



ÖLÇME, DEĞERLENDİRME VE SINAV HİZMETLERİ
GENEL MÜDÜRLÜĞÜ

LEARN!

ENGLISH!

YEAR 5

ENGLISH
TYMM-BASED ACTIVITY PACK
ANSWER KEY

Hi!

Hello!



THEME 7

LIFE IN NATURE



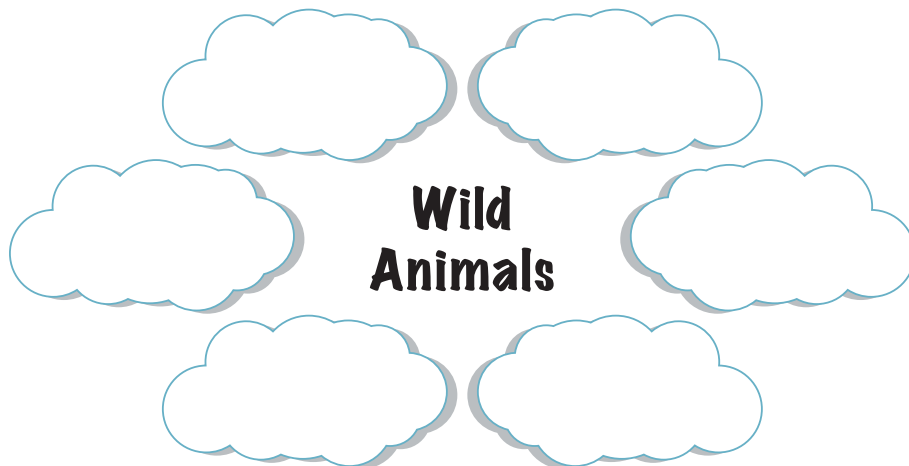
READ AND LEAD

A. Answer the questions below.

1. Look at the pictures and tick (✓) the wild animals.

					
☒	☐	☒	☐	☒	☐
					
☒	☐	☒	☐	☒	☒

2. Write a different wild animal in each bubble. **Ss' own answers**



B. Look at the brochure of a safari tour and answer the questions.

SAFARI

Adventure

Start: 1 p.m.
Finish: 7 p.m.

The tour includes: tour guide, headphones with audio, transport by safari bus, park entrance ticket, lunch and water

JOIN US ON OUR LAND SAFARI TOUR!

ACTIVITIES

- ✓ Wild animals in nature: see zebras, lions, leopards, and elephants
- ✓ Meet the Nile crocodile in the river
- ✓ Watch the beautiful Martial eagle in the sky

SAFETY RULES

- ◆ You must follow the tour guide's instructions.
- ◆ You must stay in the vehicle during the tour.
- ◆ You must be quiet and stay still if an animal gets close.



1. Tick (✓) the correct boxes according to the brochure.

During the tour, visitors can see ...	
reptiles	✓
mammals	✓
pets	
birds	✓
marine animals	

2. Answer the questions.

a. How long does the tour take?

It takes six hours.

b. Can visitors leave the car and walk around during the tour?

No, they can't leave the car or walk around.

c. Does the tour include food or drinks?

Yes, it includes food and drinks.

d. How are visitors going to travel around the area?

They are going to travel by safari bus.

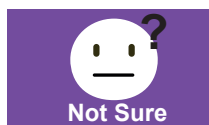
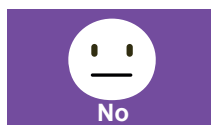


Assess Yourself and Check Your Progress

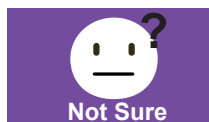
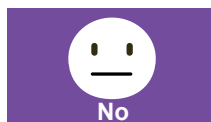
Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.



For this part, I needed ...

