day. There are four lessons in the morning and three lessons after break time. I can eat my lunch at the school canteen during the lunch break.

Grandfather: What do you have on your timetable?

Doruk: On Monday, we have double Maths in the first and second lessons. Then we have double Turkish lessons. After the lunch break, we have double Religion and Morals lessons. The last lesson is Information Technology.

On Tuesday, there are double English lessons in the morning. Then we have double Maths. After the lunch break, we have double Social Studies. We finish the day with a Drama lesson.

On Wednesday, we have double English and double Turkish lessons. We have double Science lessons and an Art lesson after the lunch break.

On Thursday, we have Turkish in the first lesson. Then we have double Maths and Social Studies. After the lunch break, there are double Science lessons. We also have a Music lesson at the end of the day. It is my favourite school subject.

On Friday, we start the day with double Turkish and double Information Technology lessons. Then, we have an English lesson. The week ends with double Physical Education lessons.

Grandfather: What about the rules?

Doruk: Our classroom rules are on a big poster on the wall. It says: "Don't throw rubbish on the ground. Don't run in the classroom. Raise your hand to speak. Listen to your teachers carefully. Don't shout at your friends." I read the poster every morning, and I follow the rules.

I love my new school because it is clean, safe, and fun. I like my lessons and my teachers. I am very happy to be here.

Grandfather: I hope you have a good time at your new school.

Doruk: Thank you!



1. Complete the timetable according to the text.

Monday	Tuesday	Wednesday	Thursday	Friday
LUNCH BREAK				

2. Read the text again and answer the questions.

a. What is the text about?

b. Are there any lessons after the lunch break?

c. Where can Doruk eat his lunch?

d. How many lessons does he have in a day?

e. Does he like Music lessons?

f. What are the rules in his classroom? Write three of them.

3. Read the sentences and match the halves. There is an extra one.

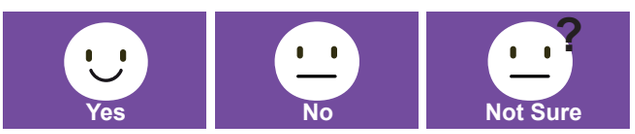
☐ 1. Put the rubbish	a. before you leave.
☐ 2. Raise your hand	b. your board marker?
☐ 3. Tidy up your desk	c. into the bin.
☐ 4. Can you lend me	d. your teacher carefully.
☐ 5. Hang the timetable	e. on the notice board, please.
☐ 6. Can you help him	f. before you speak.
	g. with this question?

Assess Yourself and Check Your Progress

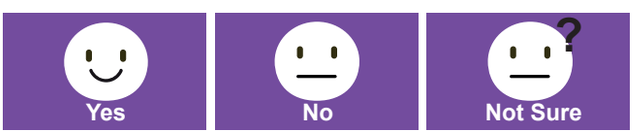
Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.



For this part, I needed ...



DISCOVER GRAMMAR AND MORE

D. Carol Smith, the English teacher, describes the foreign language classroom to the students. Read the text and do the exercises.

Hi children! My name is Carol Smith and I am your new English teacher. This is our language classroom. We have our lessons here. Our classroom is big and clean. It is also bright because there is a large window. It is a nice place to learn and study every day.

There is a smart board at the front of the classroom. I write new vocabulary on the smart board so you can see them easily.

There is a rubbish bin near the door. Please throw your rubbish in it.

There is also a teacher's desk near the window. I use this desk to keep my teaching materials. There are some papers and dictionaries on it.

There are desks for all the students in this classroom. Each student has a place to sit and work. There are books on the desks, and we use these books in our lessons.

There are noticeboards on the classroom wall. You can present your work there.

It is important to work together in the class. We should help each other and be kind.

Don't forget to support your classmates when they feel sad or need help.

I hope you like your new classroom. Let's learn and have a great year together!

1. Underline "There is and There are" in the text.

2. Complete the table with the correct classroom objects from the text as in the examples.

There is …	There are …
e.g. a large window	*e.g.* some papers and dictionaries

3. Read the sentences below and circle "There is or There are".

a. There is/There are books on the desk.

b. There is/There are a clock on the wall.

c. There is/There are a computer in the classroom.

d. There is/There are chairs for students.

e. There is/There are a teacher's desk near the window.

f. There is/There are posters on the wall.

g. There is/There are a board in the classroom.

h. There is/There are bags under the desks.

i. There is/There are a pencil in my bag.

j. There is/There are noticeboards on the wall.

E. There are some classroom dialogues with Doruk, his teacher, and his classmates below.

1. Read the dialogues and pay attention to the words in bold.

Doruk : Ms Smith, can you help **me**?
Ms Smith: Yes, I can help **you**. What is the problem?
Doruk : I don't understand **it**.
Ms Smith: Look at this word. It means "library".
Doruk : Oh, I see. Thank you!
Ms Smith: You're welcome.