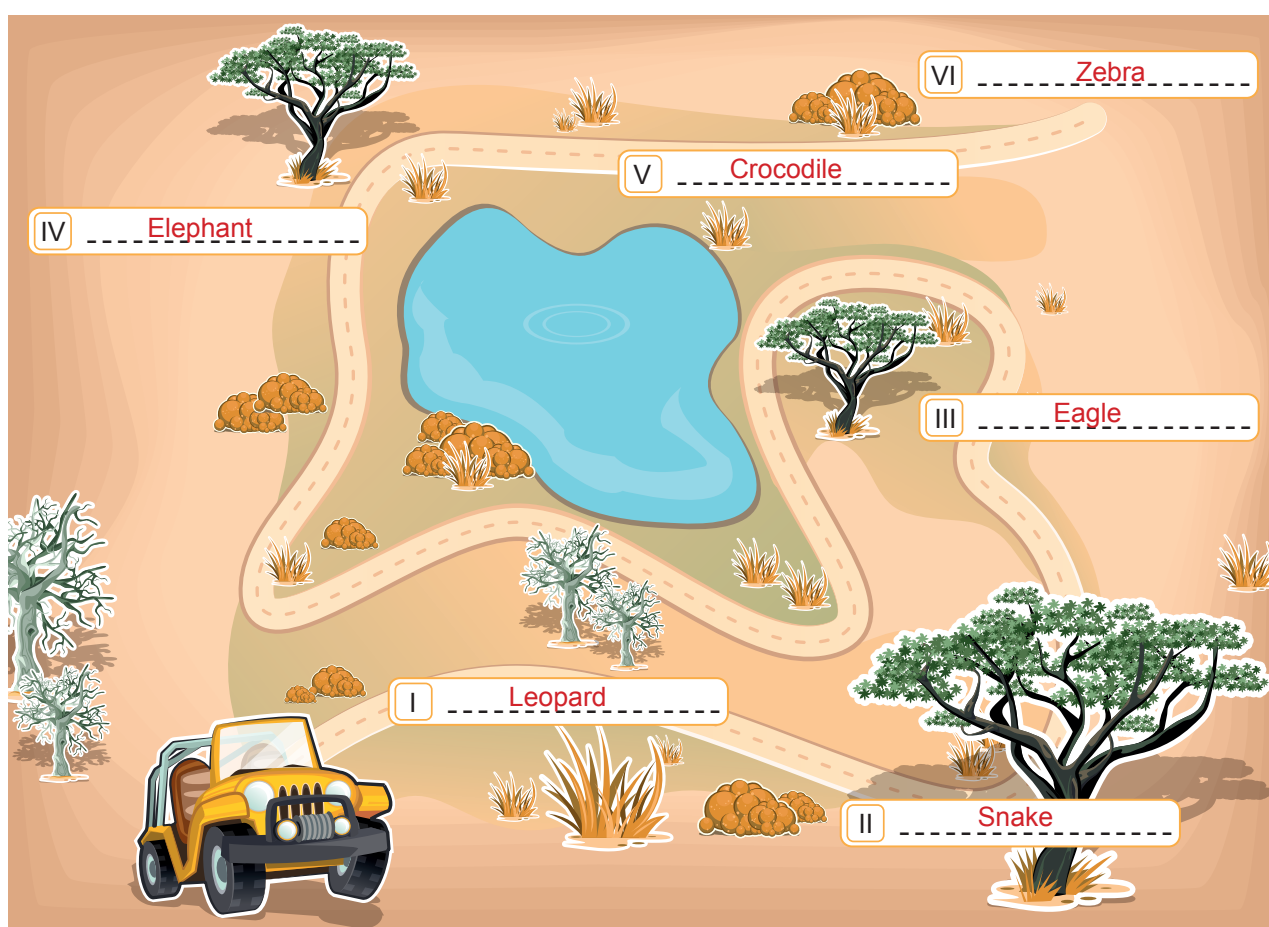




LISTEN AND GROW

C. A tour guide helps the tourists explore the environment. He gives information about the animals they see through headphones.

1. Scan the QR code to listen to the audio and complete the route with the correct animal names.



2. Listen to the audio again and write “T” for true, “F” for false sentences.

a. The African leopard hates resting in trees.	F
b. The Black mamba is a snake.	T
c. The Martial eagle is a small bird.	F
d. Elephants eat meat.	F
e. The Nile crocodile stays still for food.	T
f. Zebras live in groups.	T



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Listen and Grow** part.

 Yes	 No	 Not Sure
---	--	---

I found this part easy.

 Yes	 No	 Not Sure
--	---	--

For this part, I needed...

 peer support	 teacher support	 a book/a dictionary/ the Internet
---	--	--



D. Cansu joined the safari tour and loved the world of wild animals. Then she wrote information about them on her blog page. Read the blog and do the exercises.

Home About Info Contact

Amazing Wild Animals

Hello everyone! I had an amazing safari tour with my sister last week. I learned some interesting information about wild animals. Wild animals are **more dangerous** than pets, but they are also **more exciting**. Cheetahs are **faster** than lions, but lions are **stronger** than cheetahs. Leopards are also strong animals and they are **the best** hunters in the savanna. On the other hand, turtles are one of **the slowest** animals, but they can survive for a long time. Elephants have **a better** memory than most animals and they are **the biggest** land animals in the world. Giraffes are **the tallest** animals in the savanna and they can eat leaves from tall trees. Parrots have got bright red, green, blue, and yellow feathers. They are **more colourful** than eagles, but eagles fly **higher** than parrots. Snakes and crocodiles are both reptiles. A snake is one of **the quietest** animals while a crocodile is one of **the strongest**.

1. Look at the bold structures in the text and complete the table.

Comparing two things	Comparing three or more things
<i>e.g. more exciting</i>	<i>e.g. the biggest</i>
more dangerous	the best
faster	the slowest
stronger	the tallest
better	the quietest
more colourful	the strongest
higher	

2. Put the words in the correct order to make complete sentences. Use the correct form of the adjectives (comparative/superlative).

a. light / a lion / is / a penguin / than

A penguin is lighter than a lion.

b. a monkey / is / than / strong / a gorilla

A gorilla is stronger than a monkey.

c. big / the whale / in the ocean / animal / is

The whale is the biggest animal in the ocean.

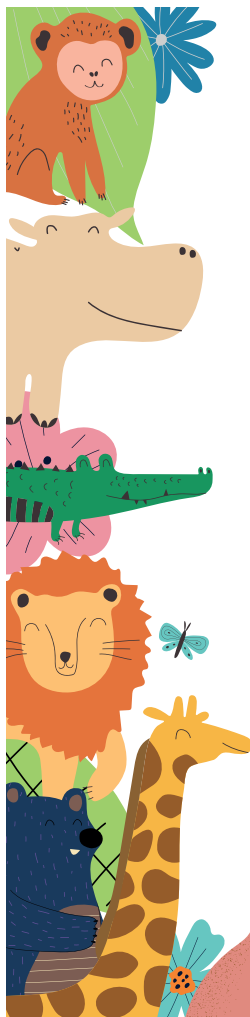
d. is /sea animals / the dolphin / one of / smart

The dolphin is one of the smartest sea animals.

e. a cheetah / a zebra / than / fast

A cheetah faster than a zebra.

3. Do the quiz below, and check your answers. Ss' own answers



SUPER ANIMAL QUIZ

1. Can a monkey swing between trees?

A) Yes, it can. B) No, it can't.

2. Can a snake hunt small animals?

A) Yes, it can. B) No, it can't.

3. Can a whale survive in a small lake?

A) Yes, it can. B) No, it can't.

4. Can a zebra fly in the sky?

A) Yes, it can. B) No, it can't.

5. Can a leopard move fast?

A) Yes, it can. B) No, it can't.

6. Can a giraffe swim in the ocean?

A) Yes, it can. B) No, it can't.

7. Can a parrot talk like a person?

A) Yes, it can. B) No, it can't.

8. Can a seal move fast on the ground?

A) Yes, it can. B) No, it can't.

Answers: 1-A, 2-A, 3-B, 4-B, 5-A, 6-B, 7-A, 8-B.





Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Discover Grammar and More** part.

 Yes	 No	 Not Sure
---	--	---

I found this part easy.