Doruk : Çiğdem, I don't have my crayons. Can you give **me** some crayons?
Çiğdem: Sure, you can take **them**.
Doruk : Thank you! Oh, I also need a ruler. Can you give **it** to **me**?
Çiğdem: This is Tom's ruler. Please ask **him** for it.

Ms Smith : That's the end of the lesson.
Doruk : Ms Smith, can you give **us** homework?
Ms Smith : Yes, I can give **you** homework. But Selin isn't here today. Please tell **her** about it.
Doruk : Okay, Ms Smith. I tell **her**.

2. Complete the sentences with the bold words in *Exercise E.1.*

a. Ayşe doesn't have her book. Can you give this book to ----------?

b. We don't understand this exercise. Can you explain it to ----------?

c. Mehmet is not in class today. Can you tell ---------- about the homework?

d. I have a question. Can you help ----------?

e. Selin and Ayşe are in the garden. Can you call ----------?

f. You look tired. Can I help ----------?



Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Discover Grammar and More** part.

Yes | No | Not Sure

I found this part easy.

Yes | No | Not Sure

For this part, I needed...

peer support | teacher support | a book/a dictionary/ the Internet

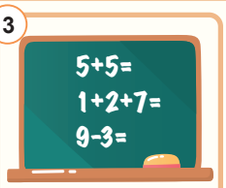
EXPLORE AND USE WORDS

F. There is a sticker page in Doruk's English book.

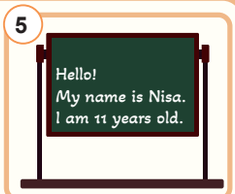
1. Write the correct words under the stickers.

1 

2 92

3 

4 

5 

6 78

7 

8 63

9 

10 86

11 

12 57

13 

14 

15 

2. Doruk grouped the sticker numbers in *Exercise F.1*, but there are some mistakes. Find the mistakes in the categories and write the correct numbers.

Numbers	School subjects	Classroom objects
2, 3, 6, 9, 14	1, 4, 8, 10, 13	5, 7, 11, 12, 15



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Explore and Use Words** part.

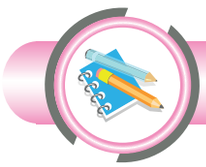


I found this part easy.



For this part, I needed...





WRITE AND SHARE

G. Imagine you will write about your school in your blog page and do the exercises.

1. Read the instructions below.

Instructions

1. Start with an introduction
   e.g. Hello everyone!
2. Describe your school day by answering these questions:
   What time ...
   - does your school start?
   - does your school finish?
   - is your lunch break?
   - does your favourite school subject start?
   - do you do your homework?
3. End your post with a positive sentence.
   e.g. Have a nice day!
4. Be careful with spelling and punctuation.

2. Write your blog post of at least 5 sentences. Use the instructions above.

3. Check your writing and complete the form below.

	**Self-Assessment Checklist**	
	YES	**NO**
I started my blog post with a greeting.		
I described my school day.		
I answered all the questions in my writing.		
I ended my blog post with a positive sentence.		
I wrote at least five sentences.		
I was careful with spelling and punctuation.		



Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Write and Share** part.

Yes | No | Not Sure

I found this part easy.

Yes | No | Not Sure

For this part, I needed...

peer support | teacher support | a book/a dictionary/ the Internet



SPEAK AND SHINE

H. Look at the "Secret Timetable" game and do the exercises.

1. Follow the steps below and play.

SECRET TIMETABLE GAME

Instructions

1. Make your own secret school timetable.
   Write:
   - school subjects (Maths, English, etc.)
   - days (Monday, Tuesday etc.)
   - times (at 3 o'clock, at half past eight, etc.)
2. Do not show your timetable to your friends.
3. Ask your friends about subjects, days, and times.
   Try to complete the timetable correctly.
4. Take turns asking questions.

LANGUAGE USE BOX

- What do you have on Monday?
- Do you have Science on Thursday?
- When do you have Social Studies?
- Which school subject do you have after lunch break?

SCHOOL TIMETABLE

MONDAY							
TUESDAY							
WEDNESDAY							
THURSDAY							
FRIDAY							

2. Think about the Secret Timetable game and complete the form below.

	Peer Assessment Checklist	
	YES	**NO**
My classmate asked questions about school subjects, days, and times.		
My classmate answered the questions clearly.		
My classmate didn't show her/his timetable.		
My classmate listened to the questions carefully.		
My classmate was polite and took turns.		

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Speak and Shine** part.



I found this part easy.



For this part, I needed...



Scan the QR Code for answers.



THEME 3

Personal Life

READ AND LEAD

A. City Art Club organises a Puppet Making Workshop and hangs up the poster around the town square. Look at the poster below and do the exercises.