 Yes	 No	 Not Sure
--	---	--

For this part, I needed...

 peer support	 teacher support	 a book/a dictionary/ the Internet
---	--	--



EXPLORE AND USE WORDS

E. Look at the puzzle on Cansu's blog page and do the exercises.

1. Read each clue and write the word. Then find the word in the puzzle and circle it.

- ♦ It is a big and brown animal.
It loves honey. ----- **bear** -----
- ♦ They have got wings and feathers.
They can fly. ----- **bird** -----
- ♦ It lives in rivers and has got big teeth.
It is green. ----- **crocodile** -----
- ♦ They are very small. They have got six legs
and sometimes wings. ----- **insect** -----
- ♦ Many wild animals live there.
It is a hot and rainy place. ----- **jungle** -----
- ♦ They generally have got hair or fur and
give milk to their babies. ----- **mammal** -----

- ♦ It is much bigger than the sea.
Fish live there. ----- **ocean** -----
- ♦ They have got long, thin bodies with no legs
and they crawl on the ground. ----- **reptile** -----
- ♦ It is a hot and dry place. Some wild animals
live there. ----- **desert** -----
- ♦ You can see clouds, the sun, the moon,
and stars there. ----- **sky** -----
- ♦ It is the biggest animal in water.
----- **whale** -----
- ♦ It is from the cat family.
It lives in forests. ----- **lion** -----

H	J	K	V	R	B	N	S	K	Y	D	S	G	X	E	Z	Q	J	M	Q
T	P	V	L	D	E	S	E	R	T	F	Z	Z	T	T	O	S	B	H	B
C	R	O	C	O	D	I	L	E	S	Q	O	Y	A	Z	Y	B	A	G	E
Z	Y	M	P	W	M	A	J	B	M	C	C	A	T	I	W	I	R	Y	A
Z	P	Q	Y	W	H	H	S	A	T	G	E	E	C	N	O	R	V	W	R
T	J	B	W	S	Y	R	Q	B	K	C	A	G	S	S	L	D	N	S	C
J	U	N	G	L	E	W	H	A	L	E	N	Z	J	E	F	G	R	K	Y
B	E	C	S	P	V	H	J	L	L	G	W	H	J	C	M	W	A	G	X
L	X	K	N	U	X	I	M	N	X	X	S	E	B	T	S	N	A	K	E
M	A	M	M	A	L	L	P	K	W	V	J	N	J	G	G	R	Q	M	W

2. Write the words in Exercise 1 under the correct headings.

Wild Animals	Habitats	Types of Animals
bear	ocean	bird
crocodile	jungle	insect
whale	desert	reptile
lion	sky	mammal



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Explore and Use Words** part.



Yes



No



Not Sure

I found this part easy.



Yes



No



Not Sure

For this part, I needed...



peer support



teacher support



a book/a dictionary/
the Internet



WRITE AND SHARE

F. Imagine you are going to share a poster about wild animals with your friends at school.

1. Follow the instructions below to make your poster. **Ss' own answers**

Instructions

- ✓ Choose six wild animals.
- ✓ Add pictures of the animals.
- ✓ Write a big and clear title.
- ✓ Write this information for each animal:
 - Name
 - Body parts (wing, tusk etc.)
 - Habitat (savanna, ocean etc.)
 - Type (mammal, reptile etc.)
 - Ability (run fast, climb etc.)
 - A fun fact
- ✓ Write at least 10 sentences to compare the animals.

2. Look at your poster and complete the sentences below. **Ss' own answers**



3. Check your poster and complete the form below. Ss' own answers

	Self-Assessment Checklist	
	YES	NO
I chose six wild animals.		
I added the pictures of the animals.		
I wrote a clear and big title.		
I wrote all the information for each animal.		
I wrote at least ten sentences comparing the animals.		