1. What can you do in this workshop? Tick (✓) the activities.

- ☐ Designing your puppet's physical appearance
- ☐ Watching a film about puppets
- ☐ Choosing clothes for your puppet
- ☐ Buying new clothes from a shop
- ☐ Talking about your puppet's habits
- ☐ Learning about the puppets

2. To learn the details about the workshop, people should ----.

- ☐ call the club
- ☐ send an e-mail to the club

3. There are some mistakes in the sentences below. Look at the poster carefully, correct the mistakes, and rewrite the sentences.

a. The workshop is in the morning.

b. In this workshop, you can choose outfits for yourself.

c. The workshop is at the weekend.

d. In the workshop, you can design a cartoon character.

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.



For this part, I needed ...



LISTEN AND GROW

B. Two close friends, Mike and Tom, notice the poster in the window of a clothing store. Scan the QR code to listen to their conversation and do the exercises.

1. Complete the sentences with the correct words.

a. Tom's puppet is a guitarist with ---------- black hair and big green eyes. It looks like him because it has ---------- on its face.

b. Mike's puppet has an ---------- face and short ---------- blond hair. It is tall and ----------.

2. Tick (✓) the correct boxes for Tom's and Mike's puppets' clothes and accessories.

	Tom's Puppet	Mike's Puppet
T-shirt		
Cap		
Jeans		
Glasses		
Coat		
Boots		
Shorts		
Socks		

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Listen and Grow** part.



I found this part easy.



For this part, I needed...



READ AND LEAD

C. Answer the questions.

1. Have you got a puppet?

2. Can you make a puppet with old clothes?

3. Do you know Hacivat and Karagöz?

4. Are puppets for children or for everyone?

D. It's the workshop day. Ms Green, the art teacher of the club, shows puppet types and gives information about them. Read the text and do the exercises.



Hello, little dreamers! Welcome to our workshop. Before you start designing puppets, you should learn about them. We use puppets to tell stories, make people laugh, and teach new things. You can show your feelings and share your opinions in a fun way.



Let's start with **Finger & Hand Puppets.** Finger puppets are very small and cute. They fit on your fingers. You put your finger/hand inside the puppet to move it. You can use an old sock or a glove to make one. They are both great for small stories!



Here are **Stick Puppets.** They are very easy to make. You draw a character on paper and stick it on a wooden stick.



Meet **String Puppets!** There are strings on their heads, arms and legs. You can use these strings to move them. They are big, heavy, and often made of wood.

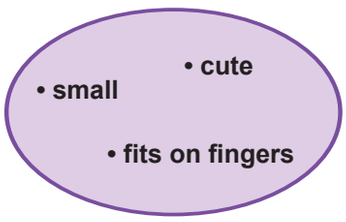
Finally, **Shadow Puppets** are flat figures. You hold them behind a white curtain with a bright light. When the puppets move behind the curtain, we see their shadows. In Türkiye, "Karagöz and Hacivat" are very famous shadow puppets.

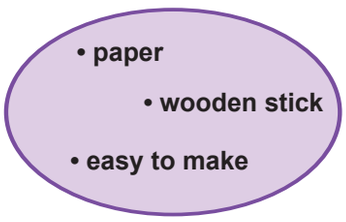


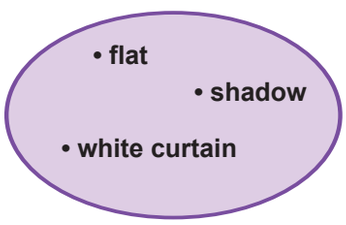
Now, are you ready to design yours? Let's start!

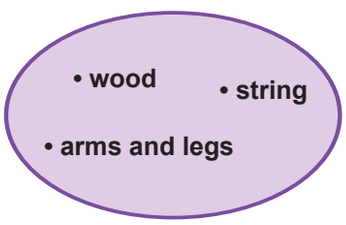


1. Look at the keywords in the bubbles. Write the correct puppet type from the text under each bubble.









---

2. Read the text again and answer the questions.

a. Why do people use puppets?

b. What type of puppet can you make with an old glove?

c. Is a stick puppet easy or difficult to make?

d. How do you move a string puppet?

e. What type of puppets are Karagöz and Hacivat?

f. Which puppet type is your favourite? Why?



Assess Yourself and Check Your Progress

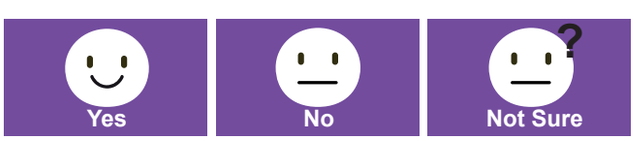
Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.



For this part, I needed ...



EXPLORE AND USE WORDS

E. It's time for Tom and Mike to choose clothes and accessories for their puppets at the workshop. Do the exercises to help them.

bow	earrings	T-shirt	necklace	boots	shirt	scarf	gloves	cap	dress
handbag	trousers	belt	socks	jumper	ring	raincoat	sunglasses	skirt	coat

1. Choose the correct words from the box and write them under the pictures.



2. Complete the sentences with the words in *Exercise E.1*.

a. My favourite clothes are ----------.

b. My favourite accessories are ----------.

c. In summer, I wear ----------.

d. In winter, I wear ----------.



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Explore and Use Words** part.

Yes | No | Not Sure

I found this part easy.

Yes | No | Not Sure

For this part, I needed...

peer support | teacher support | a book/a dictionary/ the Internet

DISCOVER GRAMMAR AND MORE

F. Tom and Mike introduce their puppets in the workshop. Read their speeches and do the exercises.

Hello everyone! This is my puppet. She has green eyes and a small nose. She always wears colourful clothes. She likes music very much. She always listens to music. She usually plays the guitar after school. She sometimes watches music videos. She sometimes sings with me. She never reads magazines. I think she is a great puppet.



Tom

Hi friends! This is my puppet. He has black hair, big blue eyes, and freckles. He always wears comfortable clothes. He usually walks in the forest. He sometimes plays football with me. He sometimes plays with his ball in the park. He never stays at home all day. He never watches TV. He loves nature and enjoys being outside.



Mike

1. Complete the table according to the text.

Tom's Puppet	**Mike's Puppet**
---------- listens to music. ★★★	---------- wears comfortable clothes. ★★★
---------- plays the guitar. ★★☆	---------- walks in the forest. ★★☆
---------- watches music videos. ★☆☆	---------- plays football. ★☆☆
---------- reads magazines. ☆☆☆	---------- watches TV. ☆☆☆

2. Write down your puppet's daily routines using the cards below.

Activities	How often?
watch 	★★★
read	★★☆
study 	★☆☆
eat 	☆☆☆
play	
go shopping	

e.g. My puppet sometimes watches TV.

a. ----------

b. ----------

c. ----------

d. ----------

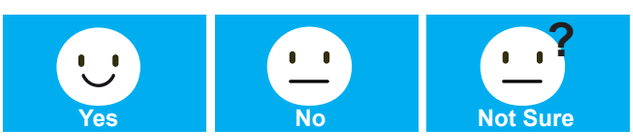
e. ----------

Assess Yourself and Check Your Progress

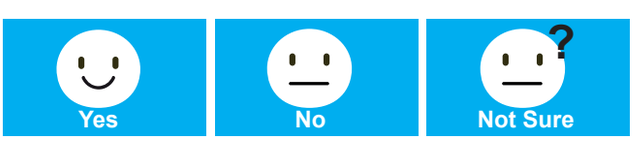
Time to think about my work today!

Colour one icon in each line.

I liked doing **Discover Grammar and More** part.

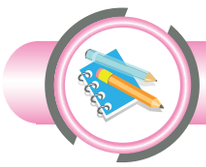


I found this part easy.



For this part, I needed...





WRITE AND SHARE

G. Imagine you see the City Art Club's poster in the town square. You want to join the workshop and design your own puppet.

1. Think about the puppet you want to design and fill in the form below.

My Puppet Profile

Name:	
Hair:	
Eyes:	
Other physical features:	
Clothes:	
Accessories:	

2. Write a paragraph of at least 6 sentences describing your puppet. Include all the information in the form above.

3. Check your writing and complete the form below.

	**Self-Assessment Checklist**	
	YES	**NO**
I filled out the form.		
I included all the information in the form.		
I wrote at least six sentences.		
I was careful with spelling and punctuation.		



Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Write and Share** part.

Yes	No	Not Sure

I found this part easy.