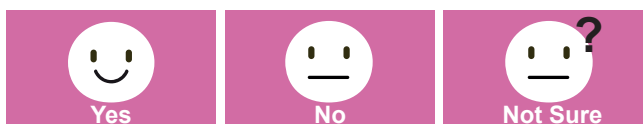


Assess Yourself and Check Your Progress

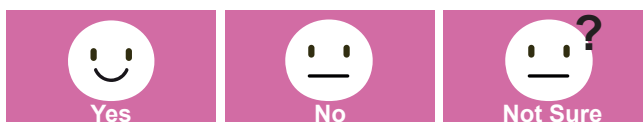
Time to think about my work today!

Colour one icon in each line.

I liked doing **Write and Share** part.



I found this part easy.



For this part, I needed...





SPEAK AND SHINE

G. Scan the QR code to see wild animal masks. Choose one mask, cut out the white parts, and wear it. Work with your friends and do the exercises.



1. Act and speak like your animal by following the instructions below.

Instructions

- I. Describe your animal to your friends.
- II. Tell ...
 - its name
 - its type
 - its body parts
 - what it eats
 - its habitat
 - a fun fact
- III. Compare your animal with other animals.
- IV. Speak clearly for at least 1 minute.

2. Watch your friend's performance and complete the form. **Ss' own answers**

Criteria	Yes	A little	No	Notes
She/He talked about the animal she/he chose.				
She/He acted like her/his animal.				
She/He included all the information about the animal.				
She/He spoke clearly.				
She/He spoke at least 1 minute.				



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Speak and Shine** part.

 Yes	 No	 Not Sure
---	--	---

I found this part easy.

 Yes	 No	 Not Sure
--	---	--

For this part, I needed...

 peer support	 teacher support	 a book/a dictionary/ the Internet
---	--	--

Listening Text

Hello everyone.

Welcome to our safari tour. Let's start exploring the beauties of nature!

On your left, there is an African leopard.

It is fast and very quiet.

It has got yellow fur with black spots.

It likes resting in trees.

You can see a Black Mamba in front of you.

It is a long snake.

The Black Mamba is very dangerous.

It moves very fast.

Above you, there is a Martial Eagle.

It is a very big bird.

It flies high in the sky.

It has got strong wings.

Here, you can see an elephant.

The elephant is very big and strong.

It has got big ears and a long trunk.

It eats plants and grass.

Near the water, there is a Nile crocodile.

It is very strong.

It stays still and waits for food.

On the plains, you can see zebras.

They have got black and white stripes.

They live in groups.

They run very fast.



THEME 8

LIFE IN THE UNIVERSE & FUTURE



EXPLORE AND USE WORDS

A. İlkbahar Lower Secondary School prepares a newspaper in English. Look at the newspaper cover and do the exercises.

1. Look at the visuals in the newspaper and complete the names of the places in the boxes.



2. Write six different activities you can do in these places. Ss' own answers

- Riding a camel
- Watching the view
- Building sandcastles
- Taking photographs
- Going hiking
- Riding a bike



Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Explore and Use Words** part.



Yes



No



Not Sure

I found this part easy.



Yes



No



Not Sure

For this part, I needed...



peer support



teacher support



a book/a dictionary/
the Internet



B. Read the students' summer plans in the school's newspaper and do the exercises.



1. Read the newspaper and write the correct names for each question.

a. Whose destination is ...?	
Antalya	----- Asya -----
Spain	----- Gülce -----

b. Who is going to have a ...?	
cultural holiday	----- Gülce -----
beach holiday	----- Asya -----

c. Who is going to try ...?	
some water sports	----- Asya -----
local food	----- Gülce -----

d. Who is going to visit ...?	
another country	----- Gülce -----
another city	----- Asya -----

2. There are some mistakes in the sentences below. Read the newspaper again, correct the mistakes, and rewrite the sentences.

a. The newspaper page is about mid-term holiday plans.

The newspaper page is about summer holiday plans.

b. Asya is going to stay in a tent with her family in the summer holiday.

Asya is going to stay in a hotel with her family in the summer holiday.

c. These students are going to go to the same place for this summer.

These students are going to go different places for this summer.

d. Gülce is going to take a boat trip.

Asya is going to take a boat trip.

e. Asya hopes her summer holiday will be very busy and active.

Asya hopes her summer holiday will be calm and peaceful.