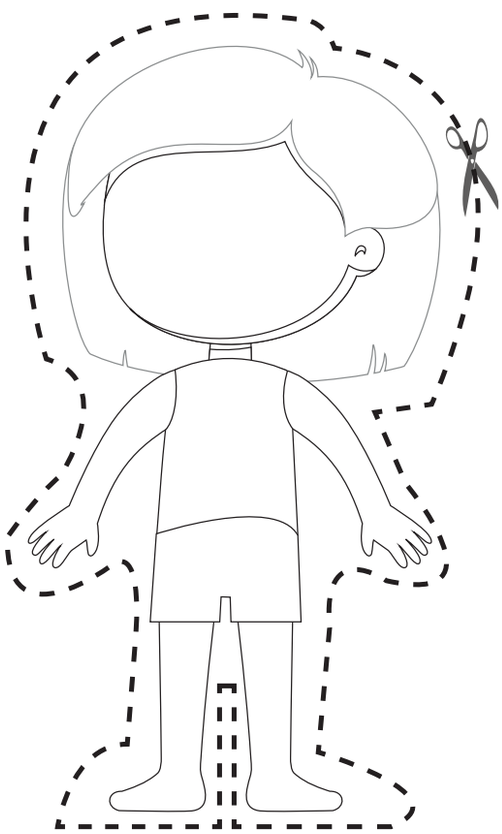
Yes	No	Not Sure

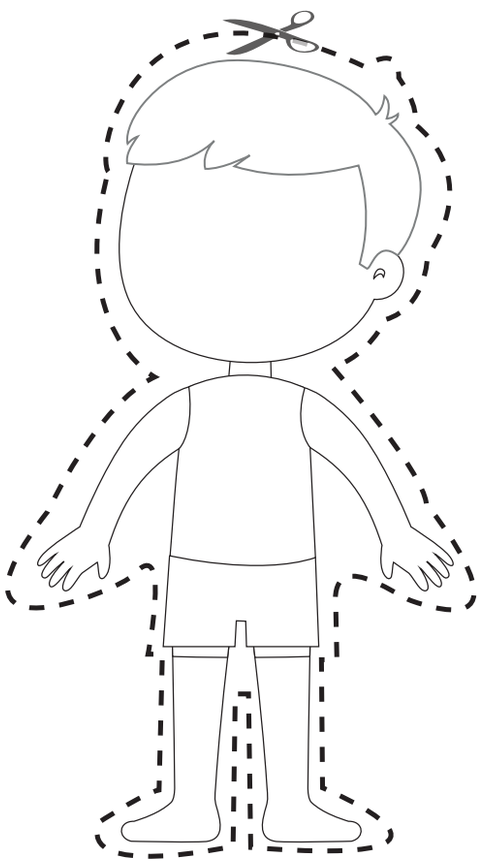
For this part, I needed...

peer support	teacher support	a book/a dictionary/ the Internet

SPEAK AND SHINE

H. Choose one of the puppet figures. First, carefully cut it out. Then, draw and colour the physical features, clothes, and accessories.





1. Now introduce your puppet to your friends.

LANGUAGE USE BOX

Introduction
- Hello everyone! Meet my puppet.
- Today, I want to talk about my puppet.
- S/he is ----------.

Physical Features
- S/he has ---------- hair and -------- eyes.
- S/he is wearing ----------.

Daily Routine
- Every day, he/she wakes up at --------.
- S/he likes ----------.

Ending
- That's all about my puppet!
- Thank you for listening to me!

2. Fill in the form below.

	Peer-Assessment Checklist	
	YES	**NO**
My friend introduced her/his puppet clearly.		
My friend talked about its physical features.		
My friend talked about its clothes and accessories.		
My friend described its daily routine.		
My friend used simple and clear sentences.		

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Speak and Shine** part.



I found this part easy.



For this part, I needed...



Scan the QR Code for answers.



THEME 4

Family Life

READ AND LEAD

A. Take the hobby test below and circle the correct option for you.

Home Words About FriendpalSpace Contact Log in

Connecting Children Across Borders

FIND YOUR HOBBY!



- **Which place do you choose for your holiday?**

a. green forests
b. big sports fields
c. my quiet room



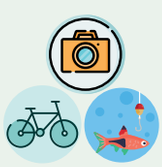
- **What do you want to do with your family at weekends?**

a. going camping
b. playing volleyball
c. playing chess



- **What is the best holiday activity for you?**

a. jogging
b. swimming
c. reading



- **What do you like to do on a sunny day?**

a. taking photos
b. riding a bicycle
c. fishing

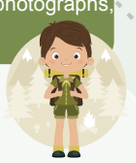


- **Choose a present for your birthday.**

a. a tent
b. a tennis racket
c. a guitar

Look at your answers and write the best hobby for you.

If you have mostly A
You are a nature explorer. You can try camping, taking nature photographs, and fishing.



If you have mostly B
You are an active athlete. You can try football, swimming, and cycling.



If you have mostly C
You are an art lover. You can try playing the guitar, drawing, and doing origami.



The best hobby for me is ----------

B. FriendpalSpace is a safe digital classroom to work together and share projects with students from other countries. In the Hobbies Corner students share their ideas, ask questions, and talk about their favourite activities. Read their posts and do the exercises.

Hobbies Corner

Search

Post new ideas



Mikkel

Hi friends! My favourite hobbies are camping in the green forest and fishing by the river with my father. We sleep in a tent. It is very quiet and fun! At weekends, my family love having a picnic. We usually go to the Tiveden National Park.





Nadia

Hello! I am a very active person. My favourite hobby is playing football. Every day, I ride my bicycle or scooter in the park. Everyone in my family loves swimming. We often spend time at the beach.





Buğra

Hi everyone! I play the guitar or the piano to relax after school. My sister and I love dancing. We are members of a dance club. Also, I am trying to learn drawing.





Güneş

Good afternoon! I like staying at home. My brother and I play board games like chess. We sometimes play a computer game, too. But cooking with my mom is my favourite hobby. We often have a barbecue party with our neighbours in the garden. This is our favourite weekend activity!





Leo

Hello! I enjoy trying different activities like taking photos and playing golf. But I still can't find my favourite hobby. So today, I am filling out a hobby test on FriendPalSpace to find a good idea. See you!



1. Circle the correct answer.

• Why do people write in FriendpalSpace corner?

a. To teach the rules of different sports.

b. To share their favourite hobbies.

c. To take care of animals.

• Which one is correct about Mikkel and his family?

a. They hate being in nature.

b. They stay at home all weekend.

c. They love outdoor activities.

• Buğra plays the guitar or the piano ----------

a. to relax after school.

b. to join a club.

c. to practise for an exam.

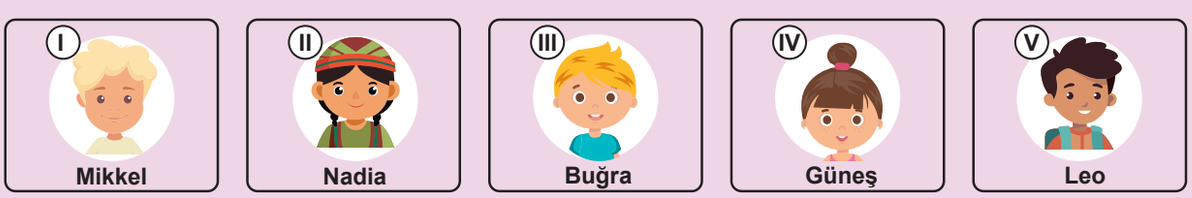
• Who plans to take the hobby test?

a. Güneş

b. Mikkel

c. Leo

2. Read the sentences below and match them with the children.



a. I love moving, running, and doing sports outside. Who am I?

b. I enjoy playing musical instruments. Who am I?

c. I don't like staying inside, I like fresh air and big trees. Who am I?

d. I like spending time with my family and neighbours in our house. Who am I?

e. I don't have a favourite activity, but I want to find one. Who am I?

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.

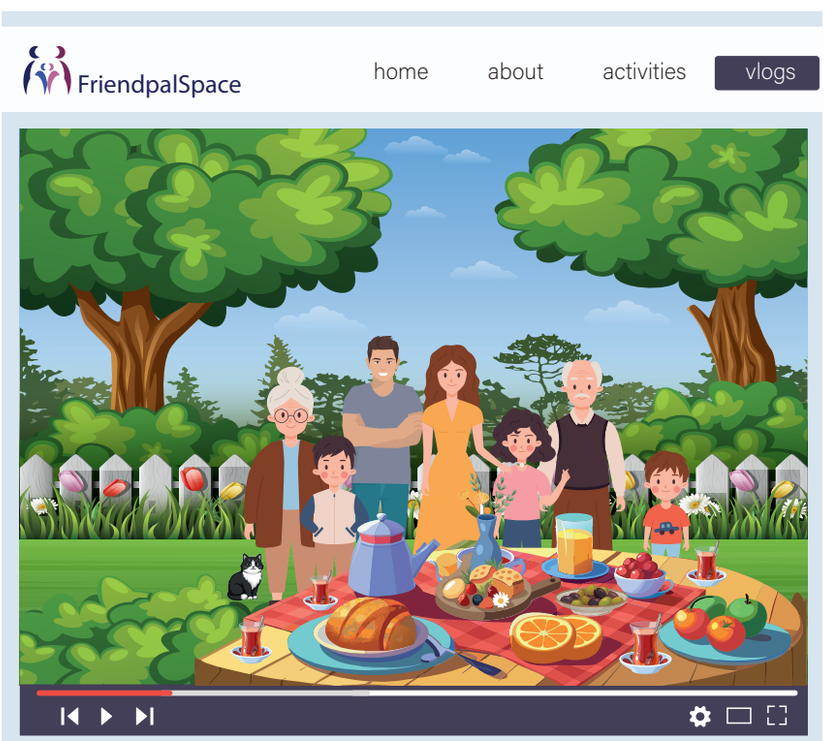


For this part, I needed ...



LISTEN AND GROW

C. Today, Efe is sharing a vlog on his FriendpalSpace page. He is talking about his family and their day. Scan the QR code to listen to the vlog and do the exercises.



1. Look at the visual of the video and answer the questions.

- **Where are they?**

a. in the living room

b. in the kitchen

c. in the garden

- **What are they doing?**

a. They are having a barbecue.

b. They are having breakfast.

c. They are playing football.

- **What is on the table in the visual?**

a. school bags

b. food and drinks

c. flowers

2. Listen to the audio and write “T” for true, “F” for false sentences.

a. Today is Monday. .....

b. They are having breakfast in the garden. .....

c. Efe’s father is making pizza. .....

d. Zeytin is a very lazy cat. .....

e. Efe prefers drinking orange juice. .....