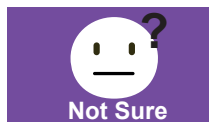
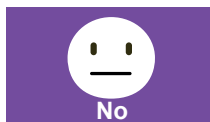


Assess Yourself and Check Your Progress

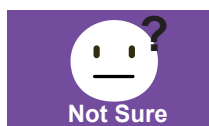
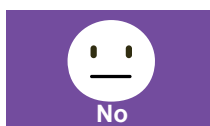
Time to think about your work today!

Colour one icon in each line.

I liked doing **Read and Lead** part.



I found this part easy.



For this part, I needed ...





LISTEN AND GROW

C. Mr Yılmaz, an English teacher at İlkbahar Lower Secondary School, gives his students homework. Harry, one of Mr Yılmaz's students, comes back home from school and talks to his family. Scan the QR code to listen to the dialogue and do the exercises.



1. What is Harry's homework about?

It is about summer holiday plans.

2. Tick (✓) the activities you hear in the conversation.





Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked **Listen and Grow** part.



Yes



No



Not Sure

I found this part easy.



Yes



No



Not Sure

For this part, I needed...



peer support



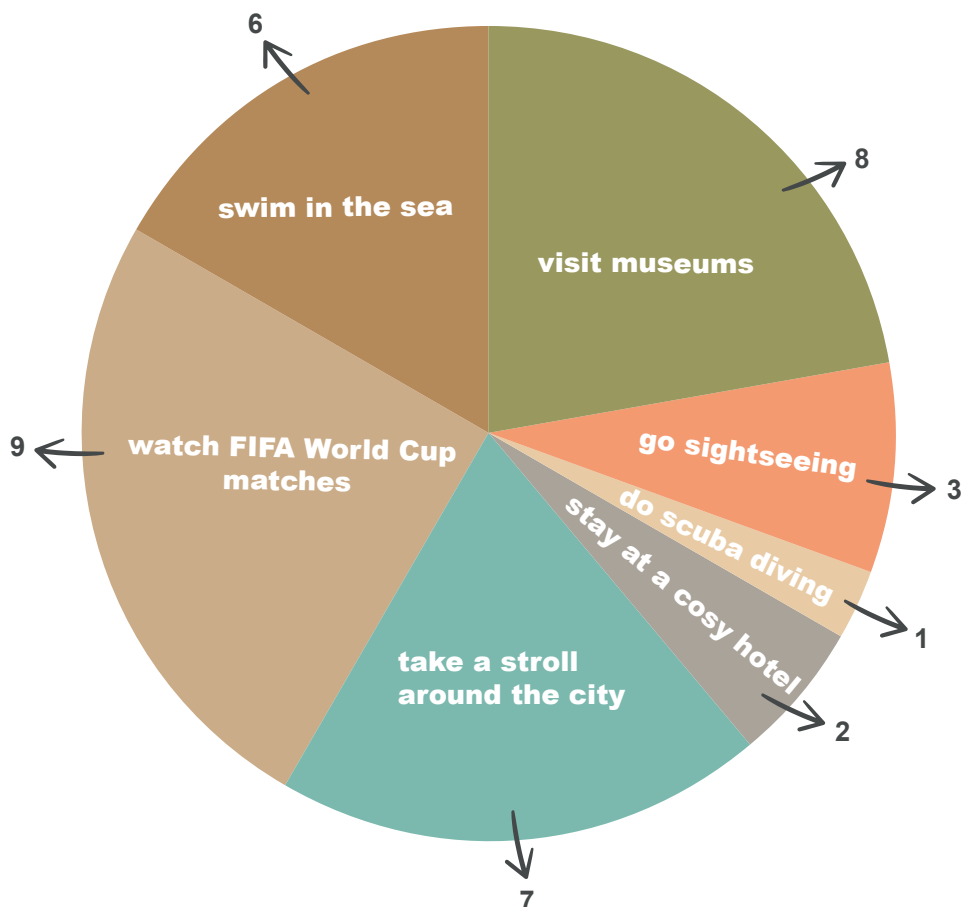
teacher support



a book/a dictionary/
the Internet



D. Mr Yılmaz checks his students' homework and prepares a chart. The chart shows how many students are going to do different activities during their summer holidays. Look at the chart and do the exercise.