3. Listen to the audio again and put the sentences in the correct order.

☐ Efe is introducing his grandfather and brother in the garden.

☐ Efe is talking to his parents in the kitchen.

☐ Efe is introducing himself and talking about Turkish breakfast.

☐ Efe is introducing the breakfast table and drinks.



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Listen and Grow** part.



I found this part easy.



For this part, I needed...



EXPLORE AND USE WORDS

D. Look at the pictures below and do the exercises.

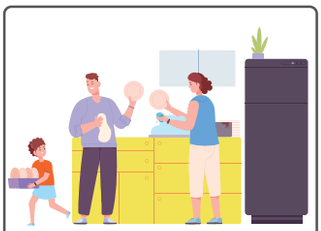
1. Write the missing letters to complete the words.



a c _ _ _ l _



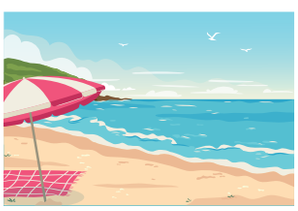
r _ _ t _ n _



t _ d _ _ _ _



b _ _ _ d g _ _ _



a b _ _ _ h



a b _ _ _ _ _ _ _



a c _ _ _ _ _



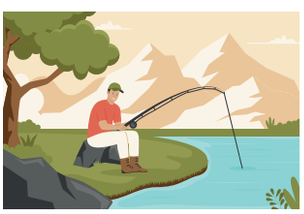
a t _ _ t



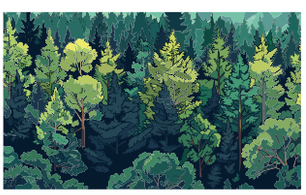
a p _ _ _ y



c _ _ _ _ n _



f _ _ h _ _ _



a f _ _ _ _ t

2. Use the words from *Exercise D.1* to complete the sentences below.

a. On rainy days, my family stays inside and plays a ---------- together.

b. In the summer, I like going to ---------- to swim and sit under the big umbrella.

c. My father likes ---------- in the river. He always catches big fish.

d. We love camping. We always sleep in a ---------- when we are in the forest.

e. Look at all the trees! I love walking in the ---------- because it is very quiet.

f. On Sundays, we have a ---------- in our garden and eat delicious meat.

g. I love music and dancing. We are planning a ---------- for my birthday.

h. After a long school day, I like ---------- on the sofa and listening to music.

ı. My bedroom is very messy. I am ---------- up my room now.

j. My mother is ---------- pasta and baking a cake in the kitchen.

k. I like taking photos of nature. I always carry a ---------- in my bag.

l. My mother and father are a beautiful ----------. They love each other very much.



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Explore and Use Words** part.



I found this part easy.



For this part, I needed...



DISCOVER GRAMMAR AND MORE

E. Read the ideas from Efe's friends around the world and do the exercises.

FriendpalSpace



Swen

Great vlog Efe! We usually have "Fika" on Sundays. It means "coffee break" in Sweden. But today, we **are having** a picnic under the trees. My mum **is reading** a book and my dad **is making** sandwiches for us. I **am riding** my bike by the lake. Check out my new photos on FriendpalSpace!



Cengiz

Enjoy your day, Efe! In Kyrgyzstan, we take our animals to green fields every day. My family lives in a tent called "boz üy". But this morning, we **are moving** our tents to a new place. My sister **is helping** my father with the horses and I **am carrying** the small boxes. Everyone **is working** together.



Ida

We sometimes go to the park on Sundays. But today, it is very cold and rainy in Denmark. We **are staying** at home for "Hygge". It means feeling warm, cosy, and happy with your family and friends. My dad **is lighting** the candles, my mum **is making** hot chocolate, and I **am reading** a book. We feel happy together.



Amira

Hello from Egypt, Efe! We walk near the river every day. But this afternoon, we are on a "Felucca". It is a traditional wooden boat. My father **is taking** us on a boat ride, and I **am taking** photos of the river. We **are enjoying** the wind together!



Mateo

Hi Efe! In my town, it's very hot at midday in Spain. We usually have a "Siesta". This means we rest and sleep for a short time after lunch. But right now, I **am doing** my homework. My brother **is waiting** for me to go out. See you in the next vlog!

1. Look at the bold words in the text above. When are these actions happening? Tick the correct box.

- ☐ Every day
- ☐ Today

2. Complete the sentences according to the comments in FriendpalSpace.

a. Swen usually has ‘Fika’, but today he ----------.

b. Cengiz takes the animals to green fields every day, but this morning he ----------.

c. Ida sometimes goes to the park, but today she ----------.

d. Amira walks every day, but this afternoon she ----------.

e. Mateo usually has a ‘Siesta’, but right now he ----------.