1. Make sentences as in the example. Use the information in the chart above.

e.g. Eight students **are going to** visit museums.

- Three students are going to go sightseeing.
- One student is going to do scuba diving.
- Two students are going to stay at cosy hotels.
- Seven students are going to take a stroll around the city.
- Nine students are going to watch FIFA World Cup matches.
- Six students are going to swim in the sea.



Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Discover Grammar and More** part.

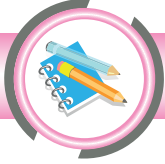
 Yes	 No	 Not Sure
---	--	---

I found this part easy.

 Yes	 No	 Not Sure
--	---	--

For this part, I needed...

 peer support	 teacher support	 a book/a dictionary/ the Internet
---	--	--



WRITE AND SHARE

E. This year is special because FIFA World Cup is happening and Türkiye is one of the teams. Imagine you are going to watch the FIFA World Cup at the stadium this summer. Write a short paragraph about your plan for the school's newspaper.

1. Complete the chart below about your summer plan. **Ss' own answers**

		
Destination	Activities	Feelings
Matches to watch	Favourite team	Favourite player

2. Write a paragraph of at least six sentences. Include all the parts from the chart and follow the writing rules.

Writing Rules

- ✓ Give your paragraph a title (e.g. Football and Fun).
- ✓ Start with a greeting (e.g. Hello, everyone!).
- ✓ Finish your writing with a positive sentence (e.g. It is going to be great fun!).

3. Check your writing and complete the form below. **Ss' own answers**

	Self-Assessment Checklist	
	YES	NO
I completed the chart.		
I gave my paragraph a title.		
I started my writing with a greeting.		
I finished my writing with a positive sentence.		
I was careful with spelling and punctuation.		



Assess Yourself and Check Your Progress

Time to think about my work today!

Colour one icon in each line.

I liked doing **Write and Share** part.



Yes



No



Not Sure

I found this part easy.



Yes



No



Not Sure

For this part, I needed...



peer support



teacher support



a book/a dictionary/
the Internet



SPEAK AND SHINE

F. Asya and Gülce meet in the school garden on the last day of school. They start talking about their summer holidays. Read their holiday plans in *Read and Lead* part again. Then cut out and stick the finger puppets on page 31, put them on your fingers, and act out their dialogue.

INSTRUCTIONS

- Use “be going to” to talk about all summer plans.
- Answer these questions:
 1. Where are you going to go?
 2. Who are you going to travel with?
 3. Where are you going to stay?
 4. What activities are you going to do?
- Make your puppets talk to each other.
- Speak clearly and try to use different voices for Asya and Gülce.

LANGUAGE USE BOX

- Start the talk with a greeting:
Hi Ayşe! Are you ready for the summer?
- Ask about plans:
What are you going to do this summer?
- Explain your plan:
I'm going to go...
- End the talk:
Have a great holiday!





Assess Yourself and Check Your Progress

Time to think about your work today!

Colour one icon in each line.

I liked doing **Speak and Shine** part.

 Yes	 No	 Not Sure
---	--	---

I found this part easy.

 Yes	 No	 Not Sure
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For this part, I needed...

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---	--	--



Listening Text

Harry: Mum, Dad, Mr Yılmaz gave us homework. I must write about my summer holiday. What are we going to do this summer?

Mum: We are going to visit your grandparents in their village this summer.

Dad: Yes, we are going to stay there for a few days. You can play outside with your cousins and enjoy the fresh air there.

Harry: That sounds fun! I'm also going to help my grandfather with the farm work.

Mum: That's so nice! After that, we are going to go to Cappadocia and stay there for two days.

Dad: We are going to visit the valleys, the fairy chimneys, and the historical sites. We can also go hiking and take photographs.

Harry: Cool! Are we going to ride camels there, too?

Mum: Why not!

Harry: Great! Now I can do my homework.