3. Complete the sentences with the correct *“question tags”***.**

e.g. Swen and his family are having a picnic, *aren’t they*?

a. Cengiz’s sister is helping his father, ----------?

b. Ida and her family are staying at home, ----------?

c. Amira and her family are enjoying the wind together, ----------?

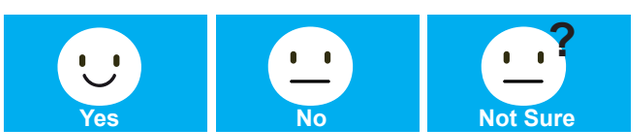
d. Mateo is doing his homework, ----------?

Assess Yourself and Check Your Progress

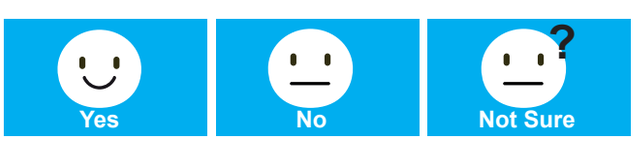
Time to think about my work today!

Colour one icon in each line.

I liked doing **Discover Grammar and More** part.

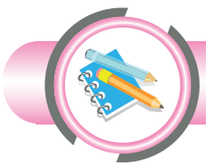


I found this part easy.



For this part, I needed...





WRITE AND SHARE

F. Imagine you are a member of FriendpalSpace and you are sharing a post about yourself.

1. Tick the activities to do the questionnaire below.

Family Members' Routines

What do they usually do?

Activities	Mother	Father	Sister/Brother	Grandparent
watching TV	☐	☐	☐	☐
going for a walk	☐	☐	☐	☐
reading books	☐	☐	☐	☐
cooking	☐	☐	☐	☐
camping	☐	☐	☐	☐
cycling	☐	☐	☐	☐
riding scooter	☐	☐	☐	☐
playing golf	☐	☐	☐	☐
swimming	☐	☐	☐	☐
playing football	☐	☐	☐	☐
listening to music	☐	☐	☐	☐
playing computer games	☐	☐	☐	☐

2. Write a paragraph of at least 10 sentences to introduce yourself on FriendpalSpace. Use all the information in the questionnaire above.

LANGUAGE USE BOX

- **Introduction:**
  Hello friends!/Hi everyone!
- **About me:**
  My name is .../I am … years old./I live in …
- **School life:**
  I am a student at …/My favourite subject is ...
- **My hobbies and activities:**
  I love …/My favourite activity is ...
- **Family members' hobbies and activities:**
  My sister loves .../My father's favourite activity is ...
- **Ending:**
  Nice to meet you!/See you!/Best wishes!

POST YOUR IDEAS!

CANCEL POST NOW!

3. Check your writing and complete the form below.

	**Self-Assessment Checklist**	
	YES	**NO**
I filled in the questionnaire.		
I started with an introduction.		
I included all the information in the questionnaire.		
I ended my post with a positive sentence.		
I wrote at least ten sentences.		
I was careful with spelling and punctuation.		

Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Write and Share** part.

Yes | No | Not Sure

I found this part easy.

Yes | No | Not Sure

For this part, I needed...

peer support | teacher support | a book/a dictionary/ the Internet



SPEAK AND SHINE

G. Follow the steps below and play the game.

STEPS OF THE GAME

- Cut out the Speak and Act Cards and prepare them.
- Put the Speak Cards in a box.
- Put the Act Cards in another box.
- Take a card.
- If you choose speaking, pick a card and answer the question.
- If you choose acting, pick a card and act out.
- Then it is the next player's turn. Repeat the steps.

Speak Cards

Do you want to sleep in a tent?	What is your favourite activity after school?	Do you like visiting a museum?	What tasks do you do at home?	Do you prefer cycling or riding a scooter?
Where do you want to go for a holiday?	Do you help your parents with the cooking at home?	Are you an active person in your daily life?	Do you always make your bed in the morning?	Which board game do you play with your friends?

Act Cards

You are playing computer games.	You are riding a bike.	You are taking photos.	You are playing the piano.	You are playing golf.
You are fishing.	You are cooking.	You are dancing.	You are swimming.	You are playing football.

Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Speak and Shine** part.



I found this part easy.



For this part, I needed...



Scan the QR Code for answers.

YAZILI PUSULASI

Çözümlere buradan ulaş

5. Sınıf İngilizce Öğrenme Etkinlikleri Seti 2. Bölüm (2026-2027)

Telefonunun kamerasıyla ilgili QR kodunu okut.
Ekrandan okuyorsan QR koduna dokunabilirsin.

CEVAP VE ÇÖZÜMLER

Yazılı cevaplar ve çözüm sayfası
Ücretsiz erişim

VİDEO ÇÖZÜMÜ

Bu PDF’nin ilgili videosu ve durumu
Premium videolar uygulamada açılır

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Bu erişim kartı Yazılı Pusulası tarafından eklenmiştir.
